

Transitive and Intransitive Verbs

1. **Underline** the verb in these sentences. Then *highlight* the direct object.

Carlos kicked the ball.

My aunt painted the picture.

Antonio wrote a poem for his mum.

Patrick cleans his car every week.

2. **Underline** the verb in these sentences and write **transitive** or **intransitive** in the box.

My grandparents take me to school.

I napped under a tree in the garden.

I love my dog – he's the best!

My dad sneezes really loudly.

The flowers have died.

We will never remove that stain.

I pulled the handle to open the drawer.

My brother smiled happily.

She wants a new bike.

Transitive and Intransitive Verbs

1. **Underline** the verb in these sentences. Then *highlight* the direct object in the sentences which use a transitive verb. Underline the verb in these sentences.

Carlos kicked the ball.

My aunt snores loudly.

Antonio wrote a poem for his mum.

The dog next door barks every night.

2. **Underline** the verb in these sentences and write **transitive** or **intransitive** in the box.

My grandparents take me to school.

I napped under a tree in the garden.

I love my dog - he's the best!

My sister eats cereals for breakfast.

My sister eats regularly.

3. Use these verbs to write your own sentences. Using a **T** or an **I**, note in the box whether you have used the verb transitively or intransitively.

hope

☐

want

☐

wink

☐

sit

☐

Transitive and Intransitive Verbs

1. **Underline** the verb in these sentences and write **transitive** or **intransitive** in the box. Then circle the direct objects in sentences with a transitive verb.

My grandparents take me to school.

I napped under a tree in the garden.

I love my dog – he's the best!

My sister eats cereals for breakfast.

My sister eats regularly.

The dog lay on the doorstep.

The hen laid an egg.

2. Use these verbs to write your own sentences. Using a **T** or an **I**, note whether you have used the verb transitively or intransitively.

hope

☐

want

☐

wink

☐

sit

☐

3. 'read' can be used transitively or intransitively. Write a sentence for each.

Transitive:

Intransitive:

Now make a word bank of verbs which can be transitive or intransitive.

Transitive and Intransitive Verbs: ANSWERS

1. **Underline** the verb in these sentences. Then *highlight* the direct object.

Carlos <u>kicked</u> <u>the ball</u> .
My aunt <u>painted</u> <u>the picture</u> .
Antonio <u>wrote</u> <u>a poem</u> for his mum.
Patrick <u>cleans</u> <u>his car</u> every week.

2. **Underline** the verb in these sentences and write **transitive** or **intransitive** in the box.

My grandparents take me to school.

transitive

I napped under a tree in the garden.

intransitive

I love my dog – he's the best!

transitive

My dad sneezes really loudly.

intransitive

The flowers have died.

intransitive

We will never remove that stain.

transitive

I pulled the handle to open the drawer.

transitive

My brother smiled happily.

intransitive

She wants a new bike.

transitive

Transitive and Intransitive Verbs: ANSWERS

1. **Underline** the verb in these sentences. Then *highlight* the direct object in the sentences which use a transitive verb. Underline the verb in these sentences.

Carlos <u>kicked</u> <u>the ball</u> .
My aunt <u>snores</u> loudly.
Antonio <u>wrote</u> <u>a poem</u> for his mum.
The dog next door <u>barks</u> every night.

2. **Underline** the verb in these sentences and write **transitive** or **intransitive** in the box.

My grandparents <u>take</u> me to school.	transitive
I <u>napped</u> under a tree in the garden.	intransitive
I <u>love</u> my dog - he's the best!	transitive
My sister <u>eats</u> cereals for breakfast.	transitive
My sister <u>eats</u> regularly.	intransitive

3. Use these verbs to write your own sentences. Using a **T** or an **I**, note in the box whether you have used the verb transitively or intransitively.

hope	_____	I

want	_____	T

wink	<i>I wink my eye, I wink at you</i>	T/I

sit	<i>I seated my guests, I sat on the floor</i>	T/I

Transitive and Intransitive Verbs: ANSWERS

1. **Underline** the verb in these sentences and write **transitive** or **intransitive** in the box. Then circle the direct objects in sentences with a transitive verb.

My grandparents take me to school.

transitive

I napped under a tree in the garden.

intransitive

I love my dog – he's the best!

transitive

My sister eats cereals for breakfast.

transitive

My sister eats regularly.

intransitive

The dog lay on the doorstep.

intransitive

The hen laid an egg.

transitive

2. Use these verbs to write your own sentences. Using a **T** or an **I**, note whether you have used the verb transitively or intransitively.

hope

I

want

T

wink *I wink my eye, I wink at you*

T/I

sit *I seated my guests, I sat on the floor*

T/I

3. 'read' can be used transitively or intransitively. Write a sentence for each.

Transitive: *Our family reads books.*

Intransitive: *She reads every evening.*

Now make a word bank of verbs which can be transitive or intransitive. e.g. see, sit, lie/lay, run