

Grammar

1 Complete the second conditional sentences with the correct form of the verbs in brackets.

- 0 If I lived (live) in London, I could visit (can/visit) the British Museum every day.
- 1 If I (meet) the Queen, I (not know) what to say to her.
- 2 I (cannot/tell) my parents if I (fail) an exam.
- 3 If he (listen) more carefully, he (might/understand) more.
- 4 If you (have) the chance to travel abroad, where (you/go)?
- 5 If he (know) her number, he (can/phone) her.
- 6 If I (win) the lottery, I (spend) all the money on my family.
- 7 If they (be) the leaders of their countries, they (make) many changes.

_____ /7 marks

2 What do these people wish?

Complete the sentences.

- 0 I don't have a job, but I'd like one. I wish I had a job.
- 1 I love eating cakes, and that's not good! I wish !
- 2 I can't exercise more, but I'd like to. If only
- 3 They can't understand Chinese and that's a problem. If only
- 4 I don't cook like my mother, but I'd like to. I wish
- 5 I'm so bored – and I hate that! I wish !
- 6 He complains all the time and I hate that! If only !

_____ /6 marks

3 Complete the text with the correct form of the verbs in brackets.

There are many museums to visit in London and some of them seem ⁰to be (be) quite strange. I refuse

- ¹ (visit) these strange places! I like traditional museums best. I always encourage my visitors
- ² (see) these wonderful places and my favourite place is the British Museum. As I walk up the steps into the amazing building, I always look forward to ³ (see) all the treasures there. Visitors can enjoy
- ⁴ (travel) around the world as they go through the numerous rooms. But if you are planning
- ⁵ (go), you'll need more than one day to see everything. Don't forget ⁶ (eat) something in one of the excellent cafés. And I suggest
- ⁷ (buy) a souvenir in the shop before you leave.

_____ /7 marks

Vocabulary

4 Complete the sentences with phrasal verbs from the box. Write the object in brackets in the correct place.

ask out • call on • check out •
give back • pick up • put
down • put on • switch off •
take off • turn down • turn on

- 0 John borrowed my football shirt and now he won't **give it back** (it) to me.
- 1 James has got a new computer game. Let's go and (it).
- 2 Why aren't you watching TV? Can you (it), please?
- 3 Those books are heavy. (them) on my desk.
- 4 The radio's too loud. Can you (it), please?
- 5 Those are my trainers! (them) now! And don't ever wear them again!
- 6 My wallet's on the floor. Can you (it) for me, please?
- 7 Here're your gloves. (them) or your hands will get very cold.
- 8 All the lights are on. Please remember to (them) when you've finished.
- 9 Jack's a great guy. Why don't you (him)?
- 10 Jack lives near here. We can (him) on our way home.

_____ /10 marks

5 Complete the sentences with words formed from the words in capitals.

- 0 His **organisation** for the party was awesome. **ORGANISE**
- 1 There were different kinds of at the festival.
- 2 Emma has a great and writes brilliant stories. **IMAGINE**
- 3 I'm afraid the is that you aren't good enough to be a singer. **REAL**
- 4 She worked hard to improve her grammatical
- 5 James has got wonderful , which makes him so good at tennis. **COORDINATE**
- 6 Is there any that you'll be able to help me this afternoon? **POSSIBLE**
- 7 He hasn't made a final yet. **DECIDE**
- 8 Security alarms can detect of any kind in the building. **MOVE**
- 9 She made a to her work before giving it to the teacher. **CORRECT**
- 10 There was no for his behaviour. **EXPLAIN**

_____ /10 marks

Function**6 Choose the correct options.**

A: I'm worried about Gemma.
B: Why?
A: Well, she isn't answering her phone. What ⁰**are** / **shall** / **ought** we do?
B: Have you ¹**made** / **tried** / **suggested** phoning her parents?
A: No I haven't. They're away this weekend. What do you think I ²**would** / **should** / **might** do?
B: Why ³**don't** / **not** / **won't** you go round to her house and see if she's there? There could be something wrong with her phone or she's left it somewhere.
A: I suppose so. ⁴**However** / **Maybe** / **Can be** you're right. But what if she's not there?
B: Before going, I think we ⁵**shall** / **would** / **should** phone her once more.
A: I don't think that's a very ⁶**sensible** / **sensitive** / **sound** idea. We're just wasting time. Let's go now.
B: OK. That ⁷**appears** / **looks** / **sounds** sensible. But ⁸**unless** / **if** / **only** I were you, I ⁹**I'd** / **I'll** / **I'm** keep phoning her as we walk to her house. And if she's not there, we could call the police.
A: That's a bit ¹⁰**drastic** / **sensible** / **good**, isn't it?
B: Well, she's probably at home, so we won't have to.

/10 marks

Total: /50 marks