

A

Focus: Using the photo to predict what you will hear

As soon as this section starts, pick out the main theme of the first photograph and start to predict the type of statements you may hear.

unit
1**Test tip**

Focus on nouns and verbs

Most distractors in the TOEIC test Part 1 involve the wrong noun or verb.

Brainstorm nouns and verbs related to the picture before you listen. Focus on them while listening.

1 Language building: Brainstorm vocabulary for the focus

Match the nouns and verbs with pictures 1–3. You can use them more than once.

Nouns			Verbs		
people	briefcase	meal	eat	sit	type
screen	family	keyboard	hold	look	discuss

1



Nouns

Verbs

2



Nouns

Verbs

3



Nouns

Verbs

Follow up: Add at least two more nouns and verbs to each picture, then compare your lists with a partner.

Test tip

Scan the instructions quickly to make sure you understand what is required.

Test tip**Predict the statement type**

Most statements are about:

- a) The activity, e.g. *The man is writing an email.*
- b) The general situation, e.g. *The meal is ready.*
- c) Spatial relationships (e.g. *next to, near, across from, etc.*)

Tactics checklist

- ☒ Brainstorm possible nouns/verbs.
- ☒ Predict possible statements.

Understanding natural English

In natural spoken English, sounds are sometimes changed, combined and dropped. Listen to these sentences spoken naturally and write in the missing words.
The discussing something.
The at the table.

2 Test tactic: Predict possible statements before you listen

Read the information in the box below. Then using the words from Activity 1, write two sentences about each of the pictures 1–3. Read your sentences to your partner.

Many statements in Part 1 will take one of the following forms.

1. The (man/woman/people/thing) **is / are doing** (something).
e.g. *The man **is working** on the computer.*
2. The (man/woman/people/thing) **has / is / are** (something/ somewhere).
e.g. *The man **has** a briefcase.*
*The family **are** at the table.*

- Follow up:** Listen to the correct answer choice for each picture. After each listening discuss with your partner how close your predictions were.

3 Tactic practice

For each picture 1–4, you will have two minutes to brainstorm vocabulary and predict possible statements about them with your partner.

Then you will hear the correct statement for each picture. After each one, pause the audio and discuss with your partner how close your predictions were.

1**2****3****4**

- Understanding natural English**

B Mini-test

Now practice what you have learnt at the actual test speed with questions 1–8.



Use any time available to skim the first pictures before the listening starts. After that you will have exactly 5 seconds between each question to mark your answer and focus on the next picture.

unit
1

1



2



3



4



5



6



7



8



1	(A)	(B)	(C)	(D)	5	(A)	(B)	(C)	(D)
2	(A)	(B)	(C)	(D)	6	(A)	(B)	(C)	(D)
3	(A)	(B)	(C)	(D)	7	(A)	(B)	(C)	(D)
4	(A)	(B)	(C)	(D)	8	(A)	(B)	(C)	(D)

C

Learn by doing: Writing stories

- A Choose one of the pictures below, brainstorm vocabulary and write a three-sentence story about it. Look at the examples in the box first. Which picture do they describe?

Vocabulary (nouns and verbs)

table	point
computer	discuss
document	sit
presentation	look at

Sentences

They are sitting at the table.
They are looking at the woman.
The woman is pointing at the whiteboard.

1



2



3



4



- B Read one of your sentences to your partner. Your partner must guess which picture you chose.

Follow up: Re-write the three sentences you wrote in A above. Change one word (noun or verb) in two of the sentences so that they are wrong. Read the three sentences to a different partner and ask them to choose the correct sentence.

D

Further study

Find an interesting picture and write three sentences about it. Change one word (noun or verb) in two of the sentences to test on your classmates in the next lesson.

Go to word list and quiz page 170.