

Tên:

Lớp: S8...

Ngày giao bài: Thứ, ngày/.....

Ngày nộp bài: Thứ, ngày/.....



Từ vựng & Ngữ pháp HW:

Nghe HW:

GLOBAL ENGLISH 8

UNIT 5: NATURAL RESOURCES – VOCABULARY REVISION

A. THEORY

I. VOCABULARY

- Environment & Energy

No.	New words	Meanings	No.	New words	Meanings
1	ecologist (n)	nhà sinh thái học	5	hydro-electric power (n)	thủy điện
2	zero-carbon emissions (phr.)	lượng khí thải carbon bằng 0	6	fossil fuels (n)	nhiên liệu hóa thạch
3	geothermal power (n)	năng lượng địa nhiệt (năng lượng từ nhiệt dưới lòng đất)	7	energy-efficient (adj)	tiết kiệm năng lượng
4	carbon-neutral (adj)	trung hòa carbon	8	eco-aware (adj)	có ý thức bảo vệ môi trường

- Phrases

No.	New words	Meanings	No.	New words	Meanings
1	be diagnosed with (phr.)	được chẩn đoán mắc (bệnh gì)	3	set aside (phr.v)	để dành, dành riêng ra; gác lại
2	in harmony with (phr.)	hài hoà, hoà hợp với			

- Others

No.	New words	Meanings	No.	New words	Meanings
1	psychologist (n)	nhà tâm lý học	6	nominate (v)	đề cử, bổ nhiệm
2	contemporary (adj)	đương đại, hiện đại	7	notorious (adj)	khét tiếng (theo nghĩa xấu)
3	implement (v)	thực hiện, triển khai (kế hoạch/quy định)	8	dominate (v)	thống trị, chiếm ưu thế
4	scarce (adj)	khan hiếm, không có nhiều	9	dismiss (v)	gạt bỏ, bác bỏ
5	restriction (n)	sự hạn chế, quy định cấm			

II. CAMBRIDGE VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	fussy (adj)	kén chọn	4	take something into account (phr.)	xem xét điều gì
2	steering wheel lock (n)	khóa vô lăng	5	enroll (v)	ghi danh
3	cost-cutting exercise (n)	biện pháp cắt giảm chi phí	6	technological advance (n)	tiến bộ công nghệ

***Note:** *n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ;*

phr. = phrase: cụm từ; phr.v = phrasal verb: cụm động từ.

*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

B. CLASSWORK (14 questions)**I. Match the words/phrases with the correct definitions.**

0. geothermal power	0- <u>a</u>	a. energy generated from heat stored beneath the Earth's surface
1. set aside	1-	b. electricity produced by using the energy of flowing water
2. contemporary	2-	c. to save something for a particular purpose or to stop thinking about something for a time
3. dominate	3-	d. a condition in which no carbon dioxide is released into the atmosphere
4. zero-carbon emissions	4-	e. to have control or power over something or someone
5. hydro-electric power	5-	f. belonging to the present time; modern

II. Choose the correct answers.

Last week, our class attended a seminar on sustainable living. The speaker was an experienced (0) _____ who had spent years studying the impact of human activities on ecosystems. He explained that to fight climate change, we must reduce our reliance on (1) _____ and increase the use of cleaner energy sources.

One effective solution is (2) _____ power, which uses natural underground heat to generate electricity without polluting the air. In addition, he encouraged the use of (3) _____ appliances at home, which help lower energy consumption. He also mentioned that every small action counts, especially when people are (4) _____ and make choices that protect the environment. The talk ended with a powerful message: we need to live (5) _____ nature, not against it.

(0) A. psychologist

B. ecologist

C. implement

D. nominee

(1) A. hydro-electric

B. geothermal

C. fossil fuels

D. carbon-neutral

(2) A. geothermal

B. eco-aware

C. zero-carbon

D. notorious

(3) A. contemporary

B. energy-efficient

C. notorious

D. scarce

(4) A. eco-aware

B. diagnosed

C. in harmony

D. restriction

(5) A. set aside

B. dismiss

C. dominate

D. in harmony with

III. Read the text about An's environmental project, then answer the questions in FULL SENTENCES.

Last semester, An worked on a school project related to environmental protection. Her topic focused on ways to reduce the use of fossil fuels and promote cleaner alternatives. She researched sources like geothermal power and hydro-electric power, which do not release harmful gases.

To support her ideas, An interviewed an experienced ecologist who explained how zero-carbon emissions could help slow down climate change. She also explored how energy-efficient devices and carbon-neutral transportation could make a real difference in daily life. At the end of her project, An gave a presentation encouraging students to live in harmony with nature and become more eco-aware.

Questions:

0. What was An's project about?

→ An's project was about environmental protection.

1. What harmful energy source did An want to reduce the use of?

→ _____.

2. Which energy sources did she research as cleaner alternatives?

→ _____.

3. Who did An interview to support her ideas?

→ _____.

4. What did she encourage students to do?

→ _____.

C. HOMEWORK

VOCABULARY & GRAMMAR (17 questions)

I. Choose the correct answers.

0. Linh interviewed an experienced _____ to understand how ecosystems respond to climate change.
A. psychologist **B. ecologist** C. nominee D. contemporary
1. Burning large amounts of _____ leads to air pollution and accelerates global warming.
A. geothermal power B. fossil fuels C. hydro-electric power D. restrictions
2. New homes in this area are designed to be more _____ to help reduce electricity bills.
A. carbon-neutral B. eco-aware C. energy-efficient D. scarce
3. After his speech on renewable energy, the professor was _____ to lead the national climate council.
A. dismissed B. implemented C. nominated D. dominated
4. It's important for modern cities to grow _____ nature, not against it.
A. in harmony with B. diagnosed C. set aside D. dominate
5. Because clean water was limited in the area, the team had to follow strict water _____ during the expedition.
A. nominations B. dismissals C. ecosystems D. restrictions

II. Fill in the blanks with the correct words/phrases in the box.

<i>fossil fuels</i>	restrictions	geothermal power	nominated
eco-aware	dismissed	ecologist	carbon-neutral

Mai: I heard your class visited an environmental exhibition yesterday.

Nam: Yes, it was really informative. One section focused on (0) ***fossil fuels*** and how harmful they are to the planet.

Mai: Did they talk about renewable energy as well?

Nam: Definitely. They explained how (1) _____ can provide electricity without polluting the air.

Mai: That sounds promising. What about climate solutions?

Nam: The guide said many countries aim to become (2) _____ in the future.

Mai: I guess that requires people to change their habits too.

Nam: Exactly. Schools are trying to raise more (3) _____ students through education.

Mai: Were there any rules mentioned?

Nam: Yes, strict environmental (4) _____ are being introduced to protect natural areas.

Mai: Interesting. Who gave the talk?

Nam: A(n) (5) _____ spoke about how people's attitudes affect environmental decisions.

Mai: Did they mention public figures?

Nam: Yes, several experts were (6) _____ for international environmental awards.

Mai: And what happens if companies ignore the rules?

Nam: Their excuses will be (7) _____, and they may face serious penalties.

III. Rewrite the following sentences in the PASSIVE VOICE.

0. The manager will review all the applications tomorrow.

→ **All the applications will be reviewed tomorrow by the manager.**

1. They will not hold the international conference in July.

→ _____.

2. Will the museum open the new exhibition next week?
→ _____?
3. When will they announce the final results?
→ _____?
4. The technician will fix the computers in the lab by 5 p.m.
→ _____.
5. Jane will not send the invitations until Friday.
→ _____.

CAMBRIDGE LISTENING PRACTICE (12 questions)

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

Con làm bài nghe theo link/code sau:

<https://soundcloud.com/ms-chi-english/b1-preliminary-1-test-3-part-2-085>



Part 2

Questions 8–13

For each question, choose the correct answer.

- 8 You will hear two friends talking about doing exercise.
Why is the man finding it difficult to do exercise?
 - A He can't afford to go to the gym.
 - B He doesn't have a lot of free time.
 - C There aren't any sports facilities nearby.
- 9 You will hear two people talking in a restaurant.
They agree that
 - A the soup was very spicy.
 - B the fish dishes were very tasty.
 - C one of the desserts was very small.
- 10 You will hear a woman telling her friend about her neighbours.
What problem does she have with her neighbours?
 - A They are noisy.
 - B They are unfriendly.
 - C They are untidy.
- 11 You will hear two friends talking about a new museum.
What does the woman say about it?
 - A She was surprised by some things on display.
 - B The opening hours suit her.
 - C She hopes to have another chance to visit.
- 12 You will hear a man talking to a colleague about a hotel he stayed in.
He complains that
 - A the room was too small for him.
 - B the location wasn't what he expected.
 - C he was disturbed by the traffic.
- 13 You will hear two passengers talking on an aeroplane.
How does the woman feel about flying?
 - A She thinks it's very convenient.
 - B She finds it a relaxing way to travel.
 - C She prefers travelling by train to flying.



You will hear people talking in six different situations. From questions 1-6, choose the best answer (A, B, or C).

- 1 You hear a tour guide talking about her job.
What does she like best about being a tour guide?
A the places she visits
B the people she works with
C the different types of food she eats
- 2 You hear the start of a radio programme about cars.
Who is the guest on this programme?
A a car designer
B an electrical engineer
C a mechanic
- 3 You hear a businesswoman talking to her assistant.
What does she want him to do?
A write a report
B make a phone call
C send an email
- 4 You hear two friends talking about an evening out.
Where did they go?
A to the cinema
B to the theatre
C to a party
- 5 You hear a man talking about his aunt.
What was her profession?
A doctor
B lawyer
C actress
- 6 You hear a brother and sister talking about a present for their mother.
What have they bought?
A a book
B a DVD
C a cooking pot

Tên:

Lớp: S8...



Mã đề: Star

Điểm:

UNIT TEST (20 MINUTES)

I. Circle the correct answers.

- The plane will _____ at 7 a.m., so we need to leave early for the airport.
A. take after B. take off C. bring out D. run out of
- We haven't seen _____ of the missing documents yet.
A. any B. some C. both D. every
- I really enjoy hanging out with _____ who make me laugh.
A. this B. those C. that D. no one
- He finally managed to _____ a solution to the problem after days of research.
A. work out B. look round C. pick up D. take up
- These books are outdated. Let's replace them with _____ more relevant to the topic.
A. other B. any C. ones D. them

II. Match to make meaningful sentences.

1. Enzymes play a crucial role	1-	a. when the door slammed shut.
2. The eyes are important sensory organs	2-	b. the issue of climate change more seriously.
3. She gave him a quick jab in the arm	3-	c. responsible for detecting light.
4. He sprang to his feet	4-	d. with her elbow to get his attention.
5. The government needs to tackle	5-	e. in speeding up digestion in the human body.

III. Complete the sentences with the COMPARATIVE or SUPERLATIVE forms of the adjectives or adverbs in brackets.

- The final project was the _____ task we had to complete. (time-consuming)
- I think you could have reacted _____ in that situation. (professionally)
- She gave the _____ performance among all the contestants. (well)
- This exam is slightly _____ than the one we took last semester. (difficult)
- Among all the competitors, James responded _____ to the emergency signal. (quickly)

IV. Fill in the blanks with the correct words/phrases in the box. Use each word only ONCE.

are exposed to	enzymes	boar	organism	fright
-----------------------	----------------	-------------	-----------------	---------------

While hiking in the forest, Anna spotted a wild (1) _____, which made her freeze in (2) _____. She remained still, knowing that sudden movements might trigger a reaction. In biology class the week before, she had learned that when animals (3) _____ threats, their nervous systems trigger a fight-or-flight response.

She later compared her own reaction to how a(n) (4) _____ responds to environmental changes. Back at school, her group gave a presentation on how certain (5) _____ help reduce stress levels in mammals.

Lưu ý: Với những từ con không nhớ và viết sai, con chép từ đó vào vở 1 dòng.