

# UNIT 0

Objective: To apply knowledge about present simple to the production of a written dialogue.

## ACTIVITIES

I. Write concepts about routines from previous lessons.



II. Complete the dialogue using the corresponding structure and the verb given.

a. Hi, Mark.

b. Hi, David. How are you?

a. I'm good. How about you?

b. I'm okay. (?) \_\_\_\_\_ you have \_\_\_\_\_ for the weekend? (plans)

a. Yes, I do. During the weekend I always wake up at 7. (+) I \_\_\_\_\_ for about an hour (exercise), and then I organize the rest of my day.

b. You are a very organized person.

a. Yeah. (wh-question) What time \_\_\_\_\_ you \_\_\_\_\_ up on weekends? (wake)

b. I wake up at 4 or 5.

a. Why do you wake up so early?

b. (-) I \_\_\_\_\_ up early (wake). I wake up in the afternoon. I go to parties at night. I sleep during the day.

a. Does your girlfriend go out with you?

b. Yes, she does. (+) She \_\_\_\_\_ to party (like).

**III. Write a dialogue in present simple. The dialogue must contain the following:**

- Greeting (saludo)
- 1 YES/NO question in present simple about routines
- 1 affirmative answer
- 1 Wh-question
- 1 negative answer.
- 1 affirmative sentence
- 8 exchanges min.

**Example:**

**A:** Hi! What time do you wake up?  
**B:** I wake up at 7 a.m.  
**A:** Do you work in the morning?  
**B:** Yes, I do.  
**A:** Where do you work?  
**B:** I work at home.  
**A:** Why do you study English?  
**B:** Because I don't like my job.

**DIALOGUE**