

# Primary Science Stage 3 - Unit 4 Staying Alive - Revision

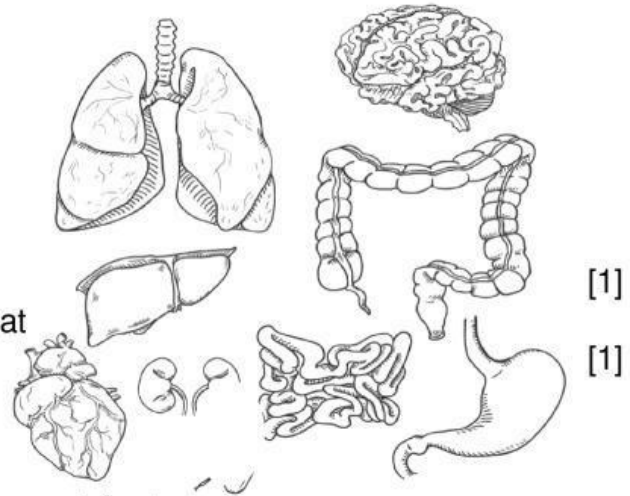
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| Name: |  | Class: |  | Date: |  |
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## 4.1 Human Organs:

1. These are human organs.

i. Write the letter on the drawing.

- Write letter "X" on the brain.
- Write letter "Y" on the organ/s that helps us breathe.



ii. Complete the sentence below.

**blood**      **oxygen**      **nutrients**

The heart pumps \_\_\_\_\_ around the body. [1]

2. Humans have different life processes.

Match column A to B.

One number has been done for you. [3]

|              |  |                                                                         |
|--------------|--|-------------------------------------------------------------------------|
| Movement     |  | <ul style="list-style-type: none"> <li>give birth</li> </ul>            |
| Reproduction |  | <ul style="list-style-type: none"> <li>get bigger and taller</li> </ul> |
| Nutrition    |  | <ul style="list-style-type: none"> <li>eat and drink</li> </ul>         |
| Growth       |  | <ul style="list-style-type: none"> <li>run or walk</li> </ul>           |

## 4.2 Animal Groups and Different Life Cycles

1. Draw or label the missing stages in the life cycle of a butterfly. [2]



Egg



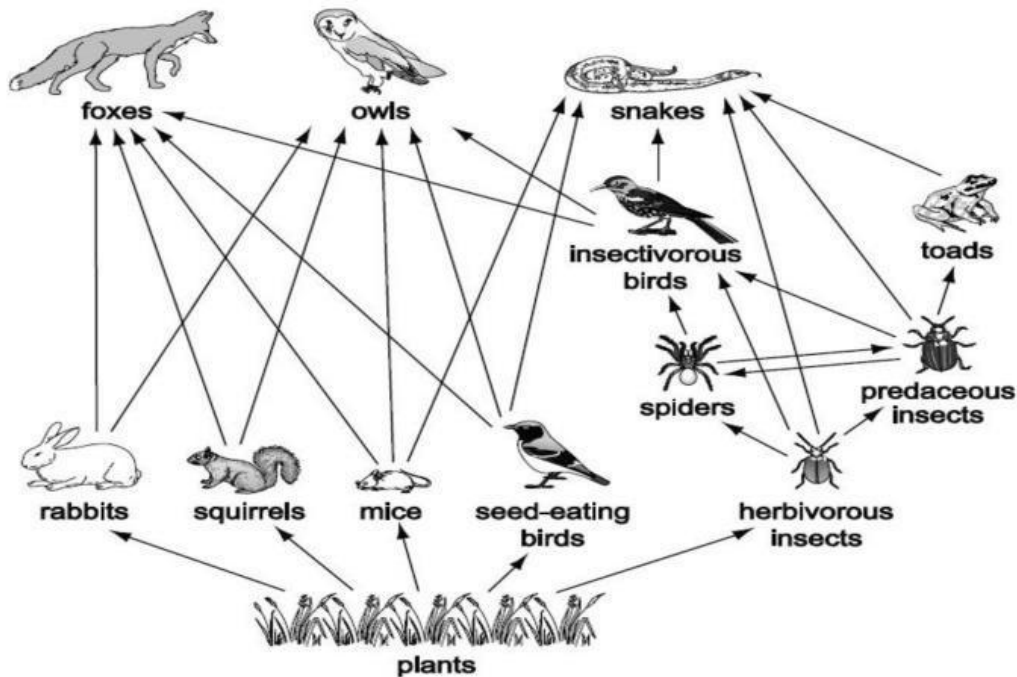
Larva (caterpillar)



Pupa (chrysalis)



2. Some children visited an animal park and saw this diagram on the wall.



a. The children used the features of some animals to sort them into groups. Complete the table below.

[2]

|      |                  | reptiles | amphibians | insects | fish |
|------|------------------|----------|------------|---------|------|
| owls | rabbits<br>foxes | snakes   | Toads      | spiders | none |

b. One student noticed something wrong in the table. Find the error and circle it.

[1]

c. All birds have 2 legs and are covered in \_\_\_\_\_.

[1]

d. There is a warning that says, "Don't feed the animals."  
Why can't we give food to the animals?

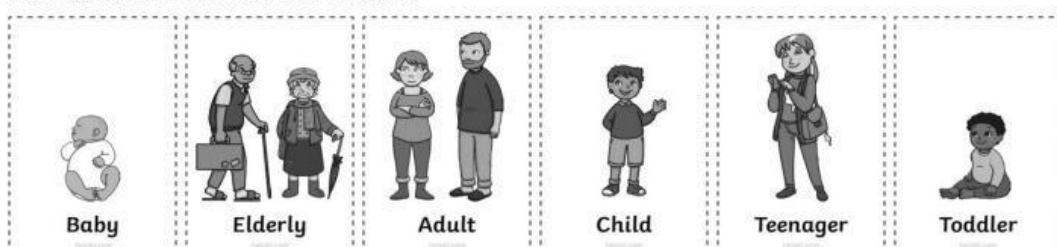
[1]

We don't give food to animals because they can \_\_\_\_\_ us.

3. Arrange the human life cycle the in correct order.

a. Write numbers in correct order.

[2]



b. Which stage of the life cycle are you in?

[1]

\_\_\_\_\_

### 4.3 Food Chains

The pictures show some living things found in the sea.



plankton



fish



penguin



seal

a. Draw arrows between the pictures to make a food chain. [1]

b.i. Name the producer in this food chain. \_\_\_\_\_ [1]

ii. Name a predator in this food chain. \_\_\_\_\_ [1]

iii. Name two consumers in this food chain. [2]

1. \_\_\_\_\_ 2. \_\_\_\_\_

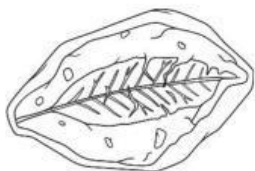
c. Overfishing causes the number of fish to decrease (go down). What will happen to the number of penguins in the wild? [1]

The number of penguins will decrease / increase .

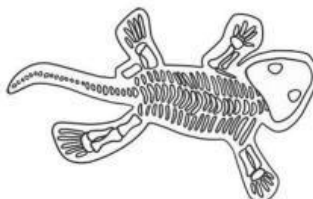
### 4.4 Fossils

1. The drawing below shows the remains or impressions of some living things.

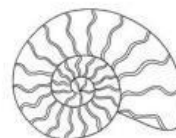
a. Classify whether these are from a **plant or animal**. [2]



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

b. What name is given to these remains or impressions? [1]

\_\_\_\_\_

c. A paleontologist made a model of a mammal.

What covers the body of a mammal? \_\_\_\_\_ [1]

