

Tên: .....

Lớp: S6...

Ngày giao bài: Thứ ....., ngày ...../.....

Ngày nộp bài: Thứ ....., ngày ...../.....



Ngữ pháp HW: .....

Đọc HW: .....

## GLOBAL ENGLISH 6

### UNIT 7: NATURE'S POWER – GRAMMAR 1 & PET READING

#### A. THEORY

##### I. GRAMMAR

###### 1. Review: Past Simple (Thì quá khứ đơn)

Cấu trúc		Với động từ "to be"	Với động từ thường
	Khẳng định	S + was/were + N/Adj	S + V2/V-ed (+ O)
	Phủ định	S + was/were + not + N/Adj	S + didn't + V-inf (+ O)
Cách dùng	+ Cho những hành động <b>xảy ra</b> và đã <b>kết thúc</b> trong quá khứ. <i>E.g.</i> He sold his car two weeks ago. + Để thể hiện <b>thói quen</b> hay <b>một điều đã từng đúng</b> trong quá khứ. <i>E.g.</i> When he was young, he lived in a small flat. + Cho những <b>hành động</b> xảy ra <b>nối tiếp nhau</b> trong quá khứ. <i>E.g.</i> She put on her coat, took her bag and left the house.		
Dấu hiệu nhận biết	yesterday; last week/month/year; khoảng thời gian + ago; in + mốc thời gian ở quá khứ, etc.		

Note: S = chủ ngữ; V2 = động từ bất quy tắc quá khứ đơn; V-ed = động từ có quy tắc thêm "-ed"; V-inf = động từ nguyên mẫu; O = tân ngữ; Adj = tính từ; N = danh từ.

###### 2. Past Continuous (Quá khứ tiếp diễn)

###### a. Cấu trúc:

Loại câu	Cấu trúc	Ví dụ
Khẳng định	S + was/were + V <sub>ing</sub> .	She <b>was planting</b> trees at 4 p.m. yesterday.
Phủ định	S + wasn't/weren't + V <sub>ing</sub> .	They <b>weren't working</b> for that company at that time in 1990.
Nghi vấn	Was/Were + S + V <sub>ing</sub> ? ➤ Yes, S + was/were. ➤ No, S + wasn't/weren't.	<b>Was he eating</b> while I <b>was studying</b> ? – No, he was not.
Wh-question	Wh- + was/were + S + V <sub>ing</sub> ?	Where <b>was he learning</b> at 8 p.m. yesterday?

###### b. Cách dùng:

- Diễn tả một hành động hoặc sự việc xảy ra tại một thời điểm xác định trong quá khứ.  
Ví dụ: At 9 p.m yesterday, my family **was watching** TV.
- Diễn tả hai hay nhiều hành động đang xảy ra đồng thời trong quá khứ.  
Ví dụ: At 9 p.m yesterday, I **was driving** while my brother **was singing**.
- Diễn tả một hoạt động đang diễn ra thì bất chợt có hành động khác xen vào.  
Ví dụ: When Jane came, we **were having** dinner.

###### c. Dấu hiệu:

	Cách dùng	Ví dụ
<b>While</b>	dùng cho hai hành động đang diễn ra song song trong quá khứ.	I was reading <b>while</b> he was sleeping.
<b>When</b>	dùng để nối một hành động đang diễn ra và một hành động xen vào.	We were talking about John <b>when</b> he suddenly came in.
<b>Thời gian cụ thể</b>	at this time + <b>thời gian trong quá khứ</b> , at 9 a.m. yesterday, at 8 p.m. last night,...	<b>At this time yesterday</b> , I was going shopping.

## II. CAMBRIDGE VOCABULARY

### - CLASSWORK

No.	New words	Meanings	No.	New words	Meanings
1	<b>volunteer</b> (n)	tình nguyện viên	4	<b>develop</b> (v)	phát triển
2	<b>financially</b> (adv)	về mặt tài chính	5	<b>contract</b> (n)	hợp đồng
3	<b>practice</b> (n)	hoạt động, việc làm thường xuyên / thực tiễn	6	<b>manage</b> (v)	quản lý

### - HOMEWORK

No.	New words	Meanings	No.	New words	Meanings
1	<b>property</b> (n)	nhà đất / tài sản	4	<b>finance</b> (n)	tài chính
2	<b>parking space</b> (n)	chỗ đỗ xe	5	<b>elderly</b> (adj)	cao tuổi
3	<b>accommodation</b> (n)	chỗ ở	6	<b>resident</b> (n)	cư dân

\*Note: n = noun: danh từ; adj = adjective: tính từ; adv = adverb: trạng từ; v = verb: động từ.

\*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1** dòng vào vở ghi.

## III. METHOD

### STEP 1: 🔍 ĐỌC LƯỢT & QUÉT THÔNG TIN (Skim & Scan)

**Skimming** = Đọc nhanh để hiểu ý chính của cả đoạn.

**Scanning** = Nhìn nhanh để tìm thông tin cụ thể/từ khóa cần thiết cho đáp án.

Ví dụ: Câu hỏi 1

**ĐỌC LƯỢT – SKIMMING (lấy ý chính):** Sandra đang học làm tóc + trang điểm, muốn làm tình nguyện để lấy kinh nghiệm làm việc, thích làm việc nhóm, thích tiếp xúc với khách hàng.

Nhận định ban đầu (sau khi skim):

→ Công việc **liên quan đến làm đẹp / hair / beauty**

→ **KHÔNG cần lương** (volunteer)

→ Có **khách hàng**, làm việc **theo nhóm**

→ Phù hợp môi trường **dịch vụ – tiếp tân – salon**

**QUÉT – SCANNING (tìm nhanh mỗi khớp đáp án)**

Từ khóa cần scan trong mô tả công việc: **volunteer; hair / beauty; customers; reception; work experience; team**

**SCAN CÁC JOB A–H (đổi chiếu nhanh)**

Job C – *Susie's Hairdressing*

*We are a new hairdresser's and we want a young, hard-working **volunteer** to manage our reception desk. You will take calls, make bookings and help build a relationship with our **customers**.*

**KẾT LUẬN – CHỐT ĐÁP ÁN C (Susie's Hairdressing)**

### STEP 2: LOẠI TRỪ ĐÁP ÁN (Answer elimination)

**Mục tiêu:** Giúp học sinh **loại đáp án sai trước**, tránh đọc lại cả bài nhiều lần và **không bị bẫy từ giống nhau**.

♦ **BƯỚC 1: Đọc CÂU HỎI trước – không đọc đáp án ngay**

✓ Gạch chân:

- **từ để hỏi** (who / why / what / where / when / how)
- **từ khóa nội dung** (hành động, lý do, cảm xúc, thời gian)

👉 Xác định câu hỏi đang hỏi **THÔNG TIN GÌ?** (lý do / kết quả / chi tiết / ý chính)

♦ **BƯỚC 2: Đọc đoạn văn và LOẠI đáp án sai**

**Kiểu đáp án sai thường gặp**

- 1 Đáp án có từ giống bài nhưng sai ý
- 2 Đáp án đúng một phần, nhưng thiếu thông tin chính
- 3 Đáp án bị phủ định trong bài
- 4 Đáp án suy luận logic nhưng **KHÔNG** có trong bài
- 5 Đáp án sai thời điểm / sai đối tượng

♦ **BƯỚC 3: Chọn đáp án còn lại PHÙ HỢP NHẤT**

✓ Đáp án đúng thường:

- được **paraphrase** (viết lại bằng từ khác)
- xuất hiện **gần từ khóa**
- **không quá chi tiết**, cũng **không quá chung**



## B. CLASSWORK

### 1. Pre-reading: Matching People to Jobs.

- If someone wants to gain work experience without pay, they should look for:
  - a full-time job
  - a volunteer position
  - a short holiday course
- If someone can only work at weekends or in the evenings, which job feature is MOST important?
  - Flexible working hours
  - Office training
  - Career promotion
- If someone wants to work with customers and develop workplace skills, which type of job is MOST suitable?
  - Customer service or reception work
  - Outdoor manual work
  - Independent research work

### 2. Reading (5 questions):

#### Part 2

#### Questions 6–10

For each question, choose the correct answer.

The people below are all looking for a job.  
On the opposite page there are descriptions of eight jobs.  
Decide which jobs would be the most suitable for the people below.

6



Sandra is doing a four-year degree in hair and beauty and wants to work as a volunteer for her third-year work experience. She likes to be part of a team and would enjoy dealing with customers.

7



Manuela is from Spain and is looking for work to support herself financially while she studies English at a local college. She can only work on Saturdays and Sundays and some evenings.

8



Stella is looking for work during the holidays. She's studying business at college and would love somewhere she can gain experience in a business environment and put her IT skills into practice.

9



John is looking for a job where he can work with customers. He recently completed a course in this area of work and is keen to find a job that would offer support in developing skills in managing staff.

10



Simon has a job but wants to work with teenagers during the weekend. He is planning a career change and is happy to work without pay in order to gain experience.

## Jobs Available

### A ABC Computer Specialists

Do you have customer service skills? ABC Computer Specialists are looking for sales advisers to join our growing customer service team. This is a full-time post, 37 hours a week, with great opportunities for the right person.

### B Mansion House Hotel

An exciting opportunity for students wanting work experience in the Mansion House Hotel on a part-time basis. You will be dealing with international customers and a second language would be an advantage. Hours of work can be agreed to suit your needs though you would be required to work some weekends.

### C Susie's Hairdressing

We are a new hairdresser's and we want a young, hard-working volunteer to manage our reception desk. You will take calls, make bookings and help build a relationship with our customers. Suitable candidates will be offered a one-year contract.

### D The Daily News

Our business is growing and we need an assistant for our customer service team. The successful person will assist in managing our sales staff and be responsible for reporting on sales. The successful person will receive training.

### E Amega

Would you like to work in a modern office environment, building relationships with customers, and working with our excellent team? If you've recently completed your studies at university and are looking for a career in the beauty industry, then please get in contact.

### F Peterfield Forum

We are looking for keen volunteers to help run our summer school. You will have experience in working with young people and be prepared to accompany them on trips. The school is open from Monday to Friday and we need volunteers for at least two of these days.

### G Hall Green Community Centre

This is a great opportunity to gain experience in youth work. We are looking for a volunteer with work experience to support our young people as they begin to enter employment. You would be expected to work on Saturdays from 9 a.m. to 5 p.m. with occasional Sunday sessions.

### H Lucas Media

Are you a student looking for work from Monday to Friday over the vacation period? We are offering a short-term contract to a keen young person to work with our sales team. You will get an idea of how a modern company operates, deal with customer enquiries and have the chance to help develop our website.



## C. HOMEWORK

### GRAMMAR (19 questions)

#### I. Match each sentence with the correct use.

0. At 8 p.m. yesterday, I was doing my homework.	0- e	a. Hai hành động đang diễn ra song song tại cùng một thời điểm trong quá khứ
1. She was cooking while her brother was cleaning the kitchen.	1-	b. Chuỗi hành động đã hoàn thành trong quá khứ
2. We were walking home when it started to rain.	2-	c. Hành động đang diễn ra tại một thời điểm xác định trong quá khứ.
3. He lived in London for ten years.	3-	d. Một hành động đang diễn ra thì bị hành động khác xen vào
4. She dropped her bag and left the room.	4-	e. Trạng thái / tình huống trong quá khứ kéo dài một khoảng thời gian

#### II. Circle the correct answers.

0. While I \_\_\_\_\_ to school, I saw a red bird.

- (A) was walking      B. walked      C. walk      D. walks

1. The children \_\_\_\_\_ football in the park when it started to rain.

- A. have played      B. plays      C. were playing      D. played

2. \_\_\_\_\_ dinner while she was setting the table?

- A. Has he cooked      B. Did he cooking      C. Was he cook      D. Was he cooking

3. They \_\_\_\_\_ loudly while the teacher was explaining the lesson.

- A. talk      B. talked      C. were talking      D. had talked

4. While she \_\_\_\_\_ to work, she \_\_\_\_\_ the traffic jam.

- A. was driving/got stuck in      B. drives/didn't got stuck in  
C. has driven/doesn't get stuck in      D. drove/gets stuck in

5. While they \_\_\_\_\_ to each other, they \_\_\_\_\_ the teacher call their names.

- A. talked/didn't hear      B. talks/don't hear      C. were talking/didn't hear      D. talked/heard

#### III. Complete the sentences with the correct form of the verb in brackets using PAST CONTINUOUS or PAST SIMPLE.

0. When I opened (open) the door, two people were standing (stand) there.

1. Your package \_\_\_\_\_ (arrive) while we \_\_\_\_\_ (have) dinner.

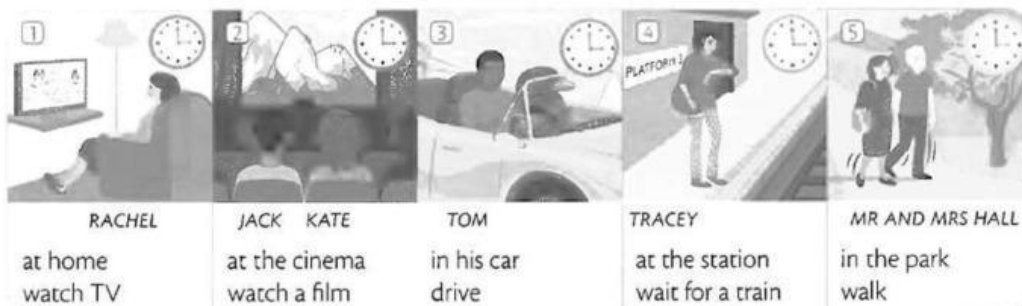
2. Gran \_\_\_\_\_ (do) really well when I \_\_\_\_\_ (see) her yesterday.

3. The teacher \_\_\_\_\_ (ask) me a question while I \_\_\_\_\_ (look) out of the window.

4. We \_\_\_\_\_ (not drive) very fast when the police officer \_\_\_\_\_ (stop) us.

5. Dad \_\_\_\_\_ (fall) from the ladder while he \_\_\_\_\_ (paint) the ceiling.

#### IV. Look at the pictures. Where were these people at 3 o'clock yesterday afternoon? And what were they doing? Write two sentences for each picture.



0. Rachel was at home. She was watching TV.

1. Jack and Kate \_\_\_\_\_ . They \_\_\_\_\_ .
2. Tom \_\_\_\_\_ .
3. \_\_\_\_\_ .
4. \_\_\_\_\_ .
5. And you? What were you doing at 3 o'clock yesterday afternoon?  
→ I \_\_\_\_\_ .

### CAMBRIDGE READING PRACTICE (12 questions)

**Lưu ý:**

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

**I. KET Part 2**

### Part 2

#### Questions 7–13

For each question, choose the correct answer.

		Paul	Mark	Samuel
<b>7</b>	Who started dancing before he had lessons?	<b>A</b>	<b>B</b>	<b>C</b>
<b>8</b>	Who didn't start dancing because of a family member?	<b>A</b>	<b>B</b>	<b>C</b>
<b>9</b>	Who didn't enjoy dancing at first?	<b>A</b>	<b>B</b>	<b>C</b>
<b>10</b>	Who already has a successful career as a dancer?	<b>A</b>	<b>B</b>	<b>C</b>
<b>11</b>	Who couldn't continue dancing because he had a problem?	<b>A</b>	<b>B</b>	<b>C</b>
<b>12</b>	Who studied two kinds of dance?	<b>A</b>	<b>B</b>	<b>C</b>
<b>13</b>	Who stopped doing a sport when he started dancing?	<b>A</b>	<b>B</b>	<b>C</b>

## A love of dancing

**Paul**



My mum was a professional dancer, and I had my first ballet lesson when I was six. I hated it and never went again. Mum was disappointed, but then she suggested that I should try modern dance. It was a brilliant idea. I loved it. When I left school, I joined a modern dance company. Unfortunately, a few years later I had a bad accident. Now my right leg isn't strong enough for me to dance, but I'm training to be a dance teacher.

**Mark**



My love for dance began when I was four. My big sister took ballet lessons, and when she practised at home, I watched and copied her. I asked my mum and dad if I could have ballet lessons too. They were surprised, but they agreed. Soon I was better than my sister. I studied ballet and modern dance, and when I left school I was offered a place in a modern dance company. One day I want to be a star and dance in musicals.

**Samuel**



I became interested in dance when one of my friends started going to modern dance lessons. As a joke, I went to a class with him one day. To my surprise, I enjoyed it and the teacher said I was good. I started going to class three times a week, so I didn't have time for football anymore. Some people at school laughed at me. They aren't laughing now. I am a dancer with a famous dance company. Dance is my life.



**Part 2**

**Questions 6–10**

For each question, choose the correct answer.

The people below all want to rent somewhere to live.  
On the opposite page there are descriptions of eight properties to rent.  
Decide which property would be the most suitable for the people below.

6



Mary is a young, single author and is looking for a one-bedroom property in a quiet location. She loves to get out daily to walk her dog. She needs parking space.

7



Michael is from Sweden. He has booked a three-month English course and is looking for accommodation. He is keen to experience the English way of life and would prefer to share with others.

8



Franco will be working in the UK for 12 months for a finance company and wants to share with a suitable person. He would prefer bills to be included in the rent.

9



Tom and Sally want to rent a home somewhere quiet. They need at least two bedrooms as Sally's elderly mother, who loves gardening, will be living with them. Local shops would be useful.

10



Paula starts a course at university soon and is urgently looking for accommodation. She doesn't drive and needs somewhere close to good transport links. She wants to share with others but doesn't like living with pets.



## Properties to rent

### A Rowan Avenue

One room available in a family home. We welcome international students looking for accommodation. You will have your own room, but you should be prepared to live as part of the family. We have two young children and a dog so it can get a little noisy at times! All meals provided.

### B Brooklyn Road

This first-floor flat is in a great location. Excellent road and rail links with the station just a short five-minute walk away. This is a luxury property with new carpets and furniture in all rooms and so is not suitable for pet owners.

### C Ash Lane

A modern three-bedroom family home with a large garden. The property has its own garage. Situated in the heart of the countryside, there are excellent public transport links and a grocers and post office in the nearby village.

### D College Street

No bills to pay! Three spare bedrooms in this shared six-bedroom all-girl house. A regular bus and train service into the city centre and a short walk to the university. Share a very modern kitchen and living room. Hurry as rooms are going quickly!

### E Birch Hill

This ground floor, one-bedroom flat is perfect for the older person. The lounge opens onto a garden area shared by other residents. Limited parking but good transport links. Local shops nearby. Pets are welcome.

### F The Crescent

An opportunity to share a beautiful city-centre apartment situated in the centre of the business area. Looking for a professional person to share this two-bedroom property. Rent includes all bills. One-year minimum stay. No pets.

### G Baker Close

A second floor, one-bedroom flat perfect for a professional person. Situated close to the train station and local shops, great nightlife with clubs and restaurants just a short walk away. The property has parking at the back of the building. No pets allowed.

### H Meadow View Road

Cosy one-bedroom cottage in the countryside with garage attached. Ideal for someone who wants to get away from the busy city. A car is necessary as there are no transport links into the local town. The local area is very popular with walkers and those wanting to enjoy nature. Pets welcome.