

Lesson 2A

GRAMMAR | past simple and continuous
VOCABULARY | animals
PRONUNCIATION | weak forms: *was, were*

VOCABULARY

animals

1 Choose the correct words to complete the sentences.

- The cat's **feather / fur / trunk** was really soft.
- There was a huge spider's **shell / web / wing** near the door.
- Indian elephants have more hair on their **feathers / shell / skin** than African elephants.
- All elephants use their **fur / trunk / wings** to drink.
- The butterfly's **shells / webs / wings** were very colourful and pretty.
- The tortoise was inside its **shell / skin / trunk**.
- The bird flew away, but it left a few **feathers / tails / webs** behind.
- The dog's **skin / tail / wing** was moving up and down fast. It was happy to see me!

2 Complete the definitions with the name of an animal.

- a clever sea animal like a fish with a long grey nose: d.....
- a black and yellow flying insect that makes honey: b.....
- a small animal with long ears and soft fur and sometimes with a short white tail: r.....
- a small green animal that lives near water and uses its long legs to jump: f.....
- a large wild cat with a yellow and black body: t.....
- a long thin animal with no legs that moves along the ground: s.....
- an insect with four wings in pretty colours: b.....
- a wild animal that looks like a dog and lives in groups: w.....

GRAMMAR

past simple and continuous

3A The sentences below have a mistake. Choose the best option to correct the mistake.

- We drive along the road when we saw a bear.
a drove b were driving c were drove
- I call for help when I saw the snake.
a were calling b called c was calling
- What do you do at 8 p.m. last night?
a were you doing b did you do c were you do
- We were swimming in the sea which we saw dolphins!
a what b while c when

B Choose the correct words to complete the sentences.

- Yesterday, I saw a fox in the street while I **walked / was walking** home.
- Max **had / was having** goats when he lived in the country!
- I'm sorry I **didn't hear / wasn't hearing** your call. I was listening to music.
- My dog **made / was making** friends with a cat while we **walked / were walking** near the park.
- When my neighbour **crossed / was crossing** the road, she **fell / was falling**, but she's fine now.
- We **found / were finding** a lost dog and **took / was taking** it to the nearest vet's.

C Complete the conversation with the past simple or past continuous form of the verbs in brackets.

- A: What ¹..... (you / do) when I called you yesterday?
- B: I ²..... (play) basketball in the park with some friends from work. Sorry I didn't answer.
- A: That's all right. I called because something strange happened to me.
- B: What?
- A: Well, I ³..... (walk) home from the supermarket when I ⁴..... (hear) an unusual noise.
- B: What was it?
- A: It was a tiny fox. It ⁵..... (lie) under a car. It was very afraid. I guess it couldn't find its mother.
- B: Oh no! What ⁶..... (you / do)?
- A: I ⁷..... (call) an animal rescue centre. They ⁸..... (come) and took it away.
- B: What happened after that?
- A: I ⁹..... (speak) to the vet at the centre this morning and she ¹⁰..... (tell) me the fox was fine.
- B: Oh, that's good.

PRONUNCIATION

4A 2.01 | weak forms: *was, were* | Listen and complete the questions with the words you hear.

- Where basketball?
- Who to?
- What you?
- Who about?
- Why a bus?
- What early this morning?

B 2.01 | Listen again and repeat the sentences.

LISTENING

5A **2.02** | Listen to a story about a man from Scotland. Number the actions in the order you hear them (1–8).

- a He travelled to Amsterdam.
- b A cat ran to him.
- c He went to Bosnia and Herzegovina.
- d They travelled to thirty countries.
- e He cycled up a hill.
- f The cat got a special passport.
- g He took the cat to the vet.
- h He travelled to Greece.

B **2.02** | Listen again and choose one option (a–c) to complete the sentences (1–6).

- 1 Dean travelled the world because he didn't enjoy
 - a where he lived.
 - b his manager.
 - c his work.
- 2 When Dean first saw Nala, he was travelling to
 - a Bosnia and Herzegovina.
 - b Italy.
 - c Montenegro.
- 3 Dean took Nala to the vet's office because he wanted to
 - a get Nala some medicine.
 - b find out about Nala's owner.
 - c check that Nala was well.
- 4 Dean says that Nala taught him to enjoy
 - a doing things more slowly.
 - b the sea more.
 - c being at home.
- 5 Dean can't go to some places with Nala because
 - a she can't get the right medicine.
 - b she doesn't have a pet passport.
 - c she can't stay in hotels.
- 6 People can learn most about Dean's story from
 - a his website.
 - b his social media page.
 - c his book.



C **2.03** | Listen to the recording. Write what you hear. You will hear the sentences only once.

- 1
- 2
- 3
- 4

WRITING

an animal story

6A Read the story. Answer each question with one word from the story.

- 1 The writer rescued a
- 2 The writer rescued the animal from someone's
- 3 The home owner used his to open the door.

Animal rescue

Last year, I was out running when I saw a dog in the window of someone's house. ¹**Just then / First**, I saw smoke coming out of the house. There was a fire!

²**First / Later**, I used my phone to call the fire service.

³**Just then / Then**, I ran to the door of the building and I rang the doorbell. The owner wasn't at home, but he had a doorbell with a camera. He answered on his mobile phone. I explained the situation. The owner used his phone to open the front door.

The dog ran out into the street. It was very happy to see me! The fire service arrived quickly. ⁴**First, / Later**, the owner arrived. He was also very happy to see me!

B Read the story again and choose the correct time phrases to complete the sentences.

C Imagine you rescued a cat from a tree. Make notes on these things.

The beginning of the story

- where you were
- who you were with and what you were doing

The middle of the story

- where the cat was and why you needed to rescue it
- how you rescued it

The ending of the story

- what happened in the end
- how you felt

D Write your story with the title *Animal Rescue*. Write 80–120 words.

Lesson 2B

GRAMMAR | definite article: *the*

VOCABULARY | air travel; at the airport

PRONUNCIATION | strong and weak forms: *the*

VOCABULARY

air travel

1 Complete the blog post with the words in the box.

arrival time change delay due to arrive fly out
flight land made a reservation take off

Ali Evans – 10 minutes ago

What a terrible start to my holiday in San Sebastián!
The plan was to ¹ from London and then
² in Madrid. Unfortunately, there was a
problem with my first ³ and it didn't
⁴ until 15.30. That was a ⁵ of over
two hours. At the start of the flight, the pilot said that
we were ⁶ in Madrid at around 18.00, but the
weather was terrible so we couldn't ⁷ there.
We went to a really small airport instead and then we
had to take a bus to Madrid. My ⁸ at Madrid
airport was actually 20.30. It was too late to get a flight
to San Sebastián.

I ⁹ at
a hotel in Madrid
and there's where I
am now. I'm on the
11.55 flight to San
Sebastián tomorrow.
Hope it's on time!



at the airport

2A Choose the correct word or phrase to complete the sentences.

- The man at the _____ desk gave us our boarding passes.
a check-in b baggage c customs
- We went through _____ where people checked our bags with X-ray machines.
a passport control b security c departure
- We went to the _____ and waited to board the plane.
a departure lounge b customs c check-in desk
- We _____ the plane and found our seats.
a changed b boarded c got off
- The woman at _____ control looked at my photo and my face carefully.
a lounge b baggage c passport
- We walked through _____ where people were checking luggage.
a control b arrivals c customs

B Complete the advice with one word in each gap.

For first-time users of an airport

¹ _____-in – show the staff your passport and ticket here. They take your large bags or suitcases and give you a ² _____ pass.

³ _____ – here, you put your coat, wallet, keys in a tray and put it through the X-ray machine. Staff check you're not carrying anything dangerous.

Departure ⁴ _____ – go here to wait for your flight. Visit the shops and restaurants. Find your gate and ⁵ _____ your plane when it's ready.

Passport ⁶ _____ – show your passport to security staff after you ⁷ _____ off the plane in a different country.

⁸ _____ reclaim – collect your luggage here.

⁹ _____ – walk through this area. Staff might stop you and look in your luggage. Tell staff about any food or valuable items you have.

¹⁰ _____ hall – meet your friends here, and exit the airport to get a bus, train or taxi.

GRAMMAR

definite article: *the*

3A Choose the correct words to complete the sentences.

- Choose a seat, then put your bag on **seat** / **the seat**.
- Flight** / **The flight** to Barcelona is quite short.
- It can take **time** / **the time** to find a cheap flight.
- I'd love to visit **Sahara** / **the Sahara** Desert!
- My flight leaves early **in morning** / **in the morning**.
- Please meet me at **train station** / **the train station**.

B Complete the story with *the* or no article (–).

On a trip to ¹ _____ Sardinia, the Italian island, my friend and I rented a car. We wanted to go to a beach which ² _____ tourists didn't usually visit and swim in ³ _____ Tyrrhenian Sea. So, we put all our bags in ⁴ _____ car. I put the destination into ⁵ _____ map on my phone and we started our journey. On the way, one of the roads was closed. The map gave us ⁶ _____ different choices and we chose the quickest one. That was a mistake, because ⁷ _____ road got worse and worse. It was scary! After an hour, we got to our destination. ⁸ _____ sea was beautiful and we were happy to be there, but it took us a long time to relax! In ⁹ _____ evening, we took a different route where the road was safer! We learnt that online maps aren't always right and ¹⁰ _____ safety is more important than time!