

Question 1.

- a. Lan: They're too crowded and running late.
 b. Bus conductor: I'm sorry, but there's nothing we can do about it.
 c. Lan: Excuse me, I want to complain about the bus services during rush hour.

A. c-a-b B. c-b-a C. b-c-a D. a-b-c

Question 2.

- a. Jack: Morning, Emily! It was good, thanks. I went hiking with some friends. How about you?
 b. Emily: Good morning, Jack! How was your weekend?
 c. Emily: Sounds fun! I had a relaxing weekend at home. Hey, have you seen the agenda?
 d. Emily: Alright, thanks. Oh, and don't forget, we have that client presentation at 2 PM.
 e. Jack: Not yet. Let me check my email.

A. a-b-c-d-e B. c-b-a-e-d C. c-a-b-d-e D. b-a-c-e-d

Question 3.

- a. Engaging in hobbies and personal interests can have a profound impact on overall well-being.
 b. These activities provide a much-needed break from the routine of daily life.
 c. Dear Sam, I've been reflecting on our discussion about balancing work and personal life.
 d. Hobbies also allow for personal growth and skill development.
 e. Gardening, painting, or playing a musical instrument can foster creativity and boost self-esteem.

A. c-a-b-d-e B. c-e-b-d-a C. b-c-d-a-e D. d-c-e-b-a

Question 4.

- a. Finally, difficulties in communication and forming genuine connections due to social media and technology dependence are common among teens.
 b. Additionally, cyberbullying and online harassment present significant challenges in the digital age.
 c. Teens often face various social challenges.
 d. Firstly, peer pressure can lead to risky behaviors such as substance abuse, smoking, or involvement in harmful activities.
 e. Moreover, mental health issues, including anxiety and depression, are prevalent among teenagers due to academic stress or social pressures.

A. d-e-b-a-c B. c-d-e-b-a C. d-b-e-a-c D. c-d-b-e-a

Question 5.

Dear Sir or Madam,

- a. Thank you for taking the time to consider my application. I look forward to hearing from you soon.
 b. I am writing to apply for the part-time sales assistant that was advertised in the Youth Newspaper. As a high school student, I am keen to gain some work experience during my summer holidays.
 c. I have previous work experience in customer service and sales, which helped me improve my communication skills. I am confident that I can provide excellent service to customers and assist them in finding the products they need.
 d. I would be delighted to meet you in person to discuss my application. I will be available for an interview any afternoon during the week. If my application is successful, I will be able to start working from 30 May when I finish my exams.
 e. I also want to learn how a clothing store works. I think this job can teach me important skills on how to handle and manage the items in the store. I consider myself to be reliable, hard-working, and enthusiastic. I can speak English fluently, so I can communicate with foreign customers quite comfortably.

Yours faithfully,

Chris Pierre

A. e-c-a-b-d B. b-c-e-d-a C. b-d-c-a-e D. b-d-e-a-c

ANNOUNCEMENT OF CARDIFF BIKE RACE

We are going to take part in the Cardiff Bike Race. Please notice some important details:

- Time: 8 AM (7) ____ the 22nd of September.
- Team's Dress Code: You (8) ____ your normal black T-shirts and shorts because another club uses those colors.

Instead, we will wear blue.

- Snack Break: After twenty kilometres, there will be a (9) ____ spot for snacks with some cake and orange juice.
- Prizes: (10) ____ latest sport watches.

Let's pedal our way to victory!

While our main aim (11) ____ people on their bikes, a benefit of the day is the fundraising (12) _____. This is either direct sponsorship from company logos on the cycling shirts or our cyclists getting sponsored individually per mile.

- Question 6. A. in B. at C. on D. by
 Question 7. A. shouldn't wear B. can't wear C. couldn't wear D. didn't wear
 Question 8. A. designated B. designatedly C. designating D. designation
 Question 9. A. An B. Any of C. The D. Any
 Question 10. A. must be get B. must be got C. must be to get D. must be to getting
 Question 11. A. happens alongside B. happening alongside
 C. to happen alongside D. happened alongside

WELCOME AND ORIENTATION AT LANGLEY COLLEGE

Welcome to Langley College! Classes start next Monday, but you (1) ___ visit the college from now.

We have a modern sports centre (2) ___ for £79/year or £6.70/visit. Our café (3) ___ from 8 AM to 9 PM on weekdays, (4) ___ convenient for you to relax before or after classes.

Meet your teachers from 8 AM to 12 AM tomorrow (5) ___ course information.

Remember to bring a photo for your student ID card on Monday. ID cards will be ready for (6) ___ next Friday.

Contact Mrs. Myatt, the receptionist, at 990-365-4127.

Enjoy your time at Langley College!

- Question 12. A. can B. must C. could D. need to
 Question 13. A. available B. availability C. unavailable D. unavailability
 Question 14. A. was opened B. opened C. is opened D. opens
 Question 15. A. which is B. which makes C. that is D. that makes
 Question 16. A. with more B. at more C. and more D. for more
 Question 17. A. attention B. domination C. collection D. calculation

More than 1 billion people live in housing (18) ___ is below minimum standards of comfort and sanitation, and new houses will have to be built for 3 billion people by 2030.

Investing in essential infrastructure propels growth and human development. There (19) ___ some progress in narrowing the infrastructure deficit in recent decades, (20) ___. Good planning and sound management is needed to manage this. National and local governments need (21) ___ in responding to the full range of challenges and opportunities posed by rapid urbanisation. This can be done by formulating (22) ___ strategy as a first step to help to identify urban development priorities, shape plans and better coordinate actions by all the actors involved, including the private sector.

There is, however, no one-size-fits-all urban strategy. Urban policy priorities and choices depend on a variety of factors - including the scale, speed and source of urbanisation, the size of cities and the stage of urban development.

(Adapted from: <https://hdr.undp.org/content/rapid-urbanisation-opportunities-and-challenges-improve-well-being-societies>)

- Question 18: A. who B. that C. when D. whom
 Question 19: A. is B. will be C. was D. has been
 Question 20: A. so much more needs to be done B. when much more needs to be done
 C. but much more needs to be done D. and much more needs to be done
 Question 21: A. to become more strategic B. become more strategic
 C. becoming more strategic D. became more strategic
 Question 22: A. a national urbanisation B. an urbanisation national
 C. national an urbanisation D. urbanisation a national

CHARACTERISTICS OF FUTURE CITIES

By 2050 the world's population is expected to reach 10 billion, and nearly 70 per cent of these people will live in cities. The cities of the future will be 'smarter' and more sustainable to cope with a growing population and improve people's lives.

A smart city is a modern urban area that uses a range of technologies to provide services, solve problems, and support people better. The new technologies can help save time by predicting changes in the traffic and warning people of possible traffic jams. **They** will also help cities operate more **efficiently**. For example, street lights can turn off when the streets are empty, and sensors can inform waste collection teams when the bins are full. These smart technologies will help save energy, **reduce** air pollution, and fight climate change.

Cities in the future will also be sustainable. They will include a lot of green space and become home to more plants and animals. **Making room for biodiversity and nature can be done in various ways including underground and rooftop farming, green roofs, and roof gardens.** As people will care more about the environment, most cities will use renewable and clean energy. Modern infrastructure will also be more eco-friendly. Computer-controlled transport systems

like electric buses and trains will produce less greenhouse gas emissions. In addition, more pedestrian zones for walking and cycle paths will be made available for people in all neighbourhoods.

These features will make future cities more liveable and will provide a high quality of life to city dwellers.
(Source: Global Success 11)

Question 23. The word "**reduce**" in paragraph 2 could be best replaced by _____.

- A. increase B. decrease C. develop D. sustain

Question 24. The word "**efficiently**" in paragraph 2 is OPPOSITE in meaning to _____.

- A. quickly B. carelessly C. productively D. wastefully

Question 25. The pronoun "**They**" in paragraph 2 refers to _____.

- A. Services B. cities C. new technologies D. traffic jams

Question 26. According to paragraph 2, which of the following is NOT mentioned as a feature of smart technologies?

- A. Warning people of traffic jams B. Saving time and energy
C. Fighting climate change D. Providing green spaces

Question 27. Which of the following best paraphrases the bold sentence in paragraph 3:

"Making room for biodiversity and nature can be done in various ways including underground and rooftop farming, green roofs, and roof gardens."

- A. Biodiversity can be promoted through underground and rooftop farming as well as roof gardens.
B. Urban areas can improve their biodiversity by adding farms and gardens in unused spaces.
C. Biodiversity will only thrive in areas with green roofs and gardens.
D. Cities should focus on rooftop farming to increase biodiversity.

Question 28. Which of the following is TRUE according to the passage?

- A. Smart cities use fewer renewable energy sources.
B. Pedestrian zones will be prioritized in future cities.
C. Waste collection teams will be less efficient in smart cities.
D. Greenhouse gas emissions will increase in sustainable cities.

Question 29. In which paragraph does the writer mention how smart cities can help fight climate change?

- A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

Question 30. In which paragraph does the writer mention the use of renewable and clean energy in future cities?

- A. Paragraph 1 B. Paragraph 2 C. Paragraph 3 D. Paragraph 4

UNUSUAL JOBS

Around the world, there are some jobs that may seem quite strange and surprising to you.

1. Train Pushers

In Japan, the railway system is huge and everyone there uses trains. **(I)** This makes them overcrowded most of the time. **(II)** During rush hour, railway station attendants called 'pushers' or 'oshiya' do the strangest job in the world - they push passengers into trains. **(III)** That's why they must **endure the pain** in squeezing themselves inside the train. **(IV)** It's not just about physical strength but also a lot of patience and quick thinking to ensure everyone boards safely.

2. Cleaners of the World's Highest Building

Have you ever wondered how the world's tallest building, Burj Khalifa, in Dubai, is cleaned? It takes a team of 36 window cleaners a total of three months to clean the tower's reflective windows. Working from the height of more than 800 metres, the cleaners face huge challenges especially during bad weather. **They** must be the bravest cleaners in the world. Despite the danger, their job is **essential** in maintaining the beauty and reputation of this iconic skyscraper.

3. Golf Balls Divers

Every year in the UK, millions of golf balls get lost in the water around golf courses. This gave rise to the demand for golf ball divers whose job is to dive deep into the lakes and ponds around golf courses to find the lost balls. **Most of them are professional scuba divers, but they spend long hours crawling around in mud and carrying heavy buckets.** On average, they find 5,000 balls per lake. After cleaning them, they resell or recycle the balls. Sounds dangerous, doesn't it? Besides physical effort, the job also requires alertness to avoid hazards like sharp objects or even aquatic animals lurking underwater.

(Adapted from Global Success 12)

Question 31. The phrase "**endure the pain**" in paragraph 1 could best be replaced by _____.

- A. face discomfort B. avoid trouble C. gain success D. overcome challenges

Question 32. The word "**essential**" in paragraph 2 is OPPOSITE in meaning to _____.

- A. unnecessary B. remarkable C. optional D. exceptional

Question 33. The word "**they**" in paragraph 2 refers to _____.

- A. the builders B. the window cleaners C. the architects D. the tourists

Question 34. According to paragraph 3, which of the following is NOT a requirement for a golf ball diver?

- A. Being a professional scuba diver
- B. Spending long hours working underwater
- C. Being alert to underwater hazards
- D. Playing golf professionally

Question 35. Which of the following best paraphrases the bold sentence in paragraph 3?

"Most of them are professional scuba divers, but they spend long hours crawling around in mud and carrying heavy buckets."

- A. Professional divers enjoy spending time underwater searching for objects.
- B. Despite being skilled divers, they work hard in difficult conditions.
- C. Long hours underwater make them proficient scuba divers.
- D. Diving for golf balls helps them gain experience in carrying heavy items.

Question 36. Which of the following is TRUE according to the passage?

- A. Pushers in Japan are hired to keep commuters off overcrowded trains.
- B. Cleaning Burj Khalifa takes three months and is done yearly.
- C. Golf ball divers also recycle the balls they collect.
- D. Window cleaners in Dubai work in groups of ten for safety.

Question 37. Which of the following best summarises paragraph 1?

- A. Pushers in Japan help commuters enjoy a comfortable ride.
- B. Japan's railway system struggles with rush hour challenges.
- C. Pushers play a vital role in managing crowded trains.
- D. Commuters in Japan must be physically strong to board trains.

Question 38. Which of the following best summarises the passage?

- A. Unusual jobs around the world include pushers, window cleaners, and golf ball divers.
- B. Jobs that seem strange often require skill, bravery, and hard work.
- C. Unique professions highlight the creativity of the modern workforce.
- D. Several odd jobs, like being a pusher, a diver or golf balls divers serve specific needs despite challenges.

Question 39. Which of the following can be inferred from the passage?

- A. Most people avoid working in unusual jobs due to their difficulty.
- B. Unusual jobs require unique skills and determination.
- C. Jobs like window cleaning and diving can be highly rewarding.
- D. Commuters in Japan prefer to walk rather than board crowded trains.

Question 40. Where in paragraph 1 does the following sentence best fit?

"They have to do this because of the large number of commuters who wish to arrive at their desired locations on time."

- A. [I]
- B. [II]
- C. [III]
- D. [IV]