

**CAMPO FORMATIVO: LENGUAJE**  
**GUÍA PARA EL EXAMEN DE INGLÉS**  
**2DO TRIMESTRE**  
**2DO GRADO**

**Vocabulary:**

**Parts of the face:** nose, mouth, eye, ear, face. p.31

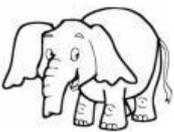
**Verbs:** fly, run, swim, jump, drink, think, climb, sleep, sing p.46,49, 50, 51, 54, 67

**Animals:** koala, leopard, dolphin, shark, owl, lion, penguin, chimpanzee, elephants, sloth, flamingo, mouse, swan, dog, kangaroo, lizardo, giraffe, crow, rabbit, snake, falcon p. 46, 49, 50, 54, 57, 61, 67

**Body parts:** trunk, fin, wing, tail, head, arm, foot, feet, leg, hand. p. 48, 57

**Adverbs:** far, fast, high, well p.49, 54, 67

**Senses:** smell, see, hear, feel, taste. p. 49, 61



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**Verb "can" p. 50**

He / She / It can- can't

Cheetahs ( **can** / **can't** ) fly.

Dolphins ( **can** / **can't** ) swim.

**Verb "have"**

I / you / we / they have – don't have... He / she / It has – doesn't have .... p. 20, 24 31, 33,39

Dogs \_\_\_\_\_ tails.

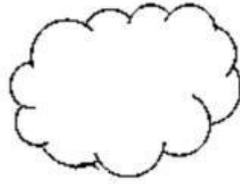
- a) have      b) has      c) don't have      d) doesn't have

4. Rabbits \_\_\_\_\_ hands.

- a) have      b) has      c) don't have      d) doesn't have



\_\_\_\_\_



, so it

\_\_\_\_\_

## 2. Read and circle the correct animals.

1. This animal can climb well.

chimpanzee

dolphin

rabbit

2. This animal can swim well.

cheetah

kangaroo

penguin

3. This animal can fly well.

elephant

fish

owl

Demonstrative pronouns p. 20

\_\_\_\_\_ pencils are gray.



\_\_\_\_\_ are kites.

