

TEST 1

I. Find the word which has a different sound in the part underlined.

1. A. marine	B. grassland	C. valley	D. river
2. A. snowy	B. snorkel	C. asleep	D. snowboard
3. A. dislike	B. explore	C. admire	D. landscape
4. A. unusual	B. annual	C. unhappy	D. discover
5. A. paradise	B. waterfall	C. mountainous	D. impressive

II. Choose the word or phrase that is CLOSEST in meaning to the underlined part.

1. Learning English can open doors to global educational opportunities.

- A. national B. universal C. worldwide D. widespread

2. Many tourists visit Ho Chi Minh City for its delicious street food and bustling markets where they can shop.

- A. buy B. sell C. bargain D. order

3. With a fixed itinerary, you won't have to worry about making decisions about what to do or where to go each day.

- A. open B. complex C. flexible D. unchangeable

4. To learn English effectively, it's important to focus on practicing all four skills: reading, writing, listening, and speaking.

- A. ignore B. concentrate C. neglect D. confuse

5. Signs outside a hotel or restaurant might advertise that they are hospitable to tourists.

- A. comfortable B. cheap C. friendly D. familiar

III. Choose the word or phrase that is OPPOSITE in meaning to the underlined part.

1. Tourists were not permitted to climb the fragile rock formations.

- A. prohibited B. allowed C. suggested D. approved

2. The crystal-clear lake surrounded by snow-capped mountains was a true paradise for hikers.

- A. wonder B. heaven C. challenge D. hell

3. Environmentalists say that 2024 has been the hottest year up to now.

- A. driest B. coldest C. warmest D. wettest

4. Although Lucas can speak English well, it's not his native language.

- A. national B. domestic C. foreign D. official

5. Conservation efforts rely heavily on public attention to educate people about protecting natural wonders.

- A. common B. private C. specific D. communal

IV. Circle the correct option in brackets.

1. There isn't anything (which / that) learning English can't be beneficial.
2. We need a study partner (who / whom) can explain grammar clearly.
3. These are the exercises to (that / which) we should dedicate extra time.
4. Have you met anyone (that / who) you can recommend this learning app?
5. This is the best English dictionary (which / that) all students should refer to.
6. It's important to find a learning method (which / whose) suits your individual style.
7. The country, (whose / where) rich culture fascinated us, left a lasting impression.
8. We tried a local dish (which / whose) secret ingredient was a type of tropical fruit.
9. Mr. Harry is the teacher (whom / who) we owe a big thank you for helping us learn English.
10. We met some interesting travellers (whose / whom) we shared stories about our own adventures.

V. Choose the best option to complete each dialogue.

1. Brian: "I'd love to hike to the top of Mount Fuji someday." - Jessica: " _____ "
A. Bring an umbrella, it rains cats and dogs there.
B. Be careful of the traffic, it can get busy.
C. Don't forget your swimsuit, the hot springs are amazing.
D. It's a challenging climb, but the view is worth it.
2. Ella: "Have you ever seen the Northern Lights?" - Julia: " _____ "
A. They sound like a horror movie!
B. Yes, you can see stars at night.
C. No, but I've heard they're breathtaking.
D. I prefer watching movies in the dark.
3. Albert: " _____ " - Lucas: "It's a mountain range in the Himalayas."
A. Where's Mount Everest, the tallest mountain on Earth?
B. Is Mount Everest the tallest mountain on Earth?
C. Which mount do you like more, Everest or Fuji?
D. Have you ever visited the Himalayas?
4. Kelvin: "Hi, do you speak English?" - Villager: " _____ "
A. No problem. B. Yes, a little. C. No idea. D. Hello! How are you?
5. Yoko: "Can you recommend a good app to learn English?" - Jake: " _____ "
A. Good luck! B. No worries. C. Thank you! D. It depends on your level.

6. Tourist: “What can we do to help protect endangered species in this rainforest?” - Guide:
“_____”

- A. Yell loudly to scare away any animals.
- B. Leave trash on the trails for the animals to eat.
- C. Reduce your use of plastic products.
- D. Take lots of souvenirs made from animal parts.

VI. Read the passage and fill in each blank with a word from the box.

*development, famous, renewable,
endangered, while, face, responsible, water*

Scattered across the clear blue (1) _____ of the eastern Caribbean are the Grenadines, which are a chain of 32 islands and (2) _____ for their stunning beauty and laid-back atmosphere. Lush vegetation blankets the volcanic islands, providing a habitat for (3) _____ species like the Grenadines dove. However, the Grenadines (4) _____ a challenge: striking a balance between tourism (5) _____ and protecting their pristine environment. Several initiatives are underway to promote (6) _____ tourism practices. Marine protected areas have been established to safeguard coral reefs and marine life. Additionally, eco- lodges built with recycled materials and powered by (7) _____ energy are becoming increasingly popular. The Grenadines strive to offer visitors an unforgettable sailing experience (8) _____ minimizing their environmental impact.

VII. Rearrange the words and phrases to make complete sentences.

1. peaceful atmosphere / a / such / can find / that / you / many places / aren't / There

2. the librarian / Ms. Loan / is / for help finding / any book / whom / can ask / we

3. a beautiful ancient town, / Hoi An / is / colorful lanterns / lined with / whose / are / street

4. refer for / can / further practice / the resources / These are / to which / you

5. many tourists / attract / which / its beautiful beaches / famous for / is / Nha Trang

6. subscribe to improve / can / your English / that / many online courses / There are / you
