Name _____

Date _____

Reader's Theater

The Snowman's Day to Play

Directions: Read the script below, then answer the questions on page 2.

CAST OF CHARACTERS:
Narrator
Naoko, the sister
David, the brother
Mom
Snowman Sadao
Snowman Sam

On a blustery, snowy February day, a brother and sister go outside to play. They build a snowman and name it.

Naoko: Hey, David. Did you hear that? I think Snowman Sadao said something!

David: He's not real, Naoko. Of course he did not talk.

Naoko: (frowning) I thought I heard something, though.

Mom: Naoko! David! I know you want to play outside all day, but it's time to come in. The temperature is below freezing. Let's warm up!

David: (shrugging his shoulders) Naoko, let's go! It's time to go inside and change. We are going to eat lunch soon and do puzzles as a family. Are you ready?

Naoko: (frowning) I thought I heard something, though.

Narrator: David held Naoko's hand and they walked to their house. While Naoko walked, she looked back over her shoulder at the snowman.

Snowman Sadao: (sighing) But I did say something. I wish they both could hear me. I didn't want them to go inside without me. I want to play today! Sometimes it is so lonely out here on these winter days when the kids go inside. I'll have to figure out something else to do now. I wish I had a friend.

Narrator: Just then, Snowman Sadao looked down at his body and all the snow around him. He was in the country, and there was beautiful, white snow for miles. He began to come up with a plan.

Snowman Sadao: (putting one hand to his head, looking up to the sky) Oh, I have an idea! If I just use this snow to make a friend, it will be a great day! Naoko and David taught me how to make snowballs because I watched them make a bunch. I know I can do that too.

Narrator: Snowman Sadao looked at his body. As he scurried around in the white snow, he created three different sized snowballs for his friend's body.

Snowman Sadao: This one will be for my friend's head. I will find some sticks from a tree for his face. It's important that he is able to talk to me as we play today! There, now I will wait for my new friend to talk to me. I will call him Snowman Sam.

Snowman Sam: (excitedly) I am so glad you brought me to life! This place is beautiful! I can see a mountain over there. Do you want to climb it? I see a tree! Should we climb that tree? Can we sing a song? We can play all day and all night! I never knew life could be this amazing!

LIVEWORKSHEETS

Name _____

Date _____

Reader's Theater

The Snowman's Day to Play

Directions: Answer the questions below.

1. Put the events of the drama in the correct order below. Label each event with a number from 1-5. The first event has been done for you.

___ Snowman Sam asks to go on adventures with Snowman Sadao.

___ Snowman Sadao has an idea to build a friend.

1 Mom called to Naoko and David to go inside the house to get warm.

___ Snowman Sam was built.

___ Naoko and David go inside.

2. The stage directions for the play help the reader to _____

_____

3. How does Naoko feel about the snowman? _____

_____

4. What words best describe Snowman Sadao? Circle two.

sneaky disrespectful heavy-hearted clever fair

5. What word best describes Snowman Sam? Circle one.

confused gloomy impatient cheerful bossy

LIVEWORKSHEETS