

Should or Shouldn't



1 Activity: Match the problem with the advice.

Problem	Advice
1. I'm hungry _____	a. You should go to the doctor.
2. I can't concentrate _____	b. You shouldn't eat so much candy.
3. I have a cold _____	c. You should ask your teacher for help.
4. I'm always tired _____	d. You shouldn't play loud music while studying.
5. I'm getting bad grades _____	e. You should eat something.
6. I have stomachache _____	f. You shouldn't stay up late watching TV.

2 Activity: Complete the sentences using "should" or "shouldn't".

1. You have a headache. You _____ take some medicine
2. It's raining. You _____ forget your umbrella.
3. It's late at night. You _____ watch TV.
4. You want to learn a new language. You _____ practice every day.
5. You have a test tomorrow. You _____ stay up late.
6. You are crossing the street. You _____ look both ways.
7. You want to be a good friend. You _____ listen to your friends.
8. You're tired. You _____ go to bed early

3 Activity: Spot the mistakes and rewrite the sentences correctly.

1. You shouldn't to eat too much candy.

2. You should going to the dentist every six months.

3. She should to brush her teeth before bed.

4. They shouldn't eating junk food every day.

5. We shouldn't to waste water.

6. He should helps his little sister with her homework.

4 Activity: Look at the pictures and write a sentence about each picture using "should" or "shouldn't". You may use the word given to help you create the sentences.

brush

1



fight

2



rubbish

3



healthy

4



homework

5



junk food

6

5 Activity: Complete the sentences with your own ideas. An example has been done for you.

Your friend eats too much junk food

You shouldn't eat so much junk food.

1. Your friend wants to get better at drawing.

2. Your friend spends too much time on their phone.

3. Your friend is worried about a test they have to take next week.

Activity: Write three things you should do and three things you shouldn't do to stay healthy.

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

There are many acronyms associated with English language teaching. These include (but are not limited to) ELT, TEFL, EFL, ELL, EAL and ESOL. While the term ESL may not fully represent the linguistic backgrounds of all students, it is the most widely recognised term for English language teaching globally. Therefore, we use the term 'ESL' in the names of our resources to make them easy to find but they are suitable for any student learning to speak English.

Answers

Activity 1

1. E
2. D
3. A
4. F
5. C
6. B

Activity 2

1. **should**
2. **shouldn't**
3. **shouldn't**
4. **should**
5. **shouldn't**
6. **should**
7. **should**
8. **should**

Activity 3

1. You **shouldn't eat** too much candy.
2. You should **go** to the dentist every six months.
3. She **should brush** her teeth before bed.
4. They shouldn't **eat** junk food every day.
5. We **shouldn't waste** water.
6. He should **help** his little sister with her homework.

Activity 4

Suggested answers

1. You should brush your teeth every day.
2. You shouldn't fight with your friends.
3. You should pick up the rubbish, it's good for the environment!
4. You should eat healthy food such as vegetables and fruit.
5. You should help your friends with their homework.
6. You shouldn't eat junk food every day, it's bad for your health!

Activity 5

Student's own answers.

Activity 6

Student's own answers.