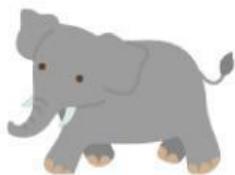
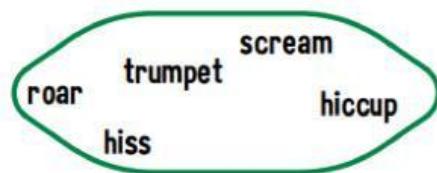


STAGE 1. 'EXAMINING THE EVIDENCE'

LISTEN TO THE SOUNDS AND STARS WITH THE PICTURES OF ANIMALS.

COMPLETE THE SENTENCES



★ I think it's an because it can



★ I think it's a because it can

★ I think it's a because it can

★ I think it's a because it can

★ I think it's a because it can



STAGE 2. 'THE CLUES LEAD TO THE PARK'

READ THE DESCRIPTION AND CHOOSE THE RIGHT ANIMAL. THEN COMPLETE THE SENTENCES WITH WORDS FROM THE TEXT. DRAG THE BODY PARTS TO THE CORRECT LABELS!

1. Select the correct animal from the three images.

Yesterday in the park, a strange animal was seen near the big oak tree. It is big and strong. It has got a thick mane and sharp claws. It can run fast, but it can't climb trees very well. It likes meat and usually lives in Africa.



2. Fill in the missing words in the sentences

This animal is ____ (big/small).

It has got a ____ (mane/tail).

It can ____ (run/fly).

It lives in ____

(Africa/Antarctica).

3. Connect the body part to the picture

mane

claws

paws

wings

beak

STAGE 3. 'THE MYSTERY OF THE RIVER'

MAKE SENTENCES ABOUT THE ANIMAL THEY SAW BY THE RIVER

got / a duck / has / webbed feet. -->

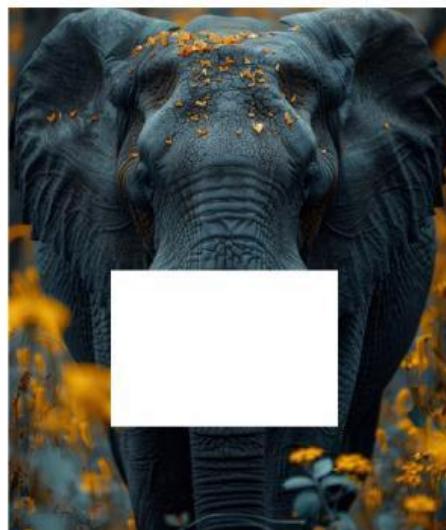
got / a turtle / has / a / shell / hard. -->

a snake / has / got / no legs. -->

has / got / sharp teeth / a crocodile. -->

STAGE 4. 'PHOTO HUNT'

NAME THE PARTS OF THE ANIMAL, LABEL: THIS IS A.... THIS IS AN....



STAGE 5. 'RECORD CARD'

YOU FOUND THE ANIMAL! NOW FILL OUT ITS ID CARD. USE THE WORDS FROM OUR WORD BANK. DON'T FORGET TO ADD A FUN FACT!

Name: _____

It is _____.

It can _____.

It has got _____.

It lives in _____.

Fun fact:

USEFUL VOCABULARY

Appearance: big, small, tall, short, funny, dangerous, cute, furry.

Abilities: can run, jump, swim, climb, fly, hunt; can't fly, climb, swim.

Habitat: the forest, the jungle, Africa, the zoo, the river.

Food: meat, grass, bananas, fish, leaves.

