

# Lexical Exercises – Unit 1

## Exercise 1 – Gap Fill

Use the following words. Each word can be used **ONLY ONCE**.

*Words:* interaction – rational – deem – account for – approach – unconscious – implement – consideration – well-documented – indicate

1. The scientist decided to change his \_\_\_\_\_ to the problem after the original theory was disproven.
2. Her behaviour clearly \_\_\_\_\_ that she was uncomfortable with the situation.
3. After careful \_\_\_\_\_, he decided not to accept the job offer.
4. The company is trying to \_\_\_\_\_ a new policy to improve productivity.
5. His explanation was not \_\_\_\_\_ enough to convince the committee.
6. The study was \_\_\_\_\_ and based on reliable sources.
7. The politician failed to \_\_\_\_\_ the sudden change in strategy.
8. Many students experience \_\_\_\_\_ anxiety before important exams.
9. The teacher encouraged \_\_\_\_\_ among students during the lesson.
10. The film was \_\_\_\_\_ unsuitable for young audiences.

## Exercise 2 – Multiple Choice

1. The word *aspect* refers to:  
A. a result  
B. a particular part  
C. an opinion  
D. a decision
2. If someone is a *wallflower*, they are usually:  
A. dominant  
B. confident  
C. shy  
D. aggressive
3. The verb *deviate* means to:  
A. confirm something  
B. follow rules strictly  
C. change from the norm  
D. prove something
4. Something *worthy* is:  
A. uncomfortable  
B. ordinary  
C. valuable or important  
D. unfamiliar
5. The noun *consequence* is closest in meaning to:  
A. intention  
B. effect

- C. process
- D. variety

### Exercise 3 – Word Formation

1. His decision was completely \_\_\_\_\_ and based on facts. (RATION)
2. She is highly \_\_\_\_\_ at solving complex problems. (ADAPT)
3. The report offers a clear \_\_\_\_\_ of recent social changes. (INTERPRET)
4. This behaviour is considered socially \_\_\_\_\_. (ACCEPT)
5. The study focused on patterns of social \_\_\_\_\_. (INTERACT)

### Exercise 4 – Matching

|              |                                       |
|--------------|---------------------------------------|
| 1. premise   | A. to show or point out               |
| 2. pattern   | B. to prove something is true         |
| 3. motivate  | C. a repeated form or structure       |
| 4. indicate  | D. an idea on which a theory is based |
| 5. establish | E. to give someone a reason to act    |

### Exercise 5 – Sentence Transformation

1. The evidence proved that the theory was wrong. (disprove)

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2. The results were clearly visible in the data. (in evidence)

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3. He started working hard in order to achieve success. (set out)

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4. Her reaction was influenced by her environment. (function)

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