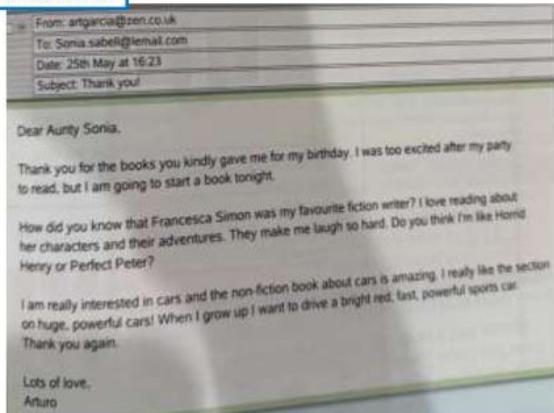
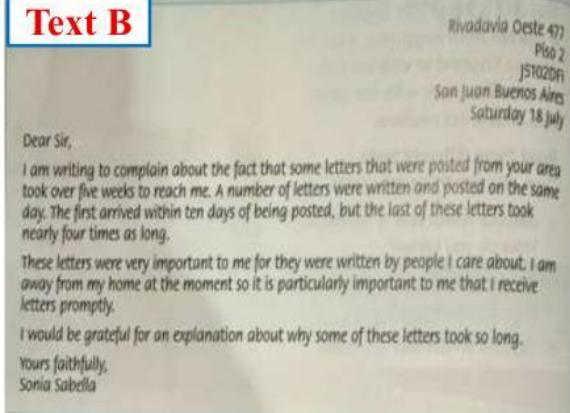


**Read and understand each text and answer the questions that follow.**

### Text A



### Text B



### Text C



1. Which text is an email? \_\_\_\_\_

2. How do you know?

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3. Who wrote the email? \_\_\_\_\_

4. To whom was the letter sent? \_\_\_\_\_

5. What is the email all about?

---

6. Which books were the sender grateful for?

---

7. Which text is a postcard? \_\_\_\_\_

8. How did you know?

---

9. Who sent the postcard? \_\_\_\_\_

10. To whom was the postcard sent? \_\_\_\_\_

11. Why do you think the sender chose to send a postcard?

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12. Which text is a letter? \_\_\_\_\_

13. What type of letter is it? \_\_\_\_\_

14. Who wrote the letter? \_\_\_\_\_

15. What is it all about?

---

*Identify the preposition in each sentence.*

1. I will stay with my sister and her family.

2. He'll be in New York for two weeks.

3. The train goes through the tunnel.

4. The picture is hanging above the sofa.

5. The keys are in my pocket.

*Use each preposition in a sentence.*

1. behind - \_\_\_\_\_

2. around - \_\_\_\_\_

3. under - \_\_\_\_\_

*Write at least 2 synonyms for each of the given words.*

1. happy \_\_\_\_\_

\_\_\_\_\_

2. sad \_\_\_\_\_

\_\_\_\_\_

3. true \_\_\_\_\_

4. bag \_\_\_\_\_

5. house \_\_\_\_\_

**Identify the 5 things you need to include when writing a letter based on the given descriptions.**

- \_\_\_\_\_ 1. includes the address of the person who is writing and the date
- \_\_\_\_\_ 2. who the letter is to
- \_\_\_\_\_ 3. the information in the letter
- \_\_\_\_\_ 4. shows the letter has ended
- \_\_\_\_\_ 5. the name of the person who wrote the letter

**Read the following letter and do what is asked after.**

28 River Avenue,  
Reading,  
Berkshire,  
RG9 5SN,  
United Kingdom.  
Saturday 17 May

Dear Class 3,

Yesterday, my sister looked after my mother for the day, so Arturo and I went for a day out in London. We had a very enjoyable time.

First, we went to see Buckingham Palace, where Queen Elizabeth lives. It's a huge house. Arturo and I counted 68 windows! Why do you imagine the Queen and her husband need that many rooms?

After leaving the palace, we strolled in the sun beside the River Thames. It's a very wide river and it's extremely busy with ships, speedboats, water taxis and water buses. There are even river police!



Then we went to Westminster and saw the Houses of Parliament. This is where the **government** makes the laws in the UK. The Houses of Parliament are next to the Thames.

Finally, we went across Westminster Bridge for a ride on the London Eye. This was Arturo's favourite part of the day! The London Eye is a massive wheel. You've probably seen it on TV because they set off fireworks from the London Eye for important celebrations. You can see some excellent views of London from the top.

I hope you are working hard and learning lots of things. I miss you all.

From,  
Mrs Sabella

Imagine that you are one of the students in Class 3 of Mrs. Sabella.

1. Write a **formal letter** to Mrs. Sabella upon receiving the letter. Include the following homophones in your letter:

eye - I

*days – daze*

sea – see

2. Write a short ***informal letter*** to Arturo using the homophones  
**seen – scene**      **wheel – we'll**

### ***seen – scene***

**wheel – we'll**