




**Match the descriptions (1–3) with the photos (A–C).**

	<p>1</p> <p>_____ I work as an ecologist, which means I study living things and the environment. In this photo, I'm working in South America on Cape Horn, the most southern island on the continent. We're working on this little island in very strong winds, walking through groups of penguins, and climbing mountains to study the forest. I'm finding where the southernmost tree in the world is located and if the forest is changing as the climate warms up.</p>
	<p>2</p> <p>_____ Here, I'm splitboarding—a splitboard works like skis on the way up and like a snowboard on the way down. I taught snowboarding and splitboarding before I became a scientist and teacher. I taught students how to balance, how to use the equipment, and how to get down the mountain safely while having fun. Here, I'm riding a splitboard with friends at Mount Baker, in Washington State in the U.S. That mountain is one of the snowiest places in the world. Nowadays, I splitboard as much as I can every winter.</p>
	<p>3</p> <p>_____ I'm a parent of two children. In this photo, I'm teaching them how to fish, and I'm showing my older son the first fish he caught, a small salmon. This photo is from Juneau, Alaska, on a lake called "Twin Lakes." We're sitting on the edge of the lake in the rain, in our jackets. He still catches many large fish—bigger than this one! And now, I'm teaching my sons to ski and race mountain bikes in the mountains of Colorado.</p>