Tên: ……..

Lớp: S8…

Từ vựng & Ngữ pháp HW: ……

Nghe HW: ……

Ngày giao bài: Thứ ……, ngày ……/…….

Ngày nộp bài: Thứ ……, ngày ……/…….

GLOBAL ENGLISH 8

UNIT 7: HISTORICAL FIGURES – VOCABULARY REVISION

A. THEORY

I. VOCABULARY

- Leaders & Power

No.	New words	Meanings	No.	New words	Meanings
1	**emperor** (n)	hoàng đế	4	**ruler** (n)	người cai trị, vua chúa, nhà lãnh đạo
2	**empress** (n)	hoàng hậu, nữ hoàng đế	5	**imperial court** (n)	triều đình, hoàng triều
3	**empire** (n)	đế chế			

- Politics & Society

No.	New words	Meanings	No.	New words	Meanings
1	**civil rights** (n)	quyền dân sự	4	**election rival** (n)	đối thủ trong bầu cử
2	**activist** (n)	nhà hoạt động (xã hội, chính trị)	5	**tribe** (n)	bộ tộc
3	**apartheid** (n)	chế độ phân biệt chủng tộc (đặc biệt ở Nam Phi trước đây)			

- Pioneers

No.	New words	Meanings	No.	New words	Meanings
1	**composition** (n)	bản nhạc / tác phẩm âm nhạc	3	**mathematician** (n)	nhà toán học
2	**dramatist** (n)	nhà viết kịch			

- Others

No.	New words	Meanings	No.	New words	Meanings
1	**boycott** (v/n)	tẩy chay / sự tẩy chay	5	**hologram** (n)	ảnh ba chiều
2	**equation** (n)	phương trình	6	**biographical details** (n)	thông tin tiểu sử
3	**treat an illness** (phr.)	chữa trị bệnh	7	**civil rights movement** (n)	phong trào dân quyền
4	**astronomy** (n)	thiên văn học			

II. CAMBRIDGE VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	**sing along** (phr.)	hát theo	5	**confidence builder** (n)	thứ giúp tăng sự tự tin
2	**join in** (phr.v)	tham gia cùng, hòa vào	6	**physical benefits** (n)	lợi ích thể chất
3	**practice session** (n)	buổi luyện tập	7	**oxygen levels** (n)	mức oxy
4	**give it a try** (phr.)	thử làm điều gì			

***Note:** *n = noun: danh từ; v = verb: động từ; phr.v = phrasal verb: cụm động từ; phr. = phrase: cụm từ.*

B. CLASSWORK (15 questions)

I. Choose the correct answers.

Throughout history, powerful leaders have shaped nations and influenced social change. A(n) *(0)* _____ ruled a vast territory with absolute authority, supported by members of the imperial court. However, not all rulers governed fairly; in some regions, systems such as apartheid denied basic (1) _____ to certain groups.

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During these difficult times, brave individuals emerged. One well-known (2) _____ organised peaceful protests and encouraged people to boycott unfair laws. His efforts were later recognised as part of a broader (3) _____ that transformed society.

In another field, a brilliant (4) _____ developed complex equations that advanced the study of astronomy. Today, museums even use a three-dimensional (5) _____ to present historical figures and display important biographical details in an engaging way.

(0) A. activist	*B. emperor*	*C. dramatist*	*D. tribe*
(1) A. civil rights	B. equation	C. empire	D. hologram
(2) A. election rival	B. mathematician	C. activist	D. ruler
(3) A. composition	B. apartheid	C. civil rights movement	D. imperial court
(4) A. dramatist	B. mathematician	C. ruler	D. activist
(5) A. boycott	B. hologram	C. astronomy	D. empire

II. Match the words/phrases with the correct definitions.

0. boycott	*0- **a***	*a. to refuse to buy, use, or support something as a form of protest*
1. composition	1-	b. a political system that legally separated people based on race and denied rights to certain groups, especially in South Africa
2. dramatist	2-	c. a piece of written or musical work created by an author or composer
3. imperial court	3-	d. a person competing against another candidate in an election
4. election rival	4-	e. the official household and advisers surrounding an emperor or empress
5. apartheid	5-	f. a writer who creates plays for the theatre

III. Read the text and decide if the statements are TRUE or FALSE.

For many years, the country of Lydora was controlled by a strict ruler who believed that stability mattered more than freedom. Under his government, many citizens were denied basic civil rights. Some people could not vote, others were refused certain jobs, and peaceful meetings were often stopped by the police. At first, most people stayed quiet because they feared punishment, but the situation gradually pushed more citizens to speak out.

A well-known activist, Mara Venn, began organising community talks and peaceful marches. When several protesters were arrested, she warned supporters not to respond with violence. Instead, she encouraged a nationwide boycott of businesses that openly supported the government. The boycott did not change the system overnight, but it attracted attention from the media and helped the campaign grow into a wider civil rights movement with clearer goals: fair elections and equal treatment under the law.

Eventually, the ruler agreed to hold an election. During the campaign, Mara faced a strong election rival who promised "order" and claimed that rapid change would lead to chaos. In a public debate, Mara argued that equal rights were the only path to long-term stability.

Questions:

0. *The ruler limited civil rights because he valued stability over freedom.* ***TRUE***
1. Mara encouraged people to respond with violence after arrests. _____
2. The boycott was used to put pressure on the authorities. _____
3. The civil rights movement focused on fair elections and equal treatment. _____
4. Mara's election rival supported her plan for equal rights. _____
5. Mara believed equal rights would help create long-term stability. _____

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C. HOMEWORK

VOCABULARY & GRAMMAR (15 questions)

I. Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ ở phần II. Cambridge Vocabulary 1 dòng vào vở ghi.

II. Choose the correct answers.

0. *After years of conquering new territories, the _____ controlled a huge empire.*
   A. activist *B. tribe* *C. mathematician* *(D.) emperor*
1. The _____ advised the ruler on laws, diplomacy, and how to deal with enemies.
   A. civil rights B. imperial court C. election rival D. equation
2. During apartheid, many people were denied basic _____ such as voting and equal treatment.
   A. astronomy B. biographical details C. civil rights D. composition
3. The group called for a nationwide _____ to protest unfair rules without using violence.
   A. boycott B. hologram C. empire D. tribe
4. In the debate, the candidate attacked his main _____ and questioned his plans for the country.
   A. activist B. dramatist C. ruler D. election rival
5. The museum used a lifelike _____ to show the empress "speaking" to visitors in three dimensions.
   A. equation B. hologram C. apartheid D. civil rights

III. Fill in the blanks with the correct words in the box. Some words may not be used.

~~*empress*~~	dramatist	astronomy	tribe
details	mathematician	empire	equation

Mai: I'm finalising our culture project. Who should we focus on first?
Nam: Let's start with a(n) *(0)* ***empress*** who influenced decisions even if she didn't lead battles herself.
Mai: Good idea. We can explain how the (1) _____ expanded and controlled many different regions.
Nam: And we should mention that not everyone in the empire shared the same background; some groups belonged to a different (2) _____ with its own traditions.
Mai: For the literature section, I chose a famous (3) _____ who wrote plays about power and ambition.
Nam: Nice. For science, we can add one key (4) _____ that changed how people understood numbers and patterns.
Mai: Then we can finish with space science; basic (5) _____ ideas that were revolutionary at the time.
Nam: Perfect. That gives the presentation a clear structure: leaders, society, literature, maths, and science.

IV. Write sentences using the prompts given.

0. *By the time / the train / leave / we / arrive / at the station*
   → ***By the time the train left, we had arrived at the station***.
1. After / the company / announce / the layoffs / several employees / already / resign
   → _____.
2. By the time / I / reach / the airport / the plane / take off
   → _____.
3. Before / the police / arrive / the thief / disappear / into the crowd
   → _____.
4. When / she / open / the email / she / realise / she / misread / the deadline
   → _____.
5. By the time / the conference / begin / the organisers / not / confirm / the final speaker
   → _____.

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CAMBRIDGE LISTENING PRACTICE (12 questions)

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

Con làm bài nghe theo link/code sau:

https://drive.google.com/file/d/1DFZSUcUi0x1NgMcCL49qgNrALHw_aLva/view?usp=sharing

I. PET Part 4

Part 4

04

Questions 20–25

For each question, choose the correct answer.

You will hear an interview with a woman called Sally Wainwright, who recently started singing classes.

20 Sally explained that

- **A** people kept telling her to try something different.
- **B** she didn't enjoy art classes.
- **C** she had never been to a singing class.

21 Sally wanted to sing because

- **A** her husband wanted her to.
- **B** her mother told her she would love it.
- **C** she didn't want to feel embarrassed about singing.

22 What does Sally say she likes about the group?

- **A** The people are very kind.
- **B** You don't need to show you can sing well to join.
- **C** You only sing on your own if you want to.

23 What does Sally say about the first session?

- **A** She had problems with her car.
- **B** She felt better after talking with the organiser.
- **C** She was asked to stand at the back.

24 Since she has been singing with the group

- **A** Sally now sings with her children.
- **B** Sally has achieved all her goals.
- **C** Sally is more confident about singing on her own.

25 What does Sally say about singing?

- **A** It can make you physically stronger.
- **B** She is sure it is good for her health.
- **C** She ends a session feeling cheerful.

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II. Extra Listening

Con làm bài nghe theo link/code sau:
https://drive.google.com/file/d/1DFZSUcUi0x1NgMcCL49qgNrALHw_aLva/view?usp=sharing

Listen to the audio again and complete the notes below. Write NO MORE THAN TWO WORDS for each answer.

1. Sally wanted to meet _____.
2. She didn't start earlier because she felt _____singing.
3. At first, she worried she would have to pass a _____to join.
4. What she liked most was that they _____, not alone.
5. After talking to an organiser, she decided to give it _____.
6. Now she can _____with her kids when a good song comes on.

LIVEWORKSHEETS

Tên: ……..
Lớp: S8…

Mã đề: Star
Điểm: ……

UNIT TEST
(20 MINUTES)

I. Circle the correct answers.

1. After the king died, his son became the new _____ of the country.
   A. activist B. empress C. ruler D. tribe
2. Many people consider Shakespeare to be a famous _____ whose plays are still performed today.
   A. equation B. dramatist C. boycott D. election rival
3. In history, _____ was a system that separated people by race and limited their rights.
   A. apartheid B. astronomy C. empire D. composition
4. She joined a group that fought for _____ such as fair housing and equal education.
   A. imperial court B. civil rights C. hologram D. mathematician
5. To avoid buying the company's products, the students organised a(n) _____.
   A. boycott B. biographical details C. empress D. tribe

II. Match to make meaningful sentences.

1. While the engineers were testing the prototype,	1-	a. had reached a clear conclusion.
2. When the accident happened, the construction workers were repairing	2-	b. the marketing team was preparing the launch campaign.
3. While I was revising for the final exam, my classmates were participating in	3-	c. the bridge under extremely difficult weather conditions.
4. At 9 p.m. last night, I was finalising the report,	4-	d. an online workshop organised by the university.
5. By the end of the conference, the researchers	5-	e. and my colleagues were still revising theirs.

III. Complete the following passage by putting the correct form of the verb in each blank.

Last year, I was invited to speak at an international education conference in Singapore. When I (1) _____ **(arrive)** at the venue, the organisers told me that they (2) _____ **(already / change)** the schedule twice. By the time the event officially (3) _____ **(begin)**, hundreds of participants had taken their seats and the technical team (4) _____ **(test)** all

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the equipment. However, before I (5) _____ **(start)** my presentation, I realised that I had left my USB drive at the hotel.

IV. Fill in the blanks with the correct words/phrases in the box. Use each word only ONCE.

emperor	**civil rights**	**equation**	**activist**	**imperial court**

In the present-day Kingdom of Lydonia, the (1) _____ Leona Pham became widely known after organising community campaigns for fair access to education. Her work later inspired a youth project that people began comparing to an earlier (2) _____ movement, because it encouraged ordinary citizens to speak up peacefully and legally. Last week, she was invited to the (3) _____ to present her research to officials. During the meeting, she wrote a simple (4) _____ on a screen to explain how small differences in school funding can create much bigger gaps in opportunity over time. At the end of the discussion, the (5) _____ publicly praised the project and asked the education ministry to review its current policy.

Lưu ý: *Với những từ con không nhớ và viết sai, con chép từ đó vào vở 1 dòng.*

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