

UNIT 8

FUTURE: BE GOING TO AND PRESENT CONTINUOUS

1 Complete the sentences with the correct form of *be going to* and the verbs in brackets.

- 1 My parents _____ (go) on a cruise to the Caribbean.
- 2 The airline _____ (announce) the flight details soon.
- 3 _____ you (pack) your bags tonight?
- 4 We _____ (have) our passports checked in an hour.
- 5 I _____ (not / buy) a guidebook for my trip to Japan.
- 6 We _____ (not / stay) in a hotel; we'll stay at our friends'.
- 7 She _____ (check) her visa before leaving.
- 8 _____ you (visit) a lot of museums on holiday?

2 Make sentences using the correct form of *be going to*.

- 1 my family / go on a trip / to France / next month

- 2 you / try the local food / in Italy / ?

- 3 they / book tickets / tomorrow

- 4 she / learn some Japanese words / before her trip / ?

- 5 they / set off / early in the morning

- 6 you / see Mount Fuji / in Japan / ?

- 7 she / not be / back soon

- 8 we / look around / tonight

3 Choose the correct option (a, b or c).

- 1 We _____ in a resort for our holiday next summer.
a are staying
b are going to stay
- 2 Frank _____ the flight details in the morning.
a is checking
b is going to check

- 3 She _____ an early train to Warsaw tomorrow.
a is taking
b is going to take
- 4 I _____ about different cultures before my trip.
a am going to learn
b 'm learning
- 5 They _____ the Louvre when in Paris.
a are visiting
b are going to visit
- 6 She _____ a tour for their trip to Greece.
a is booking
b is going to book
- 7 My parents _____ in two days.
a are going to get back
b are getting back

4 Look at Mary's planner and write the sentences about her trip to Japan next month.



My Trip to Japan
(March 15 - March 21)

- ☐ arrive in Tokyo (March 15)
- ☐ stay at the Tokyo Garden Hotel
- ☐ visit Tokyo Tower (day two)
- ☐ explore Shibuya and Shinjuku (day three)
- ☐ walk in the park to look at sakura trees (day four)
- ☐ take a day trip to Nikko (day five)
- ☐ buy souvenirs for family and friends (day five)
- ☐ pack bags and fly home (March 21)

- 5** Complete the email with the correct form of *be going to* or the present continuous form of the verbs in brackets. If both are possible, use the present continuous.

New message

From: Lizzie Matthews

To: Jameson School Band

Subject: Our concert tour of Italy

Hi folks!

We (1) _____ (set off) for Italy on Saturday so I thought I should send you some quick reminders. There (2) _____ (be) queues at the airport this weekend so the bus (3) _____ (pick us up) outside the school gates at 10 a.m. Please make sure you're there at least half an hour before!

We (4) _____ (not leave) Milan until Tuesday so we'll have time to look around. We (5) _____ (visit) the Duomo, Milan's amazing cathedral on Sunday morning. And then, in the afternoon, we (6) _____ (meet) the guide for a food tour of the city. I know you (7) _____ (love) that - Italian food is wonderful! Our first concert is on Monday. The venue (8) _____ (lend) us a practice room. We can't eat or drink there and we have to tidy it up after use.

We (9) _____ (go) to Florence mid-afternoon on Tuesday. I'll try to get us tickets for the Uffizi Gallery but it (10) _____ (not be) easy. Everyone says we must see the markets so we (11) _____ (do) that too. Florence (12) _____ (be) crowded so we'll need to watch out for pickpockets.

Rome (13) _____ (be) our last stop with a concert on Friday night. Our plane (14) _____ (not leave) until late Saturday so we'll manage to do some sightseeing in the capital.

See you bright and early on Saturday,
Lizzie Matthews (Ms)
Music Teacher
Jameson School

Send

- 6** Correct the mistakes in each sentence.

- 1 She is fly to Rome this Saturday.
- 2 I'm afraid it is raining in London during our trip next week.
- 3 We taking a bus to Krakow in the morning.
- 4 We get a boarding pass at the check-in desk.
- 5 She doesn't take a big bag with her.
- 6 He is going to visiting his family in Canada next summer.
- 7 They are going have a stopover in Frankfurt on their way to Tokyo.
- 8 I am meet my friend at the airport later.

- 7** Use the prompts to make questions. Then answer about yourself.

- 1 where to travel next time
- 2 travel with your parents or friends
- 3 travel by bus / by train / by plane
- 4 stay in a hotel or hostel
- 5 explore the city
- 6 try local dishes
- 7 take photos
- 8 buy souvenirs

TIPS FOR STUDYING GRAMMAR

One way to study grammar is by comparing different tenses.

Look at sentences A and B, and read the explanation in brackets.

A *I'm going to meet my friends next weekend.* (the speaker has already made **plans** to meet their friends)

B *I'm meeting my friends tomorrow at 3.* (the speaker talks about a **future arrangement**)

Now compare some other sentences. For each pair, choose which one means a plan (**P**) and which — an arrangement (**A**). Write the letter on the line. Choose the best explanation from the box.

1

A *Vicky's going to study for her test later.*

B *Vicky's studying for her test tonight.*

2

A *We're going to cook pizza next weekend.*

B *We're cooking pizza at 6 p.m.*

3

A *He's going to buy a new laptop.*

B *He's buying a new laptop tomorrow.*

Be going to is used for plans.

Present continuous is used for fixed arrangements.