countryside	**route**	**competition**	**GPS**	**app**	**addictive**	**geocache**	**to contain**
referee	**logbook**	**webcam**	**helmet**	**to coach**	**field games**	**sport**	**blog**
to update	**organisation**	**community**	**neighbourhood**	**proof**	**stadium**	**skills**	
to aspire	**to afford**	**volunteer**	**to warn**	**experience**	**adventure**	**challenge**	**device**
charity	**coordinates**	**netball**	**postcard**	**street games**	**fitness**	**assistance**	
knowledge	**to capture**	**opportunity**					

1. Our class adventure day took place in the _____, far away from noisy towns and busy roads.
2. Before starting the hike, the instructor showed us the _____ we would follow through the forest and hills.
3. To find the hidden container, we used a _____ on our phones to check our exact location.
4. The adventure day was a great _____ for students to try new outdoor sports and challenge themselves.
5. Growing up, many students played _____ in their neighbourhood, using simple equipment and lots of imagination.
6. The teacher warned us that geocaching can be _____, because once you start, you don't want to stop.
7. Each _____ was hidden carefully under rocks or trees, so we had to search patiently.
8. When we finally opened the box, it _____ a notebook, small toys, and a pencil.
9. Regular outdoor activities helped improve our _____, especially stamina and strength.
10. We wrote our names in the _____ to show that we had completed the task.
11. The _____ on the school website showed live images from the outdoor sports field.
12. Our PE teacher decided to _____ the team before the outdoor tournament.
13. During sports day, students could choose between _____ like running, throwing, and jumping events.
14. During the hiking challenge, students could ask for _____ if they felt tired or unsure about the route.
15. Playing a team _____ outside helped us develop cooperation and fair play.
16. Planning the adventure required _____ of maps, safety rules, and weather conditions.
17. After the adventure, we had to _____ our online page with photos and comments.
18. Writing a _____ about the day was part of our English project.
19. The event was organised by a local _____ that promotes outdoor education.
20. The activity brought the whole _____ together, including families and teachers.
21. People from our _____ came to watch and support the teams.
22. Finishing the course on time was clear _____ that the team worked well together.
23. Some students _____ to become professional athletes after trying new sports.
24. Not every family can _____ expensive outdoor equipment.
25. Several parents worked as _____ to help supervise the activities.

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26. Before the hike, the instructor tried to _____ us about possible dangers.
27. One student used a camera to _____ photos of the team reaching the final checkpoint.
28. Taking part in the activity was an unforgettable _____ that built confidence.
29. The whole day felt like a real _____, full of excitement and surprises.
30. Learning new outdoor _____ helped students become more independent.
31. The final race was a physical _____ that tested teamwork and endurance.
32. The event raised money for a local _____ that helps people in need.
33. We checked the map _____ carefully to make sure we were in the right place.
34. One group chose to play _____ during the outdoor tournament.
35. As part of the project, we sent a _____ to another school describing our adventure.
36. The GPS _____ stopped working when the battery ran out.
37. Students tried _____ for the first time, following GPS clues to find hidden containers around the countryside.

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