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I love that film!

Reading Part 4

Read the article carefully first. Think about the missing words before you start looking at the words A, B and C.

Exam advice

- 1 For each question, choose the correct answer.



Don't miss an amazing new film this year, Movie Star! In this awesome story, Stanley Marks is an out-of-work actor who dreams of becoming a movie star one day. However, he has lots of (1) luck. He loses his job as a waiter and needs to (2) some money. So he pretends to be an English teacher and starts working in a school. The students are interested in studying and getting good marks, but Stanley has another (3) He helps his students make a film, and they enter a national film competition. Will Stanley's students (4)? What will the other teachers and parents say? If you want to know, you'll need to (5) a ticket and find out for yourself. You'll certainly (6) a lot of fun!

- | | | |
|------------|----------|--------|
| 1 A wrong | B bad | C poor |
| 2 A take | B earn | C do |
| 3 A answer | B reason | C idea |
| 4 A pass | B make | C win |
| 5 A spend | B buy | C pay |
| 6 A have | B like | C get |

Vocabulary

Suggesting, accepting and refusing

- 1 Read the dialogue. Write S (suggesting), A (accepting) or R (refusing) next to each line.

Tim: (1) Why don't we go to the cinema tonight? S

Oscar: (2) I'd rather not. I haven't got any money.

Tim: (3) Would you like to watch a film at my house instead?

Oscar: (4) Sure. What film?

Tim: (5) How about a comedy?

Oscar: (6) Good idea. I'll bring some cola.

- 2 Complete the conversations with a suitable suggestion or reply. Use the expressions in the box.

How about OK
I don't think so thanks Shall
Would you like to

- A: Why don't we go to the photography exhibition?
B: Umm, I don't think so. I don't like exhibitions very much.
- A:going shopping on Saturday?
B: Good idea. I need to buy some new shoes.
- A: Why don't we play tennis?
B: Yes, Let's meet at the tennis club.
- A:have pizza at my house this evening?
B: All right, that sounds good. I'll be there at 6 pm.
- A: Let's go to the theatre.
B: No, I think plays are boring.
- A: we dance?
B: I'd rather not. I'm not very good at dancing.

Adjectives

3 Cross out the word which is not correct.

- 1 My favourite museum is the Science Museum. It's *interesting* / *terrible* / *awesome*.
- 2 I didn't like the play. It was really *boring* / *terrible* / *amazing*.
- 3 I saw a great concert. It was *amazing* / *boring* / *awesome*.
- 4 There's a good film on TV. The actors are *amazing* / *awesome* / *horrible*.
- 5 I couldn't finish that book. It's *interesting* / *horrible* / *boring*.
- 6 We didn't enjoy the circus. We thought it was *awesome* / *terrible* / *horrible*.

Listening Part 2

Read the questions carefully before you listen and think about the missing information. You will need to write a word or a number.

Exam advice

10 For each question, write the correct answer in the gap. Write one word or a number or a date or a time. You will hear a woman talking on the radio about a magazine for young people.

New

ENTERTAINMENT MAGAZINE

Name: *What's On?*

Can buy every: (1)

Price: (2) £

Wants articles about: (3)

Prize for best article: (4)

More information: (5)@tvtime.co.uk

Grammar

Verbs with -ing or to infinitive

1 Circle the correct words to complete the sentences.

- 1 We need to read / *reading* that play for our English class.
- 2 I wouldn't like *to be* / *being* famous.
- 3 My sister enjoys *to go* / *going* to the theatre.
- 4 It isn't easy *to work* / *working* as a dancer.
- 5 The group finished *to play* / *playing* at 9 pm.
- 6 My friends decided *to buy* / *buying* tickets for the film festival.
- 7 Thank you for *to download* / *downloading* the film. It's great!
- 8 My best friend wants *to dance* / *dancing* in the school show.
- 9 Don't worry about *to sing* / *singing* at my party. You sing really well!

2 Complete this email with the correct -ing or infinitive form of one of the verbs in the box.

be dance get go
hear see send sing

To: Luna

From: Clara

Hi Luna,

Thanks for (1) *sending* me a birthday present. My mum took me to see an amazing musical called *Matilda*. She says it wasn't easy

(2) the tickets because everyone wants (3) this show. The singing and dancing were awesome! I would love

(4) an actor in a musical but I'm not very good at

(5) or (6)

We're thinking of (7) to see the *Lion King* in May. Shall we get you a ticket?

I hope (8) from you soon.

Clara

I love that film!

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Complete these sentences so they are true for you.

- 1 I'm tired of playing computer games
- 2 I never promise
- 3 My best friend really enjoys
- 4 I don't mind
- 5 When I'm older, I don't want
- 6 It's difficult

The future with the present simple, present continuous and will

Circle the correct words to complete these sentences.

- 1 I'm sorry I can't go to the cinema later.
I'm having / 'll have dinner with my parents.
- 2 I'm bored. I know, I call / 'll call my friend to see if he wants to go swimming.
- 3 Remember the train leaves / 'll leave at 8 o'clock, so don't be late.
- 4 My best friend comes / 's coming to stay with me next week.
- 5 We're going to the circus. We think we're having / 'll have a great time.
- 6 The term ends / 's ending on Friday and then we're on holiday!

Write true answers to these questions. Use the present simple, present continuous or will.

- 1 What are you doing after school today?
I'm meeting my friends
- 2 What are your plans for Friday afternoon?
.....
- 3 Would you like to go to an opera with me?
.....
- 4 What time does school finish today?
.....
- 5 Would you like pizza or pasta for dinner?
.....
- 6 When is the next school holiday?
.....

Writing Part 7

Look at the three pictures together and think of a possible story. Then write down some words which you can use in your story next to each picture.

Exam advice

Look at the three pictures. Write the words in the box under the correct picture.

feel bored have fun have a good idea
make a poster nothing to do play the piano
rain a lot sing together write invitations



feel bored



Look at the three pictures. Write the story shown in the pictures. Write 35 words or more. (Try to use some of the words in Exercise 1).

Listening Part 1

Remember to listen to all the conversation before you choose the answer.

Exam advice

1 For each question, choose the correct answer.

1 What is Sophie doing now?



A



B



C

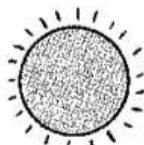
2 What will the weather be like tomorrow?



A



B



C

3 What time does Harriet's party start?



A



B



C

4 How many people are in Matt's band?

2

A

3

B

4

C

5 What was Owen wearing yesterday?



A



B



C

Vocabulary

What's the weather like?

1 Complete these sentences with the words in the box.

cold foggy hot snowing raining windy

- Why don't you take off your jumper? It's 26°C. Aren't you hot?
- The trees are moving a lot because it's
- Everything's white outside. Is it?
- We can't play football today because we can't see the ball. It's really
- I'm going to put on my warm coat, because it's outside this morning.
- It's and I don't have an umbrella, so I need to stay in the classroom to eat my lunch.

Places

2 Order the letters to make places.

- 1 akle lake
- 2 rfoste
- 3 inotmuna
- 4 adnsil
- 5 chbae
- 6 seetdr

Reading Part 2

Do not choose an answer just because the same words appear in the question and the text.

Exam
advice

1 For each question, choose the correct answer.

Marie Candy Ambar

- | | | | |
|---|---|---|---|
| 1 Which person is going to visit members of her family? | A | B | C |
| 2 Which person's family wants to feel warmer this winter? | A | B | C |
| 3 Which person will ride an animal? | A | B | C |
| 4 Which person won't be able to visit an island on holiday? | A | B | C |
| 5 Which person is worried about the journey? | A | B | C |
| 6 Which person is going to be away for more than two weeks? | A | B | C |
| 7 Which person should take warm clothes? | A | B | C |

Grammar

going to

1 Write sentences with (not) going to.

- 1 We're late. (miss the bus)
We're going to miss the bus.
- 2 I hate parties. (not have a good time)
.....
- 3 I haven't got a coat. (be cold)
.....
- 4 The sky is blue. (not rain)
.....
- 5 We studied a lot for the exam. (not fail)
.....
- 6 Your little sister looks sad. (cry)
.....

Young travel bloggers write about their next holiday

Marie



Last week, I wrote about my winter holiday in Iceland with my family, so I guess I should tell you about my next trip. Our football team is going to Morocco in April for 10 days – I can't wait! We're going to start in the capital Rabat, where we'll play a few matches. Then we'll have a day trip in the desert on a camel and two days climbing in the mountains. Our coach says we'll need to pack for hot and cold weather.

Candy



We're going to Costa Rica in just over two weeks! Yesterday Dad booked us a seven-day trip because we were all very cold this January. Everyone says it's a beautiful green country with rainforests, national parks and mountains. Mum loves nature, so I'm sure she'll take lots of photos. I'm a bit afraid of wild animals like monkeys, but I'm excited about the journey. Unfortunately, we won't have time for Tortuga Island, which has cool beaches.

Ambar



I can't believe it! I'm going to Japan next July for almost three weeks. My cousins live in the capital, so they're going to pick me up at the airport. Don't tell anyone but I'm scared of flying – I hope it isn't windy. Tokyo is very warm in July, so we'll probably go to Hokkaido, an island in the north. We'll visit the city of Sapporo for the jazz festival and then camp in the forest, so we can ride our bikes.

It's going to be sunny

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- 2 Write questions with *going to* and the verb in brackets. Then write true answers for you.

- Who are you going to send a message (send/message) to after school?
I'm going to send a message to my best friend.
- Where (your family / have) dinner tonight?
.....
- What time (you / wake up) tomorrow?
.....
- What (the weather / be like) tomorrow?
.....
- When (your teacher / give) your class a test?
.....
- Who (you / see) at the weekend?
.....

must / mustn't

- 3 Exam candidates often make mistakes with *must* and *mustn't*. Correct the mistakes in each of these sentences.

- You must to wear old clothes.
WEAR
- I must to learn a very long and difficult lesson.
.....
- I must going to school by car.
.....
- You must visiting your grandfather.
.....
- We musn't use our phones in class.
.....
- We have lots of things to eat. You mustn't bring any food.
.....

- 4 Look at the rules. Then complete these sentences with *must* or *mustn't* and a suitable verb.

HILLSIDE PARK RULES

- ✓ Leave your bicycle outside the park
- ✓ Take your empty bottles home
- ✓ Walk on the paths
- ✓ Use the bridge
- × Play ball sports anywhere
- × Swim in the lake
- × Climb trees
- × Light a fire

- You must walk on the paths.
- You trees in the forest.
- You ball sports anywhere.
- You your empty bottles home.
- You a fire.
- You in the lake.
- You the bridge to cross the river.
- You your bicycle outside the park.

Writing Part 5

If you need to write a verb in the space, check that you use the right form or tense.

Exam advice

- 1 For each question, write the correct answer. Write one word in each gap.



To: Abigail

From: Isobel

Hi Abigail,

We're going to Rainbow Forest (0) on Saturday. Would you like to come? My uncle (1) going to drive, so why don't we pick you up at 9 am? The forest is beautiful (2) the autumn. My aunt wants to walk to the lake and we're going to rent (3) boat there. I think it's a great idea. We can have lunch on the island.

You (4) probably bring warm clothes and walking boots because it's often cold there. Don't worry (5) bringing food or money.

Call me if (6) can come.

Isobel