Tên: ……..

Lớp: S7…

Ngày giao bài: Thứ ……., ngày ……/…….

Ngày nộp bài: Thứ ……., ngày ……/…….

Ngữ pháp HW: ……

Đọc HW: ……

GLOBAL ENGLISH 7

UNIT 7: SUCCESS – GRAMMAR REVISION

A. THEORY

I. GRAMMAR REVISION

1. Adjective + to Verb / Preposition

Cách dùng	Ví dụ
- Sau một vài tính từ, chúng ta dùng to_V *afraid, amazed, anxious, ashamed, bound, careful, certain, content, delighted, determined, eager, eligible, fortunate, glad, happy, hesitant, liable, likely, lucky, pleased, proud, ready, reluctant, sad, shocked, sorry, surprised*	Tom was **surprised to see** you. I'm **pleased to hear** you're feeling better.
- Sau một vài tính từ, chúng ta dùng giới từ *good / bad* **at** *excited / happy / worried / nervous* **about** *proud / frightened / aware / tired / full* **of** *similar / kind* **to** *responsible* **for** *interested / involved* **in** *keen* **on**	She's very **good at** geography. You must be very **proud of** your son.

2. Verb + ing / Verb + Infinitive / Verb + Object + Infinitive

a. Verb + ing: Thường dùng khi động từ chính nói về hoạt động / quá trình; trải nghiệm; thái độ, cảm xúc; thói quen hoặc việc đã xảy ra

Động từ	Ý nghĩa	Ví dụ
enjoy	thích, thấy vui khi làm gì	She enjoys **reading** at night.
dislike	không thích	He dislikes **waiting** in long lines.
mind	phiền, ngại	Do you mind **opening** the window?
avoid	tránh	She avoided **answering** the question.
delay	trì hoãn	They delayed **leaving** because of the rain.
postpone	hoãn lại	He postponed **meeting** the client.
admit	thừa nhận	He admitted **making** a mistake.
consider	cân nhắc	We considered **moving** abroad.
keep	tiếp tục	She keeps **checking** her phone.
quit	bỏ, ngừng	He quit **smoking** last year.

b. Verb + to-infinitive: Thường dùng khi động từ chính nói về quyết định; ý định; kế hoạch; mục tiêu / nỗ lực

Động từ	Ý nghĩa	Ví dụ
decide	quyết định	She decided **to leave** early.
choose	lựa chọn	He chose **to stay** at home.
plan	lên kế hoạch	They plan **to travel** abroad.
hope	hy vọng	I hope **to pass** the exam.
manage	xoay sở, làm được	He managed **to fix** the problem.
agree	đồng ý	They agreed **to help** us.
promise	hứa	He promised **to call** later.

c. Verb + Object + to-infinitive: Thường dùng khi có người khác thực hiện hành động; người nói yêu cầu / khuyên / cho phép / ép

LIVEWORKSHEETS

Động từ	Ý nghĩa	Ví dụ
advise	khuyên	The doctor advised him **to rest**.
tell	bảo, kể	She told me **to wait**.
allow	cho phép	They allowed her **to go** out.
forbid	cấm	The sign forbids people **to enter**.
persuade	thuyết phục	He persuaded her **to join** the team.
force	ép buộc	They forced him **to apologise**.
teach	dạy	She taught the kids **to swim**.

***Note:** Một số động từ có thể đi với cả V-ing và to-infinitive, tuy nhiên mang ý nghĩa khác nhau:

Verb	+ ing	+ to-infinitive
stop	dừng một hành động đang làm	dừng lại để làm một việc khác
remember	nhớ đã làm gì trong quá khứ	nhớ phải làm điều gì
forget	quên rằng đã làm gì trong quá khứ	quên làm một điều cần phải làm
try	thử nghiệm điều gì	nỗ lực hoặc cố gắng làm điều gì

E.g. She **stopped crying** as soon as she saw her mother.
We **stopped to buy** some water at the motorway service area.

II. CAMBRIDGE VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	**investigation** (n)	cuộc điều tra	4	**robbery** (n)	vụ cướp
2	**manager** (n)	huấn luyện viên / quản lý	5	**enjoyable** (adj)	thú vị
3	**arrest** (n)	sự bắt giữ			

***Note:** *n = noun: danh từ; adj = adjective: tính từ.*

B. CLASSWORK (12 questions)

I. Fill in the blanks with the correct words/phrases from the box, some words may not be used. Then, match to make meaningful sentences.

~~happy~~	hope	responsible for	good at	stopped	disappointed	encouraged	admitted

0. *Anna was **happy** to see her old classmates again*	a. some food because he was getting hungry.
1. She's very …… explaining	b. by practising every day and speaking more confidently.
2. The teacher …… us to	*c. after spending two years studying abroad.*
3. Alan …… to buy	d. difficult ideas in a way that everyone can understand.
4. We …… to improve our English	e. the tickets were already sold out when they arrived at the cinema.
5. They were …… to find out that	f. participate more actively in class discussions.

0 - c	1 - ……	2 - ……	3 - ……	4 - ……	5 - ……

II. Circle the correct answers.

Emma: Why do you look so upset?
Ryan: I'm *(0)* _____ about moving to another city for university.
Emma: That's understandable, but you should be proud (1) _____ getting accepted.
Ryan: I know… but I keep (2) _____ about leaving my friends behind.
Emma: Have you tried (3) _____ to them about how you feel?
Ryan: Not really. I just avoid (4) _____ the topic.
Emma: Your parents encouraged you (5) _____ this opportunity, didn't they?
Ryan: Yes, they did. They told me (6) _____ afraid of new experiences.
Emma: And you're definitely (7) _____ make new friends once you start.

LIVEWORKSHEETS

(0) A. anxious	*B. similar*	*C. responsible*	*D. aware*
(1) A. at	B. of	C. in	D. about
(2) A. worrying	B. to worry	C. worry	D. worried
(3) A. to talking	B. talking	C. talk	D. talked
(4) A. to discuss	B. discuss	C. discussing	D. discussed
(5) A. to take	B. taking	C. take	D. taken
(6) A. don't be	B. not being	C. not to be	D. not be
(7) A. keen on	B. likely to	C. good at	D. proud of

C. HOMEWORK

GRAMMAR (15 questions)

I. Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ ở phần II. Cambridge Vocabulary 1 dòng vào vở ghi.

II. Circle the correct answer.

0. *The manager encouraged us _____ more confidently during the meeting.*
   A. speak *B. speaking* *C. to speak* *D. spoke*
1. She's very interested _____ applying for the exchange programme next year.
   A. in B. on C. at D. of
2. He admitted _____ the instructions before starting the machine.
   A. ignore B. to ignore C. ignoring D. ignored
3. We decided _____ home early because the weather was getting worse.
   A. leave B. leaving C. left D. to leave
4. I remember _____ her at the conference, but I don't recall what we talked about.
   A. meet B. meeting C. to meet D. met
5. They stopped _____ for directions when they realised they were completely lost.
   A. asking B. to ask C. ask D. asked

III. Complete the sentence with a suitable verb in the correct form, -ING or TO.

~~bring~~	postpone	check	make	arrive	meet

0. *Please don't forget* ***to bring*** *your ID card tomorrow.*
1. She admitted …… a serious mistake during the meeting, although she tried to correct it later.
2. We decided …… the event because several important guests were unavailable.
3. The manager advised us …… at least fifteen minutes early for the interview.
4. I remember …… him at a conference two years ago, but I can't recall his name.
5. He stopped …… his phone when he heard it ringing during the lecture.

IV. Complete the second sentence so that the meaning is similar to the first one.

0. *We felt excited when we heard the final results.*
   → *We were* ***excited to hear the final results****.*
1. She decided that she would move abroad next year.
   → She decided ……
2. The manager said we should arrive earlier.
   → The manager advised us ……
3. It was careless of him to leave the door unlocked.
   → He was careless ……
4. They didn't allow us to enter the building without ID cards.
   → They forbade us ……
5. They made him apologise in front of everyone.
   → He was forced ……

LIVEWORKSHEETS

CAMBRIDGE READING PRACTICE (10 questions)

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

I. PET Part 2

Part 2

Questions 6–10

For each question, choose the correct answer.

The people below all want to watch something on TV.
On the opposite page there are descriptions of eight TV programmes.
Decide which programmes would be the most suitable for the people below.

6



Lorraine is having a day off work with a cold. She wants to watch a quiz show during the afternoon especially one with cash prizes.

7



Gary can't sleep and wants to see if there is anything on TV. He'd like to watch a film and enjoys crime thrillers or anything with lots of action.

8



Isabelle is babysitting a seven-year-old girl. She's looking for a children's programme that has anything to do with drawing or cooking so they can do it together.

9



Raj and his wife Grace are spending the evening at home and are keen to watch a film together. They would like to watch something romantic and not anything that's too long.

10



Robert has some friends coming round for the evening. He would like a programme showing live football that has experts discussing the game afterwards.

LIVEWORKSHEETS

TV programmes

A Show Me How

In today's programme Gemma and her best friend Louise will show you how to make a delicious banana bread. Mums or dads should remember to get the ingredients ready so you can follow the friends' instructions during the show.

B The Big Chase

When the police start their investigation into a series of robberies, they expect to be making an early arrest. However, they are not prepared for the danger around every corner. A very exciting story that is sure to keep you on the edge of your seat. This week's late-night film starts at 12.30.

C Brain of Britain

On this week's quiz show for the very clever we have a taxi driver, a lawyer, a journalist and a gardener answering questions. The winner will go through to the final next month with the chance of being crowned Brain of Britain. See how many questions you can answer!

D Front Row

Join our team of experts as they discuss the **draw** for the next round of the FA Cup. Find out who will be playing who when they meet for the next round in two weeks' time. We'll have reporters out and about interviewing players on their opinions of the draw.

E 5-2-1

Join your host Sam Daniels as a team of friends from university try to answer questions on general knowledge and their favourite subjects. Can they win the top prize of £20,000? Join us just after the lunchtime news at 1.30.

F Molly and Me

In this week's programme Molly reads another story from a well-known children's author. For five- to eight-year-olds – sit together with your child and enjoy some quiet time as you follow the story with Molly and her friends.

G Last Summer

When Greg and Sandra meet on a coach journey to Athens, they quickly realise they have so much in common. They decide to spend the following two weeks together, fall in love and dream of a future together. However, life gets in the way. A short but very enjoyable 90-minute film.

H Midweek

In tonight's game you can see two teams both playing at their very best. The programme begins at 7.00 and the game starts at 7.30. Stay around after the match for views from our team of professional players and managers as they discuss the result and choose their man of the match.

LIVEWORKSHEETS

II. Extra Reading

Read the text again and choose the best answer (A, B or C).

1. Which programme is shown in the early afternoon?

A. Brain of Britain

B. 5-2-1

C. The Big Chase

2. Which programme is especially suitable for parents and children to cook together?

A. Show Me How

B. Molly and Me

C. Last Summer

3. Which programme is a late-night crime thriller?

A. The Big Chase

B. Midweek

C. Front Row

4. Which programme includes professional players discussing the match after it finishes?

A. Front Row

B. Midweek

C. Brain of Britain

5. Which programme is about a romantic relationship that develops during a journey?

A. 5-2-1

B. Molly and Me

C. Last Summer

LIVEWORKSHEETS