

## Unit 7

# I am studying English

### Objectives:

- Students are able to tell and talk about what they are doing.
- Students are able to talk about the hot happening issues

### Grammar:

Present progressive tense  
Affirmative, negative and questions

### Words and expressions:

Washing, watering flowers, sweeping, mopping, taking a bath, cooking, having breakfast, performing dhuhur prayer, taking a nap, reciting Al qur'an, gathering with family.

What are you doing?

I am dealing with my test material

Where is Harris?

He is Teaching in room 203

Are they watching us now?

Yes, They are.

## 1. Warm up

### a. Icebreaking Activity (Guessing my Gestures)

#### Teaching Tips:

1. Lecturer divides the students into two groups or more
2. Lecturer distributes two envelopes which consist of five full sentences of present progressive e.g: He is swimming in the river. a student has to explain to his/her friend about "swimming" and " river" by using some gesture, then his/her friends state in full sentence.
3. Ask one of the students to show gesture miming the sentence for his /her group.
4. 100 points for each correct guessing
5. 1 minute for each sentence



### b. Pictures Talk (TOEIC-Based Skill)

- 1) Where are they?
- 2) What is he doing?
- 3) What is the boy doing?
- 4) etc

#### Teaching Tips:

Make sure the student know how to pronounce the words correctly!

## 2. Pronunciation Practice (Students Talking Time)

### Track 7.1

#### a. Listen and read

Megan : Hello, Robert. It's Megan. Are you Busy?

Robert : Oh, hi, Megan. I'm, er... filling out an application form, actually. I'm applying for a part-time job.

Megan : Really? That's great. I'm very pleased you're finally looking for work. Hey, what's the noise?

Robert : Er, I'm listening to the radio. It helps me think. Anyway, what are you doing these days? How's the job going?

Megan : Oh, it's pretty tough, actually. I'm working hard and the hours are long! It's not easy being a hotel receptionist., that's for sure.

Robert : I guess not. Well, i need to finish this application. It's taking ages.

Megan : Maybe I can come over and help you with it. I'm only two blocks away. It's my lunch hour, so i'm taking a break.

Robert : Oh, right. Well, I'm not sure.

Megan : Don't worry. It's no trouble. See you in five minutes!

- b. In pairs, students take turns acting as Megan and Robert!
- c. Ask the following questions to your friend based on the dialog above! Do it in turn!
  - 1. Who is filling out an application?
  - 2. Is he applying for a permanent job?
  - 3. What does Megan do?
  - 4. Is it easy to fill out the application?
  - 5. How is Megan like?

### 3. Vocabulary

Write make or do next to the activity. Then match each activity with a picture

1. \_\_\_\_\_ a glass of tea
2. \_\_\_\_\_ the ironing
3. \_\_\_\_\_ the laundry
4. \_\_\_\_\_ the cleaning
5. \_\_\_\_\_ the dishes
6. \_\_\_\_\_ the bed
7. \_\_\_\_\_ a cake
8. \_\_\_\_\_ dinner



(a)



(b)



(c)



(d)



(e)



(f)



(g)



(h)

### 4. Practice Your Grammar

#### The Formula

|      |   |  |
|------|---|--|
| +    | S + be (am, is, are) + Verb-ing + O       | She is teaching English now?                   |
| -    | S + be (am, is, are) + not + Verb-ing + O | She is teaching Accounting now?                |
| ?    | Be (am, is, are) + S + Verb-ing + O       | Is she teaching English? Yes, she is           |
|      |   | Is she teaching Accounting now? No, She isn't. |
| Who  | Who + be (am, is, are) + Verb-ing?        | Who is teaching English? She is.               |
| What | What + be (am, is, are) + S + Verb-ing?   | What is she teaching? English                  |

a. **Exercise 1**

Make sentences by using these following verb. Number one is as an example for you.

1. Taufik – recite – Al qur'an  
Taufik is reciting Al qur'an
2. Ma'mun – wash – his motorcycle  
...
3. Rahmat and Adzim – take – his son to school  
...
4. They - play – chess  
...
5. A doctor – operate – a patient  
...
6. We – analyze – the cash flow  
...
7. The florist – arrange – some roses  
...
8. Headmaster – announce – the examination regulation  
...
9. My mom – bandage – my sister's hand  
...
10. He – boast – in front of his friend  
...

b. **Exercise 2**

Complete the sentence with the correct form of verb!

1. We (have) lunch.  
We are having lunch.
2. She (eat) dinner right now.  
...
3. you (study) Math in the classroom now lunch right now?  
...
4. What Nur (cook) in the kitchen?  
...
5. They (sing) a song very nicely.  
....
6. The kids (sleep) in the bedroom.  
...
7. The kid (sleep) on the sofa.  
...
8. Sonya (play) the guitar and Dilla and Wulan (listen) to her.
9. Who (come)?  
...
10. He (operate) his a computer now.  
...

c. Change the sentences into negative and interrogative form! Number one is as an example for you.

1. She is combing her hair.  
Interrogative: *Is she combing her hair?*
2. He is boiling noodles  
Negative: ....
3. She is broadcasting a news about forest fires.  
Interrogative: ...
4. We are booking some rooms for tonight.  
Negative: ...
5. The boy is chewing a gum.  
Interrogative: ...

d. Make some questions with the underlined words as the answers!

Number one is as an example for you.

1. Dedy is copying the Business Correspondence questions.  
What is Dedy copying?  
...
2. Mr. Yakub and Ms. Siti Nur are cultivating rice in the rice field  
...  
3. Mr. Agus is confessing his sin.  
....
4. Alifah is drawing a picture about his family right now.  
...  
5. Diana is fastening her brother's seat belt.  
...

## 5. Conversation Practice

a. Practice more about lily's house chores with your partner! Use the following informations as a guidance for your practice.

| Family Members  | Location     | Activity                                  |
|-----------------|--------------|---|
| Lily            | kitchen      | Washing dishes                            |
| Father          | Garage       | Washing a car                             |
| Mother          | Kitchen      | Making breakfast                          |
| Younger brother | Bedroom      | Making his bed up                         |
| Elder brother   | Living room  | Cleaning windows and ventilator           |
| Younger sister  | Kitchen      | Making some cups of a coffee              |
| Elder sister    | Yard         | Sweeping a yard and watering some flowers |
| Maid            | Back veranda | Washing and ironing some clothes          |

A : Where is Lily?  
B : She's in the kitchen.  
A : What is she doing?

B : She is washing dishes  
A : How about her father?  
B : He's in the garage. He is washing a car

b. **On your Own**

Make your own conversation using the model above!

## 6. Substitution Drill

 **Track 7.2**

a. Listen and complete the conversation. Then, practice with a partner.

A : Hello, it's me. (1)\_\_\_\_\_?  
B : Hi. I'm doing the (2)\_\_\_\_\_. How are you?  
A : Well, I'm (3)\_\_\_\_\_, but it's not very good. Is Helen there?  
B : No. She's (4)\_\_\_\_\_.  
A : Oh, Ok. How about Robert?  
B : Yes, He's here. But he's (5)\_\_\_\_\_ in his room right now.  
A : Wow. He's working very hard (6)\_\_\_\_\_.  
B : Yes, he is. Maybe you can call back later.  
A : Sure. No Problem

b. Use these words to make more conversation.

Conversation 1

1. What's up?
2. Dishes
3. Watching a movie
4. Shopping downtown
5. Working
6. This week

Conversation 2

1. Are you doing anything?
2. Cleaning
3. Listening to a CD
4. Playing golf
5. Doing his homework
6. This semester

Conversation 3

1. Are you busy?
2. Ironing
3. Playing a computer game
4. Taking a bath
5. Studying English
6. This month

## 7. Short Talk

### Track 7.3

Listen to Kim, from New Zealand, talk about what's happening in her life these days.

Check (✓) the topics she talks about.

|         |           |               |
|---------|-----------|---------------|
| Exams   | friends   | sports        |
| Hobbies | boyfriend | part-time job |

Listen again and answer the questions.

1. Why is Kim studying very hard right now?
2. What team is he playing for in a college?
3. What's her part-time job?
4. Why is he working weekends this month?
5. What is she learning to do?

## 8. Reading

**Pre reading:** Elicit some information from students about what their family members doing now.

a. Read this following text, and then answer the questions!

It's a rainy Saturday. It's raining a lot and Mary and her family are spending the afternoon at home. Her uncles are visiting them. Mary and her father are in the living room. Mary is making a draw and her father, Mr. Harris, is surfing the net. They are also talking. Mary's older brother, Peter, is in his bedroom playing computer games. He is a computer fanatic and he spends much time playing on the computer. His little brother, Jim is also in the living room. He is playing with his dinosaurs' collection. Sometimes he teases Mary, he is a really naughty boy. Mary's mother, Mrs. Harris, is in the kitchen preparing a snack for a

ll of them. She is making some tea and talking to Mary's uncles – Lucy and Tom. They are from the nearest town and stoped by to say hello. Fluffy, the family cat, is sleeping on the kitchen's sofa. We can't see him in the picture, bu he is a true fluffy cat.

1. What day of the week is it?
2. Where is Mary?
3. What is she doing?
4. What is Mr. Harris doing?
5. Is Mrs. Harris preparing a snack in the kitchen?
6. What is Fluffy, the cat, doing?

b. Retell your friends about the text in your own languages!



#### 9. Writing Production Stage

Write a paragraph about what the people are doing in this picture!



#### 10. Students' Skill Achievement check

##### Teaching Tips:

Ask your students to find a friend as a checker for each point, then have it signed!

| Check points                                      | Checkers' name |       | Score | Teacher's Signature |
|---|----------------|-------|-------|---------------------|
| 12. Able to talk about their happening activities | student 1      | ..... |       |                     |
| 13. Able to introduce others                      | student 2      | ..... |       |                     |
| 14. Know how to use present progressive tense     | student 3      | ..... |       |                     |
| 15. Mastering the targeted vocabularies           | student 4      | ..... |       |                     |
| 16. Able to talk about house chores               | student 5      | ..... |       |                     |