

Read the text organizers and put them in the right column:

|            |             |                                                                                                                                                                                                                                                                                                           |
|------------|-------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ADDITION   | REASON      | in summary<br>either... or<br>as a result<br>despite<br>as soon as<br>likewise<br>indeed<br>afterwards<br>for instance<br>in order to<br>if<br>finally<br>however<br>whenever<br>similarly<br>then<br>such as<br>to<br>unless<br>in conclusion<br>although<br>consequently<br>besides<br>until<br>finally |
| SEQUENCE   | COMPARISON  |                                                                                                                                                                                                                                                                                                           |
| TIME       | CONTRAST    |                                                                                                                                                                                                                                                                                                           |
| EXAMPLE    | EMPHASIS    |                                                                                                                                                                                                                                                                                                           |
| PURPOSE    | CONDITIONAL |                                                                                                                                                                                                                                                                                                           |
| CONCLUSION |             |                                                                                                                                                                                                                                                                                                           |

## Writing Part 1

### An essay

▶ Page 202 Writing bank

- In Writing Part 1, you write an essay in which you discuss a question or topic. After the essay topic, there are some notes which you must use.
- You must also include an idea of your own.
- You must write between 140 and 190 words.

Exam  
advice

- 1 Read the writing task and note the points you must deal with.

In your English class, you have been talking about how teenagers manage their money.

Now your English teacher has asked you to write an essay.

Write your essay using all the notes and give reasons for your point of view.

**'It is beneficial for teenagers to receive pocket money from their parents.'**

**Do you agree?**

#### Notes

Write about:

1. reasons why receiving pocket money is beneficial for teenagers
2. reasons why receiving pocket money may not be good for teenagers
3. .... (your own idea)

3

Read a student's answer to the task, ignoring the spaces. Which of her ideas do you agree with, and which do you disagree with?

(1) ..... most teenagers can rely on their parents for the things they need, learning how to manage money is an important skill. Many adults believe that teenagers simply waste their pocket money on clothes, computer games and fast food.

(2) ..... , I believe that parents can teach teenagers to manage their money effectively by giving them regular pocket money.

Some parents prefer to buy their children everything they need rather than give them their own money. It is true that young people may not spend their money on sensible things, (3) ..... parents may know better what they need, but in my view, young people need to be given the independence to make their own choices.

People often argue that young people will find it difficult to make their money last for a whole month. (4) ..... , if parents help their children to set a budget, and are strict about not giving them extra money, they will soon learn to manage their money sensibly in my opinion. They are likely to be more financially responsible when they are adults and will be less likely to borrow money from their parents.

For all these reasons, I think that teenagers benefit more from receiving pocket money from their parents than if their parents buy them everything they need.



6 When you write an essay, you should try to present contrasting points of view. Complete the student's essay by writing *although*, *however*, *on the other hand* or *whereas* in each of the spaces 1–4.

7 Complete the sentences with *although*, *however*, *on the other hand* or *whereas*. In some cases, more than one answer may be possible.

- 1 Adults tend to worry more about their health, ..... young people are more concerned about money.
- 2 ..... I am happy to do some of the cooking, I don't want to do it all.
- 3 My mum and dad have similar tastes. ...., mine are completely different.
- 4 ..... my parents give me a lot of freedom, I would prefer to have even more independence.
- 5 Young people often spend many hours a week on their social life. ...., older people are often too busy.
- 6 I enjoy making beds. ...., I'm not at all keen on doing the ironing.