

SHAKESPEARE SCHOOL
2025 – 2026**FOREIGN LANGUAGES DEPARTMENT****FIRST PARTIAL ASSESSMENT – SECOND TERM****English Language and Arts – 6th Grade**

Student's name: _____

Grade: _____

Date: _____

DIRECTIONS

- Read the directions carefully.
- For the writing section, please use a BLACK/BLUE ink pen.
- Illegible handwriting will not be graded.
- You are allowed to use white-out if needed.
- The answers must be written with a pen, NO PENCIL.
- No erasable pen is allowed.

It's been a pleasure to share learning with you!

GROSS SCORE: _____ / 44

Listening: _____ / 10

Writing: _____ / 12

Reading: _____ / 12

Speaking: _____ / 10

FINAL MARK _____ / 10**SKILLS WITH PERFORMANCE CRITERIA****CE.EFL.3.6.** Listening for Meaning: Demonstrate an understanding of the main idea, speaker and situation in spoken texts set in familiar everyday contexts without having to decode every word.

- Identify and say the names of outdoor sports and equipment; talk about equipment and rules.
- Use the present perfect and past simple to make questions.
- Read a story with a cultural focus; listen for specific information.

CE.EFL.3.9. Production - Fluency: Respond to questions and familiar everyday social situations, such as an invitation or request. Spontaneously initiate interactions in order to express opinions or give accounts of personal experiences.

- Practice rhythm and stress patterns in present perfect sentences.
- Identify and say the names of different hobbies; listen for specific information, talk about hobbies.
- Read a magazine for general understanding; scan an article for specific information; discuss the article's main featured person.

CE.EFL.3.3. Interact with others using a variety of both verbal and nonverbal communication features and express likes and dislikes while giving recommendations in basic yet effective terms.

- Identify and write open and closed questions; identify parts of an article; write a magazine article; use extreme adjectives

LISTENING

1. LISTEN AND TICK (✓).

1


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2


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3


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4


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5


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6


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Score: / 5

2. LISTEN AND NUMBER.

a



b



c



d



e



f



Score: / 5

READING**3. MATCH THE DEFINITIONS AND THE WORDS.**

- | | |
|---|------------|
| 1 This is where actors perform a play. | a stage |
| 2 These are the clothes actors wear in a play or film. | b clay |
| 3 This is a material used to make pots. | c novelist |
| 4 These can be all kinds of pottery. | d composer |
| 5 This is a person who writes long fictional stories. | e costumes |
| 6 This is a person who writes music. | f puppet |
| 7 This is the art of folding paper into shapes. | g ceramics |
| 8 This looks like a person or animal. It often has strings. | h origami |

Score: / 7

4. READ AND COMPLETE.sung written painted ~~was~~ were weren't

- 1 When was the Empire State Building in New York built? In 1930.
- 2 A lot of Harry Potter films _____ filmed in Scotland.
- 3 The Harry Potter books were _____ by J. K. Rowling.
- 4 'Shake it off' was _____ by Taylor Swift.
- 5 The Mona Lisa was _____ by Leonardo da Vinci.
- 6 Shadow puppets came from China. They _____ invented in Japan.

Score: / 5

WRITING**5. COMPLETE THE WORDS.**

- 1 A c o m p o s e r writes songs and music.
- 2 A _____ takes photos for magazines and newspapers.
- 3 A _____ records in a studio.
- 4 A _____ creates new styles of clothes.
- 5 You can use beads to make _____.
- 6 In Japan people create _____ from Manga drawings.
- 7 You need clay to do _____ and make pots.
- 8 I like _____ dancing – like folk dancing.

Score: / 7

6. COMPLETE THE SENTENCES USING THE PASSIVE.

1

This dress was made by my aunt.

2



This pot _____ my sister.

3



This play _____ two famous actors.

4



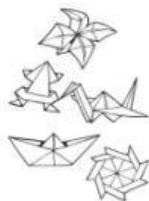
These photos _____ yesterday.

5



When _____?

6



Who _____ by?

Score: / 5

SPEAKING

7. ASK QUESTION WHAT... HE/SHE DOING? WHAT... THEY DOING? WHAT HAPPENED? ANSWER THE QUESTIONS HE/SHE WAS...WHEN... / THEY WERE ... WHEN.

1



2



3



Score: /10

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