

FLUENT IN ENGLISH

Looking to improve your English? Our courses are perfect for learners of all levels, whether you're a beginner or more (1) _____.

We offer interactive lessons, practical exercises, and real-life scenarios to build your confidence in speaking, writing, and listening. Study with our (2) _____, who have years of experience teaching English to international students.

Our flexible classes, (3) _____ online and in person, allow you to learn at your own pace. You can join us (4) _____ any of our convenient locations or attend virtual sessions from the comfort of your home.

Don't delay (5) _____ your English learning journey today and begin (6) _____ fluently like a native speaker. Your success starts here!

- | | | | | |
|-------------|----------------------------|----------------|----------------------------|------------|
| Question 1. | A. advanced | B. advancement | C. advancing | D. advance |
| Question 2. | A. skilled highly teachers | | B. teachers highly skilled | |
| | C. highly skilled teachers | | D. highly teachers skilled | |
| Question 3. | A. which offered | B. are offered | C. offering | D. offered |
| Question 4. | A. at | B. of | C. on | D. by |
| Question 5. | A. making | B. planning | C. starting | D. taking |
| Question 6. | A. to speaking | B. speak | C. speaking | D. spoke |

Make a Difference in the Lives of Animals!

Animal shelters depend on the kindness of volunteers to care for homeless animals.

🔄 Why Volunteer?

Many animals in shelters have been abandoned by their owners while (7) _____ are rescued from dangerous situations. By volunteering, you can help provide food, medical care, and comfort to animals in need.

🔄 How You Can Help:

- Spend time with the animals, ensuring they feel loved and safe.
- Assist with cleaning and maintaining shelter facilities, as failing to tidy up messes can (8) _____ unhealthy conditions.
- Help raise awareness about adoption programs and the importance of reducing the (9) _____ of homeless animals.
- Rather than adopt a new pet without preparation, educate potential owners about proper care as many animals suffer neglect and abandonment (10) _____ irresponsible ownership.
- Together, we can ensure that every animal has a chance at a better (11) _____.

🔄 Get Involved Today!

Volunteering doesn't just benefit the animals - it gives you a sense of fulfillment and the opportunity to meet others who share the same (12) _____.

- | | | | | |
|--------------|------------------|-------------------|---------------|---------------|
| Question 7. | A. the other | B. the others | C. another | D. other |
| Question 8. | A. make out | B. give away | C. lead to | D. see off |
| Question 9. | A. plenty | B. lots | C. amount | D. number |
| Question 10. | A. at the top of | B. as a result of | C. in case of | D. along with |
| Question 11. | A. quality | B. life | C. history | D. cage |
| Question 12. | A. interests | B. actions | C. routines | D. excursions |

EVERYBODY'S TWEETING

Twitter (1) _____ for a podcasting website, but then people realized that it offered them the power to connect with millions of people instantly. Suddenly, everyone had a voice, as long as it wasn't longer than 140 characters. But what are we using it for, and just how is Twitter changing the way we do things?

Perhaps the greatest impact Twitter has had is on breaking news. Before Twitter, (2) _____ before finally broadcasting it on the radio or TV. These days, anyone who happens to be in the right place at the right time with a Twitter account can post news the second it happens. For example, Janis Krums posted a photo and a tweet when he witnessed a US flight making an emergency landing in the Hudson River. He must never have imagined that he would break the story to the world.

Following Pop Idols

Young people have always loved to follow their pop idols, and Twitter has made it a whole lot easier. Before the Internet, teenagers used to join the fan clubs of their favorite bands and write letters to their heroes, (3) _____ to get a reply written by the club secretary. Today's teenagers don't need to wait. By following their idols on Twitter, they get all the news the minute it happens: their meals, activities, or even thoughts. And all the news comes directly from the bands themselves.

Creating Movements

Twitter allows people who think the same way to get together and (4) _____. These problems may be cyberbullying, sexism, or racism. They can share information, organize campaigns, and put pressure on related departments. Twitter has given the man and woman on the street the power to make a difference.

Identifying the source of a piece of news

It's good to get an idea of the background of a person who says or writes something. Are they an impartial expert or someone who wants to change your opinion to suit their own agenda? For example, this statement about a flu epidemic, "*Patients can already spread the virus a day before they've even fallen sick themselves*", is more likely to come from a doctor than a politician. On the other hand, "*We have to stop people who are carrying the virus from getting into the country*" is more likely to come from a politician. (5) _____, you're better able to decide how much importance to give it and whether you can really trust what they say.

Question 1.

- | | |
|---|--|
| A. has originally created as a messaging system | B. originally created as a messaging system |
| C. was originally created as a messaging system | D. was originally creating as a messaging system |

Question 2.

- | | |
|---|--|
| A. journalists took control of censoring the news | B. journalists took care of censoring the news |
| C. journalists took advantage of censoring the news | D. journalists took use of censoring the news |

Question 3.

- | | |
|--|--|
| A. whose might take two weeks for them | B. which might be taken two weeks for them |
| C. that might take two weeks for them | D. which might take two weeks for them |

Question 4.

- | | |
|--|--|
| A. do something about the things they care about | B. take something about the things they care about |
| C. do something about the things they do | D. do something about the things that happened. |

Question 5.

- A. Known who is receiving a piece of information
- B. By knowing who is providing a piece of information
- C. Having known who is knowing a piece of information
- D. For knowing who is having a piece of information

UNBREAKABLE SPIRIT: AN EVENING WITH NICK VUJICIC

We are thrilled to announce that (1) _____ Nick Vujicic will be visiting our community for an exclusive seminar (2) _____ to inspire, empower, and create lasting change. This once-in-a-lifetime event will offer attendees the opportunity to hear Nick's powerful story of resilience, faith, and perseverance firsthand. Born without limbs, Nick has transformed his circumstances into a source of (3) _____. He has spoken to millions of people around the globe, spreading messages of hope, and the courage to turn obstacles (4) _____ opportunities. Nick's dynamic and engaging approach has (5) _____ a lasting impact on audiences of all ages and backgrounds. Participants will gain practical strategies for overcoming challenges, achieving personal and professional goals. This event is organized (6) _____ personal growth, motivate change, and cultivate unity. Join us for an unforgettable experience. Space is limited, so be sure to reserve your spot today!

Question 1:

- A. world-renowned motivational speaker
B. motivational world-renowned speaker
C. motivation world-renowned speaker
D. world-renowned motivation speaker

Question 2:

- A. designing
B. is designed
C. designed
D. which designed

Question 3: A. strong
B. strength
C. strongly
D. strengthen

Question 4: A. with
B. by
C. into
D. for

Question 5: A. paid
B. made
C. put
D. taken

Question 6: A. to foster
B. foster
C. to fostering
D. fostering

Make a Difference – Volunteer Today!

Let's look at how volunteering can change lives and improve our community.

📌 Facts and Figures:

Did you know that millions of people volunteer every year? Volunteers help in hospitals, schools, animal (7) _____, and community centers. They bring people together, improve lives, and support those in need. Studies (8) _____ that people who volunteer feel happier and more connected to their (9) _____.

📌 Positive Actions!

- Find a cause you care about. (10) _____ it's helping children, protecting the environment, or caring for animals, there are many ways to get involved.
- Start small and be consistent. Even a few hours a month can make a big (11) _____. Volunteering regularly helps build trust and strong connections with those you help.
- Learn new skills and meet (12) _____ people. Volunteering is a great way to gain experience and make friends, all while helping others.

Question 7: A. houses
B. shelters
C. accommodations
D. apartments

Question 8: A. point out
B. look up
C. go over
D. give up

Question 9: A. environments
B. communities
C. facilities
D. encouragements

Question 10: A. Although
B. Because
C. Whether
D. Until

Question 11: A. importance
B. significance
C. similarity
D. difference

Question 12: A. another
B. the other
C. others
D. other

Question 13: a. Lisa: A trip sounds fun! Let's plan something together!
b. Tom: Not much yet. I was thinking about a movie night or maybe a short trip.
c. Lisa: Hey Tom, what are your plans for the weekend?

- A. a – b – c
B. b – a – c
C. c – b – a
D. b – c – a

Question 14:

- a. Liam: I'm sure they'd be up for it. I'll text them now and see if they're free.
b. Sophia: Great! If they agree, I'll book the session. Let's aim for Saturday afternoon!
c. Sophia: Yes, but we'll need a group. Do you think we could convince Mia and Ethan to join us?

- d. Sophia: Hey Liam, have you heard about the new escape room that just opened?
 e. Liam: I have! People say it's pretty challenging. Are you thinking of trying it this weekend?

A. d - e - c - a - b B. d - a - c - e - b C. b - a - c - e - d D. d - a - b - e - c

Question 15:

Hi Jordan,

- a. It's been so rewarding to finally make time for my painting, which I had always wanted to pursue.
 b. The workshops are also a great way to meet people who share similar interests and exchange ideas.
 c. Thanks again for recommending the local art studio near my place – it has been a wonderful discovery!
 d. I've been learning new techniques and experimenting with abstract themes, which has been really exciting.
 e. Perhaps you could join me for a class sometime? It would be great to create something together.

Write back soon,

Alex

A. c-a-d-b-e B. c-e-a-b-d C. a-c-d-b-e D. c-a-b-d-e

Question 16:

- a. Lifelong learning, however, is not merely about acquiring qualifications but also about nurturing curiosity and adaptability.
 b. It is an ongoing process that allows individuals to develop professionally and personally throughout their lives.
 c. As technology continues to evolve rapidly, the ability to learn and relearn has become a critical skill in the modern world.
 d. From formal education to self-directed learning, it provides countless opportunities for growth and improvement.
 e. In conclusion, embracing lifelong learning enables us to remain relevant, adaptable, and open to new challenges in an ever-changing world.

A. b-d-a-c-e B. c-a-d-b-e C. b-a-c-d-e D. a-b-d-c-e

Question 17:

- a. For example, behaviors that are acceptable in one culture, such as direct eye contact, may be considered impolite in another.
 b. At first, people may feel excited about exploring a new culture, but this initial enthusiasm often fades as they begin to notice differences in language, customs, and social norms.
 c. Culture shock, which occurs when individuals struggle to adapt to a foreign culture, is a common experience for travelers and expatriates.
 d. This period of adjustment can be challenging, but it ultimately helps individuals develop a deeper understanding of and respect for cultural diversity.
 e. Such differences can lead to feelings of frustration, confusion, or even isolation for newcomers.

A. c-e-a-b-d B. b-c-a-e-d C. c-a-e-b-d D. c-b-e-a-d

The philosopher St. Augustine famously stated, "The world is a book, and those who do not travel read only a page." This notion aligns with the value of study-abroad programs, (18) _____ diverse cultures, languages, and perspectives. These programs are not merely about academic learning but are transformative journeys that often leave a profound impact on participants. Students describe these experiences as "rewarding" and even "life-changing," (19) _____. Such programs not only enrich students academically but also prepare them to navigate a globalized world with empathy and understanding.

A significant advantage of studying abroad lies in its ability to enhance experiential learning. Unlike traditional classroom instruction, firsthand encounters—such as observing art in its original context or engaging with local communities—can deepen one's understanding of a subject. As one student observed after viewing Michelangelo's *David*, (20) _____. Such moments sharpen one's senses, cultivate a sensitivity to beauty and pain, and foster a deeper awareness of the interconnectedness of human experiences.

Moreover, studying abroad nurtures self-reflection, an essential aspect of personal growth. By documenting their experiences, students can analyze their values and beliefs (21) _____. This reflective process not only enhances their capacity to adapt but also helps them better understand themselves and their aspirations. As educators

recognize these multifaceted benefits, efforts continue to expand access to study-abroad opportunities, ensuring (22)_____.

Question 18:

- A. which offer students unique opportunities to experience
- B. provided students unique opportunities to experience
- C. of which it provides students with unique opportunities to experience
- D. to offering students unique opportunities to experience

Question 19:

- A. underscoring the indelible mark that studying abroad can leave on their lives
- B. diminishing the impact that studying abroad has on their lives.
- C. ignoring the significant role studying abroad plays in their personal development
- D. highlighting the temporary effects that studying abroad leaves on their experiences

Question 20:

- A. the overwhelming emotion evoked by standing before the masterpiece went beyond what textbooks could convey
- B. the masterpiece created no significant emotional impact compared to what textbooks could explain.
- C. the emotional experience of seeing the masterpiece was completely dependent on what was learned from textbooks.
- D. the masterpiece evoked emotions that textbooks could easily replicate in words

Question 21:

- A. while confronted challenges in familiar environments
- B. while confronting challenges in unfamiliar environments
- C. because confronting challenges in unfamiliar environments
- D. in view of confronting challenges in unfamiliar environments

Question 22:

- A. more students to embark on this transformative journey
- B. embarking more students on this transformative journey
- C. that more students can embark on this transformative journey
- D. this transformative journey embarking more students