

- 5 a Look at the words below. Watch the video from 1:00–3:01 and tick the foods the man uses in the recipe.

☐ carrots	☐ cucumber
☐ bread	☐ bread
☐ tomatoes	☐ avocados
☐ potatoes	☐ herbs
☐ humus	☐ peas
☐ cream cheese	☐ broccoli
☐ eggs	☐ milk

- b Use the words you ticked in Exercise 5a to complete the instructions. You need to use one of the words twice.

- 1 First put some _____ in the bottom of the cake tin.
- 2 Then put _____ on top of the bread.
- 3 Next add the _____.
- 4 After that add the _____.
- 5 Then put more _____ on top of the cucumber.
- 6 Next add some mashed _____.
- 7 After that add lots of _____.
- 8 Then cover it in _____ and put it in the fridge for a few hours.
- 9 Finally decorate it with _____ and _____.

- c Watch the video from 1:00–3:01 again and check your answers.



- 6 Watch the video from 3:00–3:10. Choose the correct alternatives.

There you have it. All you need is a ¹small/large cucumber, ²some/lots of avocados, ³a few/lots of carrots, ⁴a few/many peas and ⁵a lot of/some peppers. That's five vegetables in a cake.

- 7 a Match the sentence halves. Make phrases Ronnie says to show interest and excitement in the video.

- 1 That sounds _____
 - 2 OK, and what _____
 - 3 What a _____
 - 4 What _____
 - 5 How _____
 - 6 That looks _____
- a happens now?
b happens next?
c wonderful!
d exciting!
e interesting.
f good ideal

- b Watch the video from 1:30–2:52 and check your answers.

- 8 a Work in pairs. Answer the questions.

- 1 What seven vegetables does Phil grow?

- 2 What's the name of the dish Phil makes?

- 3 How long do you have to leave the cake in the fridge before you decorate it?

- 4 What does Ronnie say he's *on a mission* to do?

- b Watch the whole video again and check your answers.

AFTER YOU WATCH

- 9 Work in pairs. Discuss the questions.

- 1 Do you think the cake looked good? Would you like to try it? Why/Why not?
- 2 What dishes do you like?
- 3 What dishes are you good at cooking?
- 4 What's your favourite type of cake?
- 5 Do you know any good recipes for cooking vegetables?

- 10 Work in pairs. Student A use the prompts below to tell your partner about you. Student B use some of the phrases from Exercise 7 to show interest. Ask for more information. Then change roles.

- 1 Something you did last weekend
- 2 Something you like cooking
- 3 A delicious dish you ate recently
- 4 A place you really want to visit