

◆ **Exercise 1 – Context Gap Fill (WITH word bank) – continued**

**Word bank:**

aim – cause – reach – income – encourage – community – hero – range – donate – grateful – support – contain – sustainable

1. Her main \_\_\_\_\_ is to fight climate change.
2. The money will be used for a good \_\_\_\_\_.
3. It took her years to \_\_\_\_\_ her goal.
4. Many families have a low \_\_\_\_\_ and cannot afford school supplies.
5. Teachers should \_\_\_\_\_ students to believe in themselves.
6. The whole \_\_\_\_\_ worked together to build a playground.
7. For many young people, Malala is a real \_\_\_\_\_.
8. The project offers a wide \_\_\_\_\_ of activities.
9. Many people decided to \_\_\_\_\_ money to the charity.
10. The organisation was very \_\_\_\_\_ for all the help.
11. This box may \_\_\_\_\_ important information about the campaign.
12. We should choose products that are more \_\_\_\_\_.
13. Parents showed their \_\_\_\_\_ for the students' protest.

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◆ **Exercise 2 – Gap Fill (NO word bank – students must know!)**

Complete with suitable vocabulary from the unit.

1. In spite of many difficulties, she didn't \_\_\_\_\_ out of school.
2. He wanted to make a \_\_\_\_\_ in his town.
3. Good leaders often \_\_\_\_\_ others through their actions.
4. The campaign hopes to raise \_\_\_\_\_ about poverty.
5. Many teenagers take part in \_\_\_\_\_ work at animal shelters.
6. The project had a positive \_\_\_\_\_ on the environment.
7. It's important to be aware \_\_\_\_\_ fake news online.
8. Everyone can take \_\_\_\_\_ instead of just complaining.
9. She wants to give \_\_\_\_\_ to the community that helped her.

10. The film's main \_\_\_\_\_ is a brave teenage girl.

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◆ **Exercise 3 – Word Formation**

Complete with the correct form.

1. She gave an extremely \_\_\_\_\_ speech. (inspire)
  2. His story is a great source of \_\_\_\_\_. (inspire)
  3. Many students are involved in \_\_\_\_\_. (volunteer)
  4. The organisation received several large \_\_\_\_\_. (donate)
  5. We need more environmental \_\_\_\_\_. (aware)
  6. The teacher thanked the class for their active \_\_\_\_\_. (participate)
  7. Sustainability means using resources in a \_\_\_\_\_ way. (sustain)
  8. The teacher gave the students a lot of \_\_\_\_\_. (encourage)
  9. He made a \_\_\_\_\_ decision and stopped wasting water. (responsibility)
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◆ **Exercise 4 – Collocations Challenge**

Match correctly.

1. achieve
  2. drop out of
  3. raise
  4. join
  5. make
  6. learn
  7. have
  8. take
- a) a lesson  
b) school  
c) a goal  
d) action  
e) awareness  
f) charity projects

- g) an impact on
  - h) a difference
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◆ **Exercise 5 – Translation (German → English)**

1. Sie wollte ein Ziel erreichen.
  2. Trotz vieler Probleme hat sie nicht aufgegeben.
  3. Er hat an einem Wohltätigkeitsprojekt teilgenommen.
  4. Viele Menschen spendeten Geld für einen guten Zweck.
  5. Nachhaltigkeit ist wichtig für unsere Zukunft.
  6. Die Gemeinschaft war sehr dankbar für die Unterstützung.
  7. Jugendliche können etwas bewirken.
  8. Es ist wichtig, sich sozialer Probleme bewusst zu sein.
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◆ **Exercise 6 – Translation (English → German)**

1. She wants to contribute to protecting the environment.
  2. The campaign encourages young people to take action.
  3. He learned a lesson after making a bad choice.
  4. Small wonder she succeeded – she worked very hard.
  5. The project had a strong impact on the community.
  6. Many families cannot afford school supplies.
  7. She is the heroine of the story.
  8. They received a wide range of donations.
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◆ **Exercise 7 – Sentence Transformation**

Rewrite using the word in brackets.

1. She wants to help society. (contribute to)  
→ \_\_\_\_\_
2. The project changed many lives. (had an impact on)  
→ \_\_\_\_\_

3. He stopped going to school at 15. (drop out of)  
→ \_\_\_\_\_
  4. We should think carefully before buying things. (make responsible choices)  
→ \_\_\_\_\_
  5. The campaign wants people to know more about the problem. (raise awareness)  
→ \_\_\_\_\_
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**◆ Exercise 8 – Activist Profile (Challenging – No Word Bank)**

Complete the text.

Alex is the main \_\_\_\_\_ of our story.  
His \_\_\_\_\_ is to improve education in his village.  
In spite of his family's low \_\_\_\_\_, he didn't drop out of school.  
Instead, he decided to take \_\_\_\_\_ and organise a fundraiser for a good \_\_\_\_\_.  
The event raised money for school \_\_\_\_\_.  
Many people from the local \_\_\_\_\_ joined and showed their \_\_\_\_\_.  
Alex's actions had a big \_\_\_\_\_ on the town.  
He hopes to achieve his \_\_\_\_\_ and become a teacher one day.

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**◆ Exercise 9 – Short Writing Task**

Write 6–8 sentences about a young activist.

Use at least 6 different words from the unit.

Try to include:

- one collocation (e.g. achieve a goal)
- one word formation (e.g. inspirational)
- one phrase (e.g. in spite of)