

1 Can, can't

Complete the sentences with *can* or *can't*. Then check (✓) the correct column.

	Ability	Possibility	Permission
1. I _____ play chess. I'm really good.			
2. _____ I hang out at the plaza tonight?			
3. Joe _____ service cars. He's not a mechanic.			
4. We _____ buy bread at the market. It isn't open.			
5. You _____ get medicine at the pharmacy. It's open now.			

2 Places and jobs

Match the people and places to the activities.

- | | |
|---------------------------------|--|
| 1. A veterinarian. _____ | a. You can feed animals here. |
| 2. A bakery. _____ | b. He repairs computers. |
| 3. A computer technician. _____ | c. She fills prescriptions. |
| 4. A school. _____ | d. You can meet and hang out with friends here. |
| 5. A pharmacist. _____ | e. You can buy bread here. |
| 6. A zoo. _____ | f. She examines animals. |
| 7. A plaza. _____ | g. People participate in class discussions here. |

3 have to, must, should

Circle the correct words to complete the sentences.

- Students **must** / **don't have to** be on time to classes.
- Don't run** / **Run** in the house. It's dangerous.
- You **should** / **shouldn't** join my after-school club. It's really fun!
- May** / **Can** you help me repair my computer, please?
- I **have to** / **don't have to** bake bread at the bakery. The baker does it.
- You **should** / **shouldn't** fix that leaky pipe. You're not a plumber.
- We **have to** / **must not** take notes in class. Our teacher checks them.
- Turn off** / **Don't turn off** your cell phone – no phones in class!

4 Special days, future plans, and local issues

Circle the correct words and change the dates in parentheses to ordinal numbers (for example, tenth = 10th).

- We're going to celebrate **New Year's Eve** / **Christmas Eve** on December ____ (thirty-first).
- Isabel is going to a graduation **class** / **ceremony** on July ____ (eleventh).
- This town is very dirty. We're having a town meeting about **littering** / **malnutrition** on November ____ (second).
- Yolanda is learning to drive a **piano** / **car**. She starts classes on August ____ (twenty-third).
- Some of our streets are dangerous. We're talking about **public safety** / **poverty** at the next meeting on February ____ (fifteenth).
- I'm going swimming **tomorrow morning** / **tomorrow night**. I don't like to swim in the evening. I have to get ready for the competition on June ____ (fourth).
- A:** Is it your **birthday** / **holiday** tomorrow? **B:** No, it's on March ____ (twenty-eighth).

5 Future tenses

Rewrite the sentences. Use the verb form in parentheses.

1. I'm not going to stay at a friend's house tonight. (*present continuous*)

2. Linda is buying the concert tickets tomorrow. (*will*)

3. They're not going to go to school on Saturday. (*present continuous*)

4. I'm creating a blog about my neighborhood. (*be going to*)

5. You are going to get a job soon. (*will*)

6. Will you open a bank account next year? (*be going to*)

6 Plans and predictions

Read the sentences. Write *Plan* or *Prediction*.

1. Julia wants to work for the city. I think she will improve public safety. _____
2. I'm going to clean up litter in the streets on Saturday morning. _____
3. I know you're going to give me a present for my birthday. I saw it in your bag. _____
4. Victoria needs to be careful with her cell phone. Her parents probably won't buy her a new one. _____
5. Carlos is going to work this summer. He has a job. _____