

Read and understand each text and answer the questions that follow.

Text A

From: artgarcia@zen.co.uk
To: Sonia.sabelli@gmail.com
Date: 25th May at 16:23
Subject: Thank you!

Dear Auntie Sonia,

Thank you for the books you kindly gave me for my birthday. I was too excited after my party to read, but I am going to start a book tonight.

How did you know that Francesca Simon was my favourite fiction writer? I love reading about her characters and their adventures. They make me laugh so hard. Do you think I'm like Horrid Henry or Perfect Peter?

I am really interested in cars and the non-fiction book about cars is amazing. I really like the section on huge, powerful cars! When I grow up I want to drive a bright red, fast, powerful sports car. Thank you again.

Lots of love,
Arturo

Text B

Rivadavia Oeste 477
Piso 2
J51020R1
San Juan Buenos Aires
Saturday 18 July

Dear Sir,

I am writing to complain about the fact that some letters that were posted from your area took over five weeks to reach me. A number of letters were written and posted on the same day. The first arrived within ten days of being posted, but the last of these letters took nearly four times as long.

These letters were very important to me for they were written by people I care about. I am away from my home at the moment so it is particularly important to me that I receive letters promptly.

I would be grateful for an explanation about why some of these letters took so long.

Yours faithfully,
Sonia Sabella

Text C



1. Which text is an email? _____

2. How do you know?

3. Who wrote the email? _____

4. To whom was the letter sent? _____

5. What is the email all about?

6. Which books were the sender grateful for?

7. Which text is a postcard? _____

8. How did you know?

9. Who sent the postcard? _____

10. To whom was the postcard sent? _____

11. Why do you think the sender chose to send a postcard?

12. Which text is a letter? _____

13. What type of letter is it? _____

14. Who wrote the letter? _____

15. What is it all about?

Identify the preposition in each sentence.

1. I will stay with my sister and her family.

2. He'll be in New York for two weeks.

3. The train goes through the tunnel.

4. The picture is hanging above the sofa.

5. The keys are in my pocket.

Use each preposition in a sentence.

1. behind - _____

2. around - _____

3. under - _____

Write at least 2 synonyms for each of the given words.

1. happy _____

2. sad _____

3. true _____

4. bag _____
5. house _____

Identify the 5 things you need to include when writing a letter based on the given descriptions.

- _____ 1. includes the address of the person who is writing and the date
- _____ 2. who the letter is to
- _____ 3. the information in the letter
- _____ 4. shows the letter has ended
- _____ 5. the name of the person who wrote the letter

Read the following letter and do what is asked after.

28 River Avenue,
Reading,
Berkshire,
RG9 5SN,
United Kingdom.
Saturday 17 May

Dear Class 3,

Yesterday, my sister looked after my mother for the day, so Arturo and I went for a day out in London. We had a very enjoyable time.

First, we went to see Buckingham Palace, where Queen Elizabeth lives. It's a huge house. Arturo and I counted 68 windows! Why do you imagine the Queen and her husband need that many rooms?


After leaving the palace, we strolled in the sun beside the River Thames. It's a very wide river and it's extremely busy with ships, speedboats, water taxis and water buses. There are even river police!

Then we went to Westminster and saw the Houses of Parliament. This is where the **government** makes the laws in the UK. The Houses of Parliament are next to the Thames.

Finally, we went across Westminster Bridge for a ride on the London Eye. This was Arturo's favourite part of the day! The London Eye is a massive wheel. You've probably seen it on TV because they set off fireworks from the London Eye for important celebrations. You can see some excellent views of London from the top.

I hope you are working hard and learning lots of things. I miss you all.

From,
Mrs Sabella



Imagine that you are one of the students in Class 3 of Mrs. Sabella.

1. Write a **formal letter** to Mrs. Sabella upon receiving the letter. Include the following homophones in your letter:

eye - l

days – daze

sea – see

[illegible]

2. Write a short **informal letter** to Arturo using the homophones
seen – scene **wheel – we'll**

[illegible]