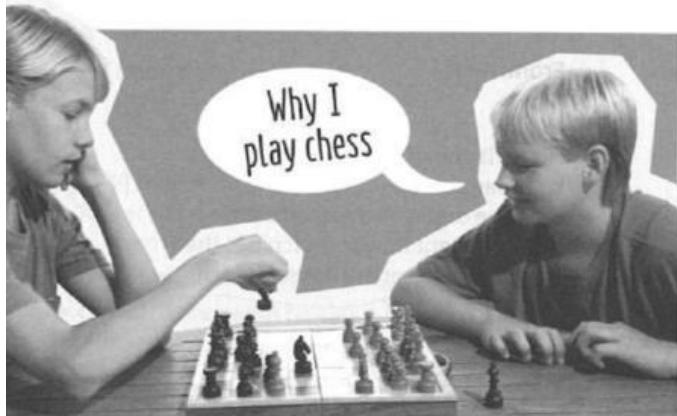


Vocabulary

Phrasal verbs

1 Complete the text with the correct form of the phrasal verbs in the box.

bring up find out get on grow up make up
run out of set up take up



When I was a child I used to **read** novels. (1) **tell** stories all the time and I wanted to become a famous writer. Now, I'm not famous, but I **am** a writer! My parents were quite strict. They (2) **kept** my brother and me without any electronics or TV, so we (3) **spent** with books and games. We used to start a chess game at the beginning of the week and we tried to finish it by the weekend. Sometimes we (4) **spent** time, so we continued playing on Sunday. My brother and I generally (5) **got** well with each other except when one of us (6) **realized** that the other had moved a chess piece in secret. I still play now that I'm an adult. Last year I even (7) **played** electronic chess, although playing against the computer isn't as much fun as playing with my brother. This year I'm planning to (8) **join** a chess club in the village where I live.

Describing people

2 Correct the adjective in bold with an adjective that means the opposite. You are given the first letter.

- Our football coach is very **easy-going** and makes us train for six hours every week. **s**.....
- John is very **hard-working** and spends a lot of time on the sofa watching TV. **l**.....
- Tamara's so **stupid**, I'm sure she'll get a good job in the future. **c**.....
- The street was **noisy** because there was no traffic. **q**.....
- My uncle gave me a new phone for my birthday. He's so **mean**. **g**.....
- Don't push in front of other people, Jack! It's **polite**. **r**.....
- They felt **calm** as they were waiting for news of the election. **a**.....
- She's very **shy** and loves talking in public. **c**.....

3 Complete the sentences with an adjective formed from the word in brackets.

- My best friend always seems even when things aren't going well. (**cheer**)
- The train service here is The trains are always late. (**reliable**)
- Human babies are for much longer than most animals. (**help**)
- She looks in that long dress. (**beauty**)
- The weather was so that we had to cancel the barbecue. (**pleasant**)
- He's always telling lies. He's completely (**honest**)
- The book became a film and it won an Oscar. (**success**)
- I found your instructions very and managed to set up the computer by myself. (**help**)
- Marc gets angry quickly if he has to wait. He's so (**patient**)
- Lizzie won't talk to me. I don't know why she's so (**friendly**)

4 Complete the sentences with a word from the box.

bald beard blonde broad curly dark grey
long moustache pale short straight wavy



1 She's got
.....,
....., hair.



2 He's got
.....,
....., brown
hair and
shoulders.



3 She's got long,
..... hair
and
skin.



4 He's got long,
.....,
hair
and a



5 He's
and he's got a black
.....

Reading Part 6

First, read the whole text quickly to get an idea of what it is about.

If you think there are a few possible answers, read the whole sentence, try each word and decide which fits best. Very occasionally there may be more than one possible answer but you must only write one answer for each gap.

Exam
advice

1 For each question, write the correct answer. Write one word in each gap.



Influences

When we decide to buy a particular product or take up a particular activity, we usually think we are making an independent decision. Often, we don't realise (1) much we are influenced by the people around us and the messages we receive.

One influence is clearly our family. (2) your parents are interested in travelling, for example, then probably you will be, too. Or sometimes we like to show we are different from others, so we choose a sport or a hobby that no one in our family (3) done before.

Friends' attitudes and opinions affect us, too. We often want to be like (4) so sometimes we copy what they do. Advertising also influences us more (5) we think. Frequent messages about a particular food or drink, with images of young people having fun, make us think that we should (6) least try it.

Grammar

Zero, first and second conditionals

1 Complete the sentences with the correct form of the verb in brackets to make zero, first and second conditionals. Write 0, 1 or 2 next to the sentence.

- 1 Jemma will be pleased if she (get) that job.
- 2 I (tell) my parents if I had a problem.
- 3 Next week I'll be in Paris if my plans (go) well.
- 4 (you / travel) by plane if you had enough money?
- 5 If you ask my cousin, he (give) you some good advice.
- 6 If Tom (wake up) late, he doesn't usually have breakfast.
- 7 If they were smarter, they (not do) such stupid things.
- 8 If I (find) a good video on the internet, I send the link to my friends.

when, if and unless

2 Complete the sentences with *when*, *if* or *unless*.

- 1 I've lost my phone. anyone finds it, please put it on my desk.
- 2 I wouldn't have a dog as a pet I had a garden.
- 3 I'd sleep all morning on Saturday I didn't have an interview at 9 o'clock.
- 4 Lucas always checks his blog he gets up in the morning.
- 5 She'll be worried about you you phone her to say where you are.
- 6 We set up the YouTube channel we started selling our products.
- 7 I'd like to be a volunteer I leave school.
- 8 You won't become famous a lot of people see your videos.

3 Match the beginnings and endings of the sentences and complete them with *if*, *when* or *unless*.

1 I'll wait for you in the café	a they give their permission.
2 I don't usually lend money to friends	b he gets to the airport.
3 It's hard to speak in front of a lot of people	c they give interesting advice.
4 We only follow famous people online	d you're very confident.
5 He'll need to check in	e you come to London next week.
6 I won't buy those trousers	f it's an emergency.
7 You shouldn't put their photos on your blog	g your train is late.
8 We'll be happy to see you	h the price is reduced.

