

SHAKESPEARE SCHOOL**2025 – 2026****FOREIGN LANGUAGES DEPARTMENT****FIRST PARTIAL ASSESSMENT – SECOND TERM****ENGLISH LANGUAGE AND ARTS – 5th Grade****Student's name:** _____**Grade:** _____**Date:** _____**GROSS SCORE:** _____/40

Listening: _____/12

Reading: _____/14

Writing: _____/10

Speaking: _____/4

FINAL MARK _____/10**DIRECTIONS**

- Read the directions carefully.
- For the writing section, please use a BLACK/BLUE ink pen.
- Illegible handwriting will not be graded.
- You are allowed to use white-out if needed.
- The answers must be written with a pen, NO PENCIL.
- No erasable pen is allowed.

It's been a pleasure to share learning with you!

SKILLS WITH PERFORMANCE CRITERIA**CE.EFL.3.2.** Recognize and exhibit responsible behaviors at home, at school and towards the environment.**CE.EFL.3.7.** Listening for Information: Follow and identify key information in short straightforward audio texts related to areas of immediate need or interest, provided vocabulary is familiar and visual support is present, and use these spoken contributions as models for their own.**CE.EFL.3.8.** Production – Accuracy and Intelligibility: Communicate needs clearly in class by asking questions or requesting clarification. Demonstrate acquisition of skills taught in class, such as being able to spell out words or use some grammatical structures (albeit with frequent errors)**CE.EFL.3.9.** Production - Fluency: Respond to simple questions and familiar everyday social situations, such as an invitation or request, relatively quickly. Spontaneously initiate interactions in order to express opinions or give accounts of personal experiences.**CE.EFL.3.10.** Interaction – Interpersonal: Participate effectively in familiar and predictable conversational exchanges by sharing information and reacting appropriately in basic interpersonal interactions.**CE.EFL.3.17.** Produce a short simple paragraph to describe people, places, things and feelings in order to influence an audience and use linking words to write other narratives on familiar subjects.

LISTENING

1. LISTEN AND CIRCLE.

- 1 He was waiting for a bus / having breakfast at nine o'clock.
- 2 He got off the bus near the town hall / at the bridge.
- 3 He met his friend at the tower / fountain.
- 4 They crossed the road at the pedestrian crossing / traffic lights.
- 5 They went to a café in the square / near the castle.
- 6 They had a snack / went sightseeing and visited the castle.

Score: / 5

2. LISTEN AND NUMBER.

a 	b 	c 	d 
☐	☐	☐	☐
e 	f 	g 	h 
☐	☐	☐	☐

Score: / 7

READING

3. READ AND COMPLETE

met had eating got waited caught crossed waiting

- 1 Yesterday morning I was waiting for the bus to town.
- 2 I _____ off the bus at the crossroads.

- 3 I _____ my friend in the café next to the square.
- 4 We _____ a snack in the café.
- 5 Later, we were _____ a sandwich when it started to rain.
- 6 We _____ the road and went up the steps to the bus stop.
- 7 We _____ for the bus for half an hour.
- 8 The bus didn't arrive, so we _____ a taxi home instead.

Score: / 7

4. MATCH THE DEFINITIONS AND THE WORDS.

- | | |
|--|--------------------------|
| 1 This is a machine you use to take photos. | a laptop |
| 2 You use this to talk to people or text them. | b video call |
| 3 This is a computer that you can carry around. | c interactive whiteboard |
| 4 This is a computer with a small screen. It's good for playing games. | d mobile phone |
| 5 This is a large screen that is often used in classrooms. | e camera |
| 6 This is a small camera attached to a computer. | f website |
| 7 You can see and talk to someone when you do this. | g webcam |
| 8 You can find information on a computer when you look at this. | h tablet |
- 

Score: / 7

WRITING

5. LOOK AT THE PICTURES AND COMPLETE. WHAT WAS SHE DOING?

1



At eleven o'clock yesterday morning she
was getting on the bus.

2



At half past eleven she _____.

3



At twelve o'clock she _____.

4



At one o'clock they _____.

5



They were eating when they
_____.

6



She was waiting for the bus when
_____.

Score: / 5

6. ORDER AND WRITE.

1 ice, / it / water / If / into / you / . / heat / changes

If you heat ice, it changes into water.

2 don't / you / If / sleep, / tired / . / you / get

3 you / . / sunny, / wet / If / get / it's

4 plants / grow / . / If / rain, / don't / it / doesn't

5 lot, / get / . / study / If / marks / you / a / good / you

6 your / teacher / happy / don't / homework, / If / is / your / do / you / .

Score: / 5

7. ASK QUESTIONS WHAT ... HE HAVE TO DO TODAY?, WHAT ... HE HAVE TO DO YESTERDAY? ANSWER THE QUESTIONS TODAY HE HAS TO ... /YESTERDAY HE HAD TO



Score: / 4

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