

Tên: .....

Lớp: S7...

Ngày giao bài: Thứ ....., ngày ...../.....

Ngày nộp bài: Thứ ....., ngày ...../.....



Ngữ pháp HW: .....

Độc HW: .....

## GLOBAL ENGLISH 7

### UNIT 7: SUCCESS – GRAMMAR 1 & PET READING

#### A. THEORY

##### I. GRAMMAR

**Adjective + to Verb / Preposition** (Tính từ được theo sau bởi một động từ nguyên mẫu hoặc giới từ)

| Cách dùng                                                                                                                                                                                                                                                                                                                              | Ví dụ                                                                                                        |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| <p>- Sau một vài tính từ, chúng ta dùng to_V</p> <p><i>afraid certain fortunate lucky shocked</i><br/> <i>amazed content glad pleased sorry</i><br/> <i>anxious delighted happy proud surprised</i><br/> <i>ashamed determined hesitant ready</i><br/> <i>bound eager liable reluctant</i><br/> <i>careful eligible likely sad</i></p> | <p>Tom was <b>surprised to see</b> you.<br/>           I'm <b>pleased to hear</b> you're feeling better.</p> |
| <p>- Sau một vài tính từ, chúng ta dùng giới từ</p> <p><i>good / bad at</i><br/> <i>excited / happy / worried / nervous about</i><br/> <i>proud / frightened / aware / tired / full of</i><br/> <i>similar / kind to</i><br/> <i>responsible for</i><br/> <i>interested / involved in</i><br/> <i>keen on</i></p>                      | <p>She's very <b>good at</b> geography.<br/>           You must be very <b>proud of</b> your son.</p>        |

#### II. CAMBRIDGE VOCABULARY

##### - CLASSWORK

| No. | New words                       | Meanings                | No. | New words                      | Meanings                |
|-----|---------------------------------|-------------------------|-----|--------------------------------|-------------------------|
| 1   | <b>business environment</b> (n) | môi trường kinh doanh   | 5   | <b>short-term contract</b> (n) | hợp đồng ngắn hạn       |
| 2   | <b>career change</b> (n)        | sự thay đổi nghề nghiệp | 6   | <b>customer enquiry</b> (n)    | thắc mắc của khách hàng |
| 3   | <b>full-time post</b> (n)       | vị trí toàn thời gian   | 7   | <b>operate</b> (v)             | vận hành                |
| 4   | <b>part-time basis</b> (n)      | hình thức bán thời gian |     |                                |                         |

##### - HOMEWORK

| No. | New words                  | Meanings           | No. | New words                | Meanings      |
|-----|----------------------------|--------------------|-----|--------------------------|---------------|
| 1   | <b>award-winning</b> (adj) | đạt giải thưởng    | 4   | <b>announce</b> (v)      | thông báo     |
| 2   | <b>classic</b> (n)         | tác phẩm kinh điển | 5   | <b>entrance fee</b> (n)  | phí vào cửa   |
| 3   | <b>annual</b> (adj)        | hàng năm           | 6   | <b>entertained</b> (adj) | được giải trí |

\*Note: n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ.

\*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

### III. METHOD

#### STEP 1: 🔍 ĐỌC LƯỢT & QUÉT THÔNG TIN (Skim & Scan)

**Skimming** = Đọc nhanh để hiểu ý chính của cả đoạn.

**Scanning** = Nhìn nhanh để tìm thông tin cụ thể/từ khóa cần thiết cho đáp án.

**Ví dụ:** Câu hỏi 1

**Skimming** = Đọc nhanh để hiểu ý chính của cả đoạn.

**Scanning** = Nhìn nhanh để tìm thông tin cụ thể/từ khóa cần thiết cho đáp án.

**Ví dụ:** Câu hỏi 1

**ĐỌC LƯỢT – SKIMMING (lấy ý chính):** Sandra đang học làm tóc + trang điểm, muốn làm tình nguyện để lấy kinh nghiệm làm việc, thích làm việc nhóm, thích tiếp xúc với khách hàng.

Nhận định ban đầu (sau khi skim):

→ Công việc **liên quan đến làm đẹp / hair / beauty**

→ **KHÔNG cần lương** (volunteer)

→ Có **khách hàng**, làm việc **theo nhóm**

→ Phù hợp môi trường **dịch vụ – tiếp tân – salon**

**QUÉT – SCANNING (tìm nhanh mỗi khớp đáp án)**

Từ khóa cần scan trong mô tả công việc: **volunteer; hair / beauty; customers; reception; work experience; team**

**SCAN CÁC JOB A–H (đối chiếu nhanh)**

Job C – *Susie's Hairdressing*

*We are a new hairdresser's and we want a young, hard-working **volunteer** to manage our reception desk. You will take calls, make bookings and help build a relationship with our **customers**.*

**KẾT LUẬN – CHỐT ĐÁP ÁN C (Susie's Hairdressing)**

#### STEP 2: LOẠI TRỪ ĐÁP ÁN (Answer elimination)

**Mục tiêu:** Giúp học sinh **loại đáp án sai trước**, tránh đọc lại cả bài nhiều lần và **không bị bẫy từ giống nhau**.

- ♦ **BƯỚC 1: Đọc CÂU HỎI trước – không đọc đáp án ngay**

✓ Gạch chân:

- **từ để hỏi** (who / why / what / where / when / how)
- **từ khóa nội dung** (hành động, lý do, cảm xúc, thời gian)

👉 Xác định câu hỏi đang hỏi **THÔNG TIN GÌ?** (lý do / kết quả / chi tiết / ý chính)

- ♦ **BƯỚC 2: Đọc đoạn văn và LOẠI đáp án sai**

**Kiểu đáp án sai thường gặp**

- 1 Đáp án có từ giống bài nhưng sai ý
- 2 Đáp án đúng một phần, nhưng thiếu thông tin chính
- 3 Đáp án bị phủ định trong bài
- 4 Đáp án suy luận logic nhưng **KHÔNG** có trong bài
- 5 Đáp án sai thời điểm / sai đối tượng

- ♦ **BƯỚC 3: Chọn đáp án còn lại **PHÙ HỢP NHẤT****

✓ Đáp án đúng thường:

- được **paraphrase** (viết lại bằng từ khác)
- xuất hiện **gần từ khóa**
- **không quá chi tiết**, cũng **không quá chung**

### B. CLASSWORK

#### 1. Pre-reading: Matching Information.

1. If someone wants to gain work experience without pay, they should look for:

A. a full-time job

B. a volunteer position

C. a short holiday course

2. If someone can only work at weekends or in the evenings, which job feature is MOST important?

A. Flexible working hours

B. Office training

C. Career promotion

3. If someone wants to work with customers and develop workplace skills, which type of job is MOST suitable?

- A. Customer service or reception work
- B. Outdoor manual work
- C. Independent research work

## Part 2

### 2. Reading (5 questions):

#### Questions 6–10

For each question, choose the correct answer.

The people below are all looking for a job.  
On the opposite page there are descriptions of eight jobs.  
Decide which jobs would be the most suitable for the people below.

6



Sandra is doing a four-year degree in hair and beauty and wants to work as a volunteer for her third-year work experience. She likes to be part of a team and would enjoy dealing with customers.

7



Manuela is from Spain and is looking for work to support herself financially while she studies English at a local college. She can only work on Saturdays and Sundays and some evenings.

8



Stella is looking for work during the holidays. She's studying business at college and would love somewhere she can gain experience in a business environment and put her IT skills into practice.

9



John is looking for a job where he can work with customers. He recently completed a course in this area of work and is keen to find a job that would offer support in developing skills in managing staff.

10



Simon has a job but wants to work with teenagers during the weekend. He is planning a career change and is happy to work without pay in order to gain experience.

## Jobs Available

### A ABC Computer Specialists

Do you have customer service skills? ABC Computer Specialists are looking for sales advisers to join our growing customer service team. This is a full-time post, 37 hours a week, with great opportunities for the right person.

### E Amega

Would you like to work in a modern office environment, building relationships with customers, and working with our excellent team? If you've recently completed your studies at university and are looking for a career in the beauty industry, then please get in contact.

### B Mansion House Hotel

An exciting opportunity for students wanting work experience in the Mansion House Hotel on a part-time basis. You will be dealing with international customers and a second language would be an advantage. Hours of work can be agreed to suit your needs though you would be required to work some weekends.

### F Peterfield Forum

We are looking for keen volunteers to help run our summer school. You will have experience in working with young people and be prepared to accompany them on trips. The school is open from Monday to Friday and we need volunteers for at least two of these days.

### C Susie's Hairdressing

We are a new hairdresser's and we want a young, hard-working volunteer to manage our reception desk. You will take calls, make bookings and help build a relationship with our customers. Suitable candidates will be offered a one-year contract.

### G Hall Green Community Centre

This is a great opportunity to gain experience in youth work. We are looking for a volunteer with work experience to support our young people as they begin to enter employment. You would be expected to work on Saturdays from 9 a.m. to 5 p.m. with occasional Sunday sessions.

### D The Daily News

Our business is growing and we need an assistant for our customer service team. The successful person will assist in managing our sales staff and be responsible for reporting on sales. The successful person will receive training.

### H Lucas Media

Are you a student looking for work from Monday to Friday over the vacation period? We are offering a short-term contract to a keen young person to work with our sales team. You will get an idea of how a modern company operates, deal with customer enquiries and have the chance to help develop our website.

## C. HOMEWORK

### GRAMMAR (15 questions)

#### I. Circle the correct answer.

**Emily:** Hi Jake. You don't look happy today. What's wrong?

**Jake:** I feel really (0) \_\_\_\_\_ about talking in front of the class.

**Emily:** I get that, but you should feel (1) \_\_\_\_\_ about sharing your ideas. Everyone values them!

**Jake:** I'm just (2) \_\_\_\_\_ making a mistake. I don't want to mess up in front of everyone.

**Emily:** Nobody's perfect, Jake. Don't be so hard on yourself. Focus on what you're good (3) \_\_\_\_\_ doing.

**Jake:** Thanks, Emily. You're always (4) \_\_\_\_\_ to me when I'm struggling.

**Emily:** Of course! And I'm sure you'll do great. You're (5) \_\_\_\_\_ succeed if you try your best.

- |                       |                |              |                 |
|-----------------------|----------------|--------------|-----------------|
| (0) <u>A.</u> nervous | B. good        | C. kind      | D. afraid       |
| (1) A. confident      | B. frightened  | C. proud     | D. keen         |
| (2) A. worried about  | B. excited for | C. aware of  | D. scared about |
| (3) A. by             | B. of          | C. at        | D. in           |
| (4) A. involved       | B. rude        | C. similar   | D. kind         |
| (5) A. involved in    | B. sad to      | C. likely to | D. tired of     |

#### II. Fill in the blanks with the correct words/phrases from the box, some words may not be used.

Then, match to make meaningful sentences.

| <i>similar</i> | <i>pleased</i> | <i>kind</i> | <i>involved in</i> | <i>aware of</i> | <i>full of</i> | <i>hesitant</i> | <i>bad at</i> |
|----------------|----------------|-------------|--------------------|-----------------|----------------|-----------------|---------------|
|----------------|----------------|-------------|--------------------|-----------------|----------------|-----------------|---------------|

|                                              |                                              |
|----------------------------------------------|----------------------------------------------|
| 0. This book is <u>similar</u> to the one we | a. waiting to see the show.                  |
| 1. They're _____ a charity                   | b. after hearing bad reviews.                |
| 2. I'm _____ to try the new restaurant       | c. read last week. They are nearly the same! |
| 3. They're _____ to announce the launch      | d. when I meet too many people at once.      |
| 4. The room was _____ people                 | e. project to help children.                 |
| 5. I'm _____ remembering names, especially   | f. of a new product. Everyone was excited.   |

|       |     |     |     |     |     |
|-------|-----|-----|-----|-----|-----|
| 0 - c | 1 - | 2 - | 3 - | 4 - | 5 - |
|-------|-----|-----|-----|-----|-----|

#### III. Complete the second sentence so that the meaning is similar to the first one.

0. It's difficult to understand him.

→ He is difficult to understand.

1. Being ready for unexpected changes is important.

→ It's important to \_\_\_\_\_.

2. Her performance on stage is amazing to see.

→ It's amazing to \_\_\_\_\_.

3. It's likely that she will pass the final exam.

→ She is likely to \_\_\_\_\_.

4. Everyone's kindness during the event is surprising to see.

→ It's surprising to see \_\_\_\_\_.

5. It's hard for the elderly to carry heavy bags up the stairs.

→ The elderly find it \_\_\_\_\_.

Lưu ý:

### CAMBRIDGE READING PRACTICE (10 questions)

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.

2. Các con gạch chân các từ khoá chính trong bài.

#### I. PET Part 1

#### Part 1

#### Questions 1–5

For each question, choose the correct answer.

1

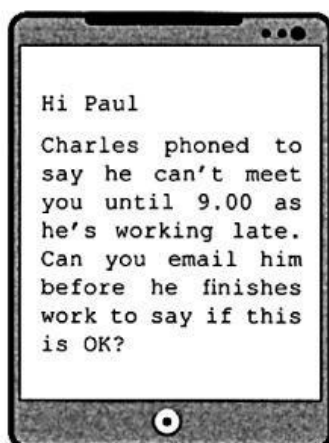


A Get £10 off all sales.

B Offer lasts two weeks.

C Spend up to £50 and save £10.

2

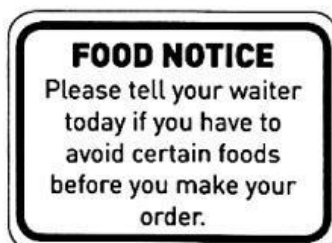


A Charles can't meet Paul at 9.00.

B Charles will email Paul.

C Paul should confirm that 9.00 is OK.

3



A The waiter will explain our special meals of the day.

B Inform us of any issues with your diet.

C Orders must be paid for before you eat.

4

|                                                                                                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>To:</b> tracyhardy@yahoo.com                                                                                                                                       |
| <b>From:</b> sheila@gmail.com                                                                                                                                         |
| <p>Tracy, the boss has just called. Her train gets in at 1.00. If nobody from the office is around to pick her up could you call a taxi for her and let her know.</p> |

- A Tracy needs to take a taxi to the station.
- B The boss needs to be collected from the station.
- C The boss doesn't know when the train arrives.

5

**Wanted!**

Volunteer driver for local community centre. Would suit retired person as only 1 hour per day, Monday to Friday.

- A Driver needed for five hours a week.
- B Lifts available to community centre.
- C Driver needed for retired people.

## Part 2

### Questions 6–10

For each question, choose the correct answer.

The people below are all looking for something to do this weekend.  
On the opposite page there are descriptions of eight events.  
Decide which event would be the most suitable for the people below.

6



Ben has a teenage son who is taking exams at the end of the year. He would like an activity that his son can attend on Saturday to work on his art project.

7



Tina wants to get her children outside this weekend to enjoy the sunshine. She'd like to find something that will keep them active so they use up some energy.

8



Philip is looking after his ten-year-old nephew. He is looking for an activity on Sunday morning. He'd like something where he can sit down as he has a bad back.

9



Tania is looking for something to do on either Saturday or Sunday evening. She and her friend Susan are taking their children and would like somewhere they can listen to music and get something to eat.

10



Anna and her husband Tom are visiting the area this weekend and would like to take their 12-year-old son somewhere on Saturday evening. They would prefer something that's not too expensive.

## What's on this weekend?

### A Open Air Entertainment

From old black-and-white classics to the latest award-winning films. We open for the summer season this Saturday. Come along and enjoy your favourite film in the evening, outside under the stars – the weather looks good this weekend! Children under 13 enter for free.

### E Mansfield Arts Market

Come along this Sunday to check out some of the fantastic artistic talent the region has to offer. Have a look at some of the works and support our local artists by buying one to take home. We also have face-painting for the younger children and an art workshop for children who want to have a go themselves.

### B Find Robert the Rabbit

Bring the children along to our annual 'Find Robert' event at Kings Shelley Park this Saturday morning. Each year Robert finds a different place to hide away, and this year we think the kids will find it hard to locate him. Lots of running around and fun for children of all ages!

### F Art Attack

Come along to our art club for children this weekend. We offer a safe place where children from 6–16 can have time working alone or with others on a piece of art. And if your child needs help with their schoolwork there'll be someone available to offer help and advice.

### C Open Gardens

We're pleased to announce this popular summer event will be taking place this weekend. For anyone interested in gardens and gardening, now's your chance to have a look at some of the best in town as people open up their gardens to visitors any time between 9.00 and 5.00. Children are welcome.

### G Wanted: Young Musicians

For ages 14 and over, Middlechurch Musicians are holding a series of activities over the weekend for young people of any ability to learn or practise an instrument of their choice. Bring your child and their favourite instrument along, or if they haven't got to this stage let them try one of our own.

### D Tom and Larry's Garden Party

This Sunday Tom and Larry will be performing your favourite tunes and a few new ones you may not have heard of. Entrance fee for the evening entertainment includes an evening of music, a buffet with a wide range of food and hot and cold drinks along with ice-cream for the kids.

### H Hassocks Green Festival

In addition to our regular favourites, organisers this year have introduced a children's theme. Take a chair, then relax and enjoy action films and some of the funniest cartoons that will keep your kids entertained. The festival opens on Sunday at 10.00 and is free.