

Fill in the gaps using the words from your list. Each word is used exactly once.

Word Bank: > profound, cry buckets, disturbing, gutted, unflinching, prevail, outweigh, fierce, courageous, vivid, adolescent, harsh, intend, insert, copycat, keen on

The transition from a protected childhood to (1) _____ life can be incredibly (2) _____. I remember being (3) _____ fifteen and feeling like a total (4) _____ because I tried to dress exactly like the popular kids just to fit in. I wasn't particularly (5) _____ school back then, as the (6) _____ criticism from my teachers often felt unfair.

However, one (7) _____ memory changed everything. I watched a documentary that took an (8) _____ look at global poverty. The imagery was so (9) _____ that it stayed with me for weeks. It was a (10) _____ experience that shifted my entire worldview. At first, I felt (11) _____ and hopeless; I even (12) _____ after the credits rolled.

But then, a (13) _____ determination took over. I realized that the challenges of the world are great, but the (14) _____ actions of individuals can make a difference. I decided that the potential for good will always (15) _____ the darkness. Now, I (16) _____ to dedicate my career to social justice, hoping that kindness will eventually (17) _____.

Exercise 2: "This or That" (Nuance Check)

Choose the word that fits the **contextual tone** best.

1. The wind was (**fierce / courageous**), tearing the branches off the trees during the storm.
2. The news about the accident was quite (**disturbing / harsh**), leaving everyone in the room feeling uneasy.
3. Stop being such a (**copycat / adolescent**) and come up with your own original ideas!
4. Even though the situation was difficult, her (**courageous / vivid**) spirit helped her lead the team to safety.
5. The judge's sentence was considered very (**harsh / profound**) given that it was the defendant's first offense.
6. The winter in Siberia is notoriously (**harsh / fierce**), making survival difficult without proper gear.
7. He's such a (**copycat / adolescent**); he bought the exact same car and watch as his boss.
8. The imagery in the poem was so (**vivid / profound**) that I could almost smell the sea air.
9. I was absolutely (**gutted / disturbing**) when my application for the scholarship was rejected.
10. We need an (**unflinching / courageous**) leader who isn't afraid to tell the public the difficult truth.

Rewrite the following sentences using a word/phrase from your list so that the meaning stays the same.

1. After the movie ended, I **cried a huge amount** because it was so sad.

○ Rewrite: After the movie ended, I _____.

2. We hope that common sense will **be victorious** in the end.

○ Rewrite: We hope that common sense will _____.

3. You need to **put** your key into the slot before the light turns green.

○ Rewrite: You need to _____ your key into the slot.

4. I **really want** to finish this project before the weekend starts.

Rewrite: I _____ to finish this project.

5. The negative aspects of the job **are more significant than** the high salary.

Rewrite: The negative aspects _____ the salary.

6. The documentary was very **worrying and upsetting** to watch.

Rewrite: The documentary was quite _____.

7. She showed a **brave** face even when the situation seemed hopeless.

Rewrite: She remained _____ even when the situation seemed hopeless.

8. My brother was a very rebellious **teenager**.

Rewrite: My brother was a very rebellious _____.