

## SPEAKING

### Explaining how to use something



2.12

- 1 Listen to the conversation. Which of the things in the box does the typewriter have?

cable display ink keys plug speaker



YUSUF



MERI

YUSUF What's that? <sup>1</sup> Is it some kind of computer?

MERI No, it's my grandad's old typewriter.

YUSUF Where's the display?

MERI There isn't one, and there's no plug or cable.

YUSUF That's so old-school! How did it work?

MERI The paper would move as you typed.

<sup>2</sup> \_\_\_\_\_ press the keys hard, but not too fast or they get stuck. Try it out!

YUSUF <sup>3</sup> \_\_\_\_\_

MERI That's it. Just imagine – people used to type books on these things!

YUSUF No way! I can't even find the letters I want.

MERI You need to sign up for typing classes! They're in the same place as an ordinary keyboard.

YUSUF Oh no! <sup>4</sup> \_\_\_\_\_ How do I go back? There's no 'delete' key.

MERI <sup>5</sup> \_\_\_\_\_ start all over again.

YUSUF No, thanks! Anyway, how come your grandad had this?

MERI He used to need it for work, but after a while he ended up buying a computer.

YUSUF I'm not surprised! I'm glad they'd invented computers by the time I started school! I'd hate to do my homework on this!



2.12

- 2 Complete the conversation with the phrases from the *Useful language* box. Listen and check.

#### Useful language

Is it some kind of ...? I've messed it up.  
Like this, you mean? What you do is, you ...  
You'll have to ...



#### Watch video 2.4 Everyday English

all over again  
I'm not surprised.  
old-school That's it.



- 3 Complete the sentences with the phrases in the *Everyday English* box.

1 Barry's not here yet. \_\_\_\_\_ – he's always late.

2 A Do I press this button here?  
B \_\_\_\_\_

3 Your new jacket's so \_\_\_\_\_. My dad used to have one like that.

4 Oh no! I've lost my homework! I'll have to do it \_\_\_\_\_.

#### PLAN

- 4 Choose one of the objects on page 26. Make notes on how to use it.

#### SPEAK

- 5 Practise the explanation with your partner. Remember to use past tenses, vocabulary from this unit and phrases from the *Useful language* and *Everyday English* boxes.

#### CHECK

- 6 Work with another pair. Listen to their explanation and complete the notes.

How does the object work? \_\_\_\_\_

Do you understand how to use it? \_\_\_\_\_