

## Vocabulary

### Food and drink

1 Complete the names of these foods.

a Dairy:

m...k

ch...

b...

b Protein:

n...t

f...h

c...en

c Vegetables:

...rr...t

pe...

on...

d Fruit:

b...n...

a...p...

gr...



2 Look at the words in a–h. Underline the odd word out in each group and explain why. Check your answers in a dictionary.

- |   |         |             |          |            |
|---|---------|-------------|----------|------------|
| a | bake    | grill       | steak    | roast      |
| b | coconut | lemon       | honey    | melon      |
| c | cabbage | cauliflower | carrot   | cereal     |
| d | tuna    | chicken     | duck     | lamb       |
| e | mustard | mushroom    | pepper   | salt       |
| f | lettuce | jam         | cucumber | tomato     |
| g | slice   | cup         | bowl     | saucepan   |
| h | spoon   | toast       | fork     | chopsticks |

## Grammar

### Comparative and superlative adverbs

Read sentences a–h and correct any mistakes with adverbs.

- My brother cooks best than anyone else in our house.
- Mario speaks English the most fluently in our class.
- My father drives as carefully as my mother.
- I dress more smart than usual when I go to a wedding.
- I play basketball as well than my friends. In fact, I'm probably better.
- I eat fast food less often than I used to.
- I worked the most hard in our class this year.
- I'm as tall as everybody else in my class.

## Reading Part 3

Read the text about Independence Day celebrations in America and decide if each sentence (1–6) is correct or incorrect.

### YOU'LL SIMPLY ♥ NY

**Are you planning a trip to New York City?** If you're interested in festivals and celebrations, a good time to go is around 4<sup>th</sup> July. This is Independence Day in America. It's a national holiday celebrating the day in 1776 when the USA became

5 independent from Britain. During this holiday period there are traditional parades, barbeques, carnivals, picnics, concerts and baseball games everywhere. The streets are decorated with red, white and blue balloons and streamers, political figures give important speeches and there are firework displays.

10 If you're interested in seeing a parade, try going to Travis, which is an area located on the West Shore of Staten Island. If you don't already know, Staten Island is a borough in New York City. It's separated from the city by a stretch of water called New York Bay, so remember you'll need to get the ferry across!

15 The Travis parade consists of marching bands, people dancing, colourful costumes and of course lots of flag waving. The parade starts at 12.30 pm, whatever the weather, but roads are closed one hour before.

America's most exciting 4<sup>th</sup> July firework display also takes

20 place in New York City and is organised by Macy's, the famous department store. The display starts at around 9 pm with fireworks being released from boats along the Hudson River. There is also live music by well-known bands. If you're driving, you need to be careful because some parts of the city are

25 closed to traffic during the day. Check local tourist offices or the websites to find out exactly where to get the best view of the fireworks. You can also go on a cruise on a water taxi to view the fireworks. Prices vary depending on whether you're planning to have a meal and whether you want live

30 entertainment – again check the websites.

- 1 The 4<sup>th</sup> July celebrations involve music and sport.
- 2 You can travel to the Travis parade by boat.
- 3 The Travis parade only takes place in good weather.
- 4 Macy's firework display begins on the streets of the city.
- 5 You can drive around some parts of New York on 4<sup>th</sup> July.
- 6 All boat trips on 4<sup>th</sup> July cost the same.



## Listening Part 2

6 You will hear someone interviewing a woman called Josie on a food programme. For questions 1–5, choose the correct answer A, B or C.

- 1 Josie's parents preferred cooking recipes  
A from different countries.  
B with lots of ingredients.  
C that were simple to prepare.
- 2 What happened to Josie at college?  
A She left before the end of the course.  
B She only enjoyed some parts of the course.  
C She completed the course successfully.
- 3 What did Josie dislike about working at the restaurant?  
A the people she worked with  
B the speed of the job  
C the type of food she had to cook
- 4 When did Josie start writing articles about food?  
A after a bad experience at a restaurant  
B during her journalism course  
C when she applied for a job with a magazine
- 5 What are Josie's plans for the future?  
A to set up her own magazine  
B to buy a restaurant  
C to stop work for a year

# Grammar

## Reported speech

- 1 Rewrite the dialogues in 1–5 in reported speech, as in the example.

**Ben:** Give me my pen!

**Joe:** Don't be so rude!

**Example**

*Ben told Joe to give him his pen.*

*Joe told Ben not to be so rude.*

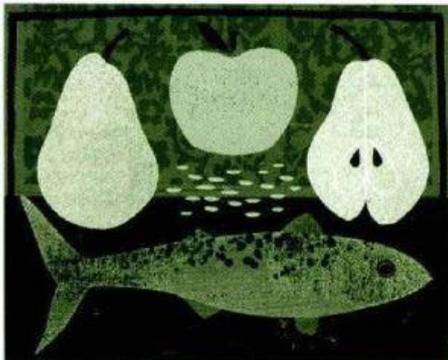
1 **Mum:** What did you eat at school?  
**Sam:** I had a sandwich.  
.....  
.....

2 **Liz:** Are you hungry?  
**Tom:** Yes. Do you want to go to the cafe?  
.....  
.....

3 **Anna:** Don't touch my phone!  
**David:** Sorry! I didn't know it was yours.  
.....  
.....

4 **Mick:** What's your favourite food?  
**Jessica:** I like everything!  
.....  
.....

5 **Millie:** Tell me a story, dad!  
**Dad:** All right. Do you want a fairy tale?  
.....  
.....



- 2 Complete the sentences with *say*, *ask* or *tell* in the correct form.

- a I \_\_\_\_\_ that I preferred fish to meat.
- b Pat \_\_\_\_\_ his mum that he didn't like eggs.
- c The waitress \_\_\_\_\_ us if we wanted dessert.
- d Isabelle \_\_\_\_\_ me that she was hungry.
- e Olivia \_\_\_\_\_ that she was enjoying her meal.
- f The teacher angrily \_\_\_\_\_ the student not to be rude.
- g We were lost, so we \_\_\_\_\_ a man where the restaurant was.
- h The children \_\_\_\_\_ that they had eaten enough.

## Vocabulary

### Tastes

Underline the correct adjectives to describe the foods in a–g.

- a Crisps are *sour* / *sweet* / *salty*.
- b Strong coffee can be *bitter* / *spicy* / *sour*.
- c Seafood tastes *fishy* / *sweet* / *bitter*.
- d Lemons are *salty* / *sour* / *sweet*.
- e Chocolate cake is *sweet* / *spicy* / *salty*.
- f Chillies are usually *hot* / *sweet* / *bitter*.
- g Curry is usually *bitter* / *sour* / *spicy*.

## Writing Part 3

- 1 Match the titles of the stories with endings a–e. There is one extra ending you don't need.

- 1 The kindest person in the world
- 2 A miserable day
- 3 A fantastic meal
- 4 The amazing journey
- a We paid the bill and told the waiter how much we had enjoyed ourselves.
- b I still can't believe that she did so much for me. I will never, ever forget her.
- c It was definitely the most exciting fairground ride I'd ever been on.
- d At last we arrived home, tired but happy. I'll always remember the experience.
- e The rain got worse and worse. In the end, we decided to go home.

- 2 Choose one of the titles from exercise 1 and write your own story. Write about 100 words.