

Reading Part 2

Read the questions carefully and underline the important words. Then look for words in the texts which have a similar meaning.

Exam advice

Three young stars you should watch!

Aksel Rykkvin



Aksel is a classical singer from Norway. As a baby, his parents could see that he loved singing, so at five, he started singing in front of people and at eight, he started having singing lessons. Since then, Aksel has sung on TV and stage, on his own and in groups. When he was just 13, he became popular around the world.

Millions have seen his YouTube videos and thousands like his Facebook page.

Oratilwe Hlongwane



Oratilwe was born in South Africa in 2012. At five he became the youngest person to put on the music in a club. It all began around his first birthday when Oratilwe's father gave him an iPad. He got bored of the games and began to use an app to make music instead. Oratilwe's videos on social media are very popular. For example, over 43

million have watched the one which shows him winning a TV talent show.

Shawn Mendes



Shawn is a Canadian pop singer. Until the age of 14, Shawn was a normal student who played football. His life changed when he uploaded a six and a half second music video to Vine. By the next morning, the video had 10,000 likes. A month later, Shawn played his first concert and just before he was 16, his first album got to number 1 on

iTunes in 37 minutes. Millions of people now follow him on social media and thousands go to his concerts.

For each question, choose the correct answer.

Askel Oratilwe Shawn

- | | | | |
|---|---|---|---|
| 1 Which person was taught how to sing? | A | B | C |
| 2 Which person began his career when he was the oldest? | A | B | C |
| 3 Which person sometimes sings with other musicians? | A | B | C |
| 4 Which person became famous when he became a teenager? | A | B | C |
| 5 Which person used a present to make music? | A | B | C |
| 6 Which person's album has been the most popular? | A | B | C |
| 7 Which person came first in a TV competition? | A | B | C |

Reading Part 5

Do not write more than one word for each space. The spelling of this word must be correct.

Exam advice

Complete the email. Write one word for each gap.

From: Sebastian

To: Zoe

I had (0) great time with my friends last weekend. On Saturday, we downloaded a film and then we watched it. While we (1) watching the film, my dad came home. He made some lemonade (2) us. After the film, we played computer games and listened to music.

On Sunday it was Toby's birthday party. He's (3) youngest in our class. I'm six months older (4) him. On his birthday, Toby got a (5) of presents. I bought him a book.

(6) you have a good weekend?

Love,

Sebastian

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Vocabulary extra

Technology and music

1a Match 1–8 with a–h to make technology words.

- | | |
|------------|-----------|
| 1 soft | a game |
| 2 email | b camera |
| 3 mobile | c ware |
| 4 key | d top |
| 5 computer | e board |
| 6 digital | f site |
| 7 web | g phone |
| 8 lap | h address |

1b Complete the table with the words in Exercise 1a.

One word	Two words
software	email address

2 Complete these sentences with a verb. The first letter has been written for you. Then rewrite the sentences so they are true for you.

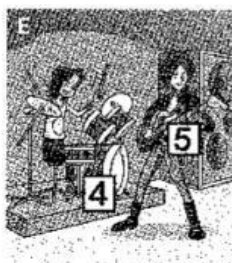
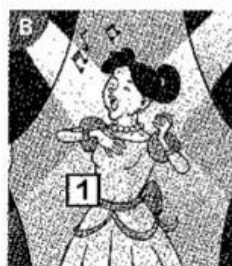
- I didn't call my friends last weekend.
I called some of my friends last weekend.
- I often c my phone for messages before I do my homework.
- I usually s messages to my friends 20 times a day.
- I never d my music from the internet.
- When I am on holiday, I e my friends every day.
- I g online at least twice a day.

3 Circle the correct word to complete these sentences.

- I couldn't send you a message because I failed / lost my phone.
- My brother forgot / left his phone on the bus yesterday.
- Why don't we do / go shopping? There's a new clothes shop on Bridge Street.
- My uncle paid / spent a lot of money on his new laptop.
- I can't listen / hear the music. It's too quiet.
- We bought / paid our teacher a jazz CD for his birthday.

4 Match the types of music 1–6 with the pictures A–F.

- | | | | |
|-------------|----------|--------------|--|
| 1 classical | <u>c</u> | 4 pop | |
| 2 jazz | | 5 electronic | |
| 3 opera | | 6 rock | |



4b Match the words a–f with 1–6 in the pictures in Exercise 4a.

- | | | | |
|------------|----------|----------|--|
| a piano | <u>3</u> | e singer | |
| b guitar | | f violin | |
| c keyboard | | | |
| d drum | | | |

Did you get my message?

35

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I love that film!

Reading Part 4

Read the article carefully first. Think about the missing words before you start looking at the words A, B and C.

Exam advice

- 1 For each question, choose the correct answer.



Don't miss an amazing new film this year, Movie Star! In this awesome story, Stanley Marks is an out-of-work actor who dreams of becoming a movie star one day. However, he has lots of (1) luck. He loses his job as a waiter and needs to (2) some money. So he pretends to be an English teacher and starts working in a school. The students are interested in studying and getting good marks, but Stanley has another (3) He helps his students make a film, and they enter a national film competition. Will Stanley's students (4)? What will the other teachers and parents say? If you want to know, you'll need to (5) a ticket and find out for yourself. You'll certainly (6) a lot of fun!

- | | | |
|------------|----------|--------|
| 1 A wrong | B bad | C poor |
| 2 A take | B earn | C do |
| 3 A answer | B reason | C idea |
| 4 A pass | B make | C win |
| 5 A spend | B buy | C pay |
| 6 A have | B like | C get |

Vocabulary

Suggesting, accepting and refusing

- 1 Read the dialogue. Write S (suggesting), A (accepting) or R (refusing) next to each line.

Tim: (1) Why don't we go to the cinema tonight? S

Oscar: (2) I'd rather not. I haven't got any money.

Tim: (3) Would you like to watch a film at my house instead?

Oscar: (4) Sure. What film?

Tim: (5) How about a comedy?

Oscar: (6) Good idea. I'll bring some cola.

- 2 Complete the conversations with a suitable suggestion or reply. Use the expressions in the box.

How about OK
I don't think so thanks Shall
Would you like to

- A: Why don't we go to the photography exhibition?
B: Umm, I don't think so. I don't like exhibitions very much.
- A:going shopping on Saturday?
B: Good idea. I need to buy some new shoes.
- A: Why don't we play tennis?
B: Yes, Let's meet at the tennis club.
- A:have pizza at my house this evening?
B: All right, that sounds good. I'll be there at 6 pm.
- A: Let's go to the theatre.
B: No, I think plays are boring.
- A:we dance?
B: I'd rather not. I'm not very good at dancing.

Adjectives

3 Cross out the word which is not correct.

- 1 My favourite museum is the Science Museum. It's *interesting* / *terrible* / *awesome*.
- 2 I didn't like the play. It was really *boring* / *terrible* / *amazing*.
- 3 I saw a great concert. It was *amazing* / *boring* / *awesome*.
- 4 There's a good film on TV. The actors are *amazing* / *awesome* / *horrible*.
- 5 I couldn't finish that book. It's *interesting* / *horrible* / *boring*.
- 6 We didn't enjoy the circus. We thought it was *awesome* / *terrible* / *horrible*.

Listening Part 2

Read the questions carefully before you listen and think about the missing information. You will need to write a word or a number.

Exam advice

10 For each question, write the correct answer in the gap. Write one word or a number or a date or a time. You will hear a woman talking on the radio about a magazine for young people.

New

ENTERTAINMENT MAGAZINE

Name: *What's On?*

Can buy every: (1)

Price: (2) £

Wants articles about: (3)

Prize for best article: (4)

More information: (5)@tvtime.co.uk

Grammar

Verbs with -ing or to infinitive

1 Circle the correct words to complete the sentences.

- 1 We need to read / *reading* that play for our English class.
- 2 I wouldn't like *to be* / *being* famous.
- 3 My sister enjoys *to go* / *going* to the theatre.
- 4 It isn't easy *to work* / *working* as a dancer.
- 5 The group finished *to play* / *playing* at 9 pm.
- 6 My friends decided *to buy* / *buying* tickets for the film festival.
- 7 Thank you for *to download* / *downloading* the film. It's great!
- 8 My best friend wants *to dance* / *dancing* in the school show.
- 9 Don't worry about *to sing* / *singing* at my party. You sing really well!

2 Complete this email with the correct -ing or infinitive form of one of the verbs in the box.

be dance get go
hear see send sing

To: Luna

From: Clara

Hi Luna,

Thanks for (1) *sending* me a birthday present. My mum took me to see an amazing musical called *Matilda*. She says it wasn't easy

(2) the tickets because everyone wants (3) this show. The singing and dancing were awesome! I would love

(4) an actor in a musical but I'm not very good at

(5) or (6)

We're thinking of (7) to see the *Lion King* in May. Shall we get you a ticket?

I hope (8) from you soon.

Clara

I love that film!

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Complete these sentences so they are true for you.

- 1 I'm tired of playing computer games
- 2 I never promise
- 3 My best friend really enjoys
- 4 I don't mind
- 5 When I'm older, I don't want
- 6 It's difficult

The future with the present simple, present continuous and will

Circle the correct words to complete these sentences.

- 1 I'm sorry I can't go to the cinema later.
I'm having / 'll have dinner with my parents.
- 2 I'm bored. I know, I call / 'll call my friend to see if he wants to go swimming.
- 3 Remember the train leaves / 'll leave at 8 o'clock, so don't be late.
- 4 My best friend comes / 's coming to stay with me next week.
- 5 We're going to the circus. We think we're having / 'll have a great time.
- 6 The term ends / 's ending on Friday and then we're on holiday!

Write true answers to these questions. Use the present simple, present continuous or will.

- 1 What are you doing after school today?
I'm meeting my friends
- 2 What are your plans for Friday afternoon?
- 3 Would you like to go to an opera with me?
- 4 What time does school finish today?
- 5 Would you like pizza or pasta for dinner?
- 6 When is the next school holiday?

Writing Part 7

Look at the three pictures together and think of a possible story. Then write down some words which you can use in your story next to each picture.

Exam advice

Look at the three pictures. Write the words in the box under the correct picture.

feel bored have fun have a good idea
make a poster nothing to do play the piano
rain a lot sing together write invitations



feel bored



Look at the three pictures. Write the story shown in the pictures. Write 35 words or more. (Try to use some of the words in Exercise 1).