

Agreeing and Disagreeing about Food

So / Too / Neither / Either

- **Agreeing with positive sentences:**

SO is used to agree with a **positive sentence** and say that the same thing is **true for you**.

Structures: so + auxiliary + subject/ Subject + auxiliary + too

Examples: **opinion:** *I like pizza.* → **Answer:** *So do I / I do too*

- **Agreeing with negative sentences:**

NEITHER is used to agree with a **negative sentence** and show that the same negative idea is **true for you**.

EITHER is used **at the end of a negative sentence** to agree with another negative statement.

Structures: Neither + auxiliary + subject/Subject + auxiliary + not + either

Examples: **opinion:** *I don't like fast food.* → **Answer:** *Neither do I / I don't either*

Common Verbs & Expressions about Food

I **like** pizza.

I **love** Italian food.

I **enjoy** spicy food.

I'm **crazy about** chocolate.

I'm **a fan of** fast food.

I **don't like** salty food.

I **hate** bitter food.

I **can't stand** fast food.

I'm **not in the mood for** soup.

I **try** new food.

I **prefer** chicken to fish.

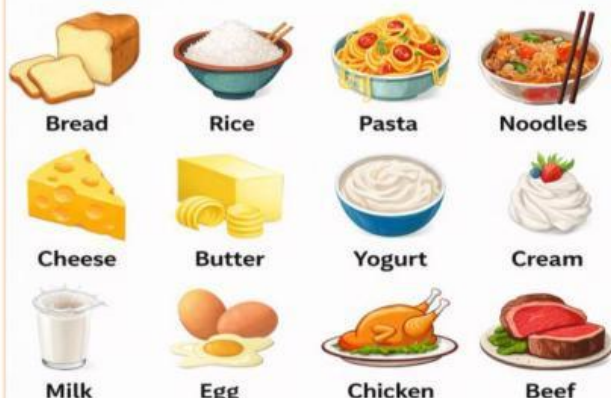
I **choose** healthy food.

I **order** pasta at restaurants.

I **have** breakfast at home.

I **avoid** oily food.

Food Vocabulary



Food Adjectives



Exercise 1: Choose the correct option

I like pizza.

- a) Neither do I
- b) so do I
- c) I don't either

I can't eat spicy food.

- a) So can I
- b) neither can I
- c) I can too

I don't like fast food.

- a) So do I
- b) Neither do I
- c) I do too

I'm not crazy about salty food.

- a) So can I
- b) Neither am I
- c) I am too

Exercise 2: Complete the sentences

I like sweet food. → _____ I.

I don't like salty food. → I _____.

I can eat vegetables. → _____ I.

I can't drink soda. → Neither _____ I.

I am crazy about French fries. → _____ I.

I'm not a fan of Mexican food. → _____ I.

Exercise 3: Write about you and one person's likes and dislikes about food. Use so / too / neither / either.

Example: *I like spicy food, and so does my dad.*
