C1 Advanced (CAE) - Listening

Practice Test 01 (Questions Only)

Candidate name: _____ Date: ____ / ____ / _____

Centre number: _____ Candidate number: _____

Instructions

- This paper contains four parts (30 questions).
- Listen to each recording and answer the questions as you listen.
- Write your answers on this paper. For multiple-choice questions, circle the letter A, B, C or D.
- For Part 2, write a word or short phrase in the gap.
- For Part 4, write ONE letter (A-H) for each speaker. Each letter may be used once only in each task.

Audio files

Part 1: https://englishpracticetest.net/wp-content/uploads/2021/11/cae-practice-listening-test-01-part-1.mp3

Part 2: https://englishpracticetest.net/wp-content/uploads/2021/11/cae-practice-listening-test-01-part-2.mp3

Part 3: https://englishpracticetest.net/wp-content/uploads/2021/11/cae-practice-listening-test-01-part-3.mp3

Part 4: https://englishpracticetest.net/wp-content/uploads/2021/11/cae-practice-listening-test-01-part-4.mp3

Part 1 - Multiple Choice (Questions 1-6)

You will hear three different extracts. For questions 1-6, choose the answer (A, B or C) which fits best according to what you hear. There are two questions for each extract.

Extract One: Two neighbours, Adam and Juliet, talk about living in Montreal, Canada.

1. What attracted Adam to living in Montreal?

(A) the change in weather from winter to summer

(B) the feeling of close community evident there

(C) the value inhabitants place on tradition

2. What do they both say about accommodation in Montreal?

(A) The frequency with which people move house is above average.

(B) Central apartments are rarely available for purchase.

(C) Renting is a comparatively inexpensive option.

Extract Two: Two students, Soraya and Halim, talk about an essay they have to write on the topic of plastic.

3. What is Soraya doing?

(A) acknowledging the benefits of plastic as a material

(B) assessing the accuracy of information written about plastic

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(C) clarifying reasons for a change in people's attitudes to plastic

4. What does Halim say about the documentary he saw?

(A) It failed to offer a balanced argument.

(B) It exaggerated the conclusions it drew.

(C) It omitted some significant points.

Extract Three: A psychologist, Dr Jane Blake, and a journalist, Ed Regas, discuss the teenage years.

5. According to Dr Blake, what mistake do some parents make?

(A) They misinterpret their teenagers' behaviour.

(B) They want to protect their children for too long.

(C) They fail to recognise that their children's needs have changed.

6. Which aspect of adolescence particularly interests Ed Regas?

(A) the role played by gaming in teenagers' lives

(B) teenagers' abnormal sleep patterns

(C) the influence of peers on teenagers

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Part 2 - Sentence Completion (Questions 7-14)

You will hear a citrus fruit grower, called Ben Tyrell, giving a presentation to students. For questions 7-14, complete the sentences with a word or short phrase.

CITRUS FRUIT FARMER

7. Ben has an organic farm, so he relies primarily on _____ to assess the health of his trees.

8. If the _____ of a tree are the wrong colour, the tree usually requires fertiliser.

9. When to give trees fertiliser is determined principally by the _____.

10. To control fungi on the fruit, Ben uses _____ as an organic fungicide.

11. Ben only worries about weeds if they are growing near his _____ system.

12. The _____ of the fruit is the last criterion to check before picking begins.

13. The only tool fruit pickers use is _____, otherwise fruit may be damaged.

14. Ben uses the phrase '_____' to describe what he aims to teach school children.

Part 3 - Multiple Choice (Questions 15-20)

You will hear an interview with two trainee teachers, called Amy and John, about students using smartphones in school. For questions 15-20, choose the answer (A, B, C or D) which fits best according to what you hear.

15. Amy would like schools to teach students

(A) to be aware of advertising on smartphones.
(B) about the effects of overuse of smartphones.
(C) how to avoid being distracted by smartphones.
(D) to decide for themselves when to use smartphones.

16. Amy and John both say that some parents

(A) aren't consistent in applying rules about using smartphones.
(B) buy smartphones for quite young children.
(C) fail to set a good example of smartphone use.
(D) don't know which sites their children use on their smartphones.

17. John approves of students using smartphones in class in order to

(A) take photos of their work.
(B) look up information.
(C) record a conversation.
(D) use the calculator.

18. What happened when smartphones were banned in one school?

(A) The police spent less time on smartphone thefts.

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(B) Teachers spent more time on the content of lessons.

(C) Students soon accepted the situation.

(D) Most parents welcomed the decision.

19. John mentions workplaces to point out that company rules regarding smartphone use

(A) vary according to the type of work done.

(B) should be reviewed regularly.

(C) are difficult to enforce.

(D) acknowledge that phones are valuable tools.

20. What does Amy conclude about the debate on the topic of using smartphones in school?

(A) It shows parents and teachers hold very different views from each other.

(B) It is being used to hide more serious matters.

(C) It reflects significant changes in society.

(D) It will soon seem outdated.

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Part 4 - Multiple Matching (Questions 21-30)

You will hear five short extracts in which young writers are talking about one of their books winning a competition.

Task One (Questions 21-25)

Choose from the list (A-H) how each person felt when they entered the competition.

A hopeful of winning the cash prize
B terrified at making a speech
C convinced they would not win
D amused by the reactions of friends
E unhappy with the competition rules
F worried about coping with failure
G impressed by the other books
H determined to learn from the experience

21. Speaker 1: _____ 22. Speaker 2: _____

23. Speaker 3: _____ 24. Speaker 4: _____

25. Speaker 5: _____

Task Two (Questions 26-30)

Choose from the list (A-H) the main consequence for each person of winning the competition.

A offers from overseas publishers
B a change in writing style
C opportunities to travel
D contact with readers
E difficulties finding inspiration
F media intrusion
G increased sales of previous work
H a boost to confidence

26. Speaker 1: _____ 27. Speaker 2: _____

28. Speaker 3: _____ 29. Speaker 4: _____

30. Speaker 5: _____

Source: Questions adapted from an online practice page (EnglishPracticeTest.net).

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