



KEMENTERIAN
PENDIDIKAN
MALAYSIA

KEMENTERIAN PENDIDIKAN MALAYSIA

INSTRUMEN SARINGAN

BAHASA MELAYU

(MENULIS)

SARINGAN 1

MAKLUMAT MURID:

NAMA :

KELAS :

JANTINA : LELAKI () PEREMPUAN ()

MENGUASAI

TIDAK MENGUASAI

Instrumen Menulis Bahasa Melayu Saringan I

la. Tulis huruf **vokal** yang disebut oleh guru.

1.	2.	3.	4.	5.
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lb. Tulis huruf **konsonan** yang disebut oleh guru.

1.	2.	3.
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4.	5.	6.	7.
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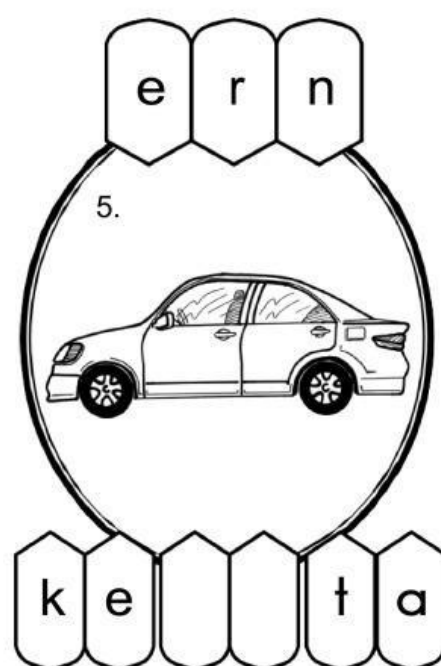
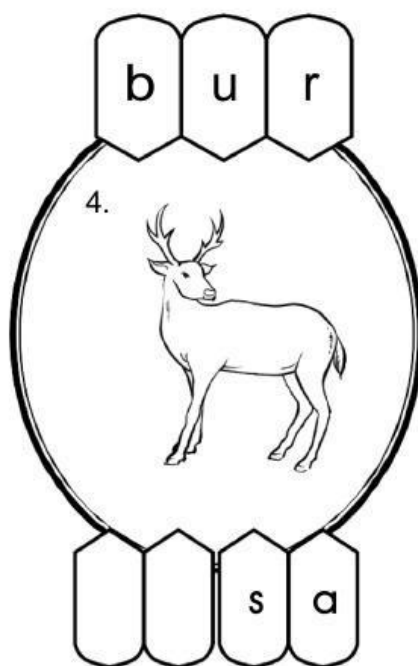
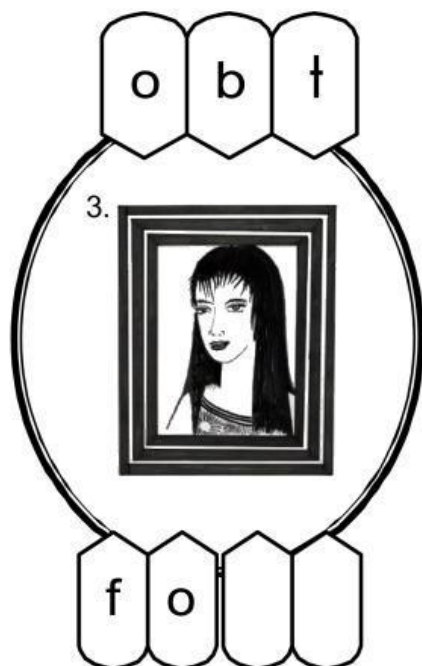
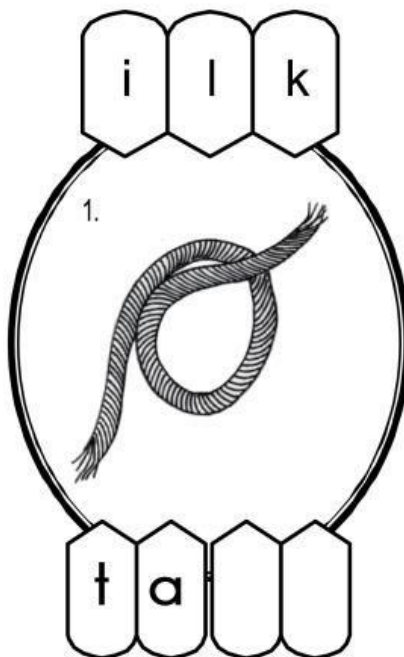
8.	9.	10.
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Nota guru:

Konstruk 1: Keupayaan membaca dan menulis huruf vokal dan konsonan.

2. Lengkapi perkataan berdasarkan gambar.

Contoh:



Nota guru:

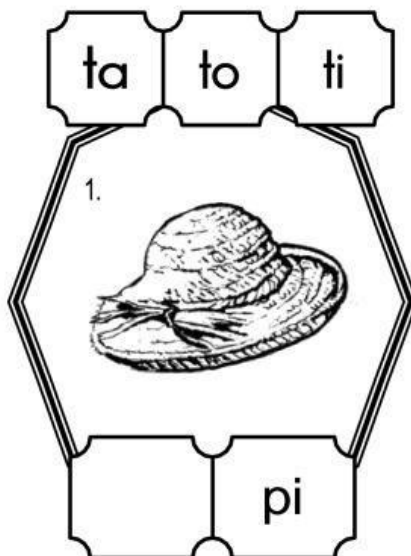
Konstruk 2: Keupayaan membaca dan menulis suku kata terbuka.

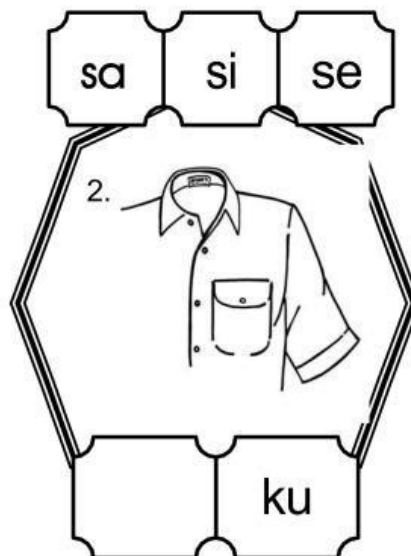
3. Lengkapi dan tulis perkataan berdasarkan gambar.

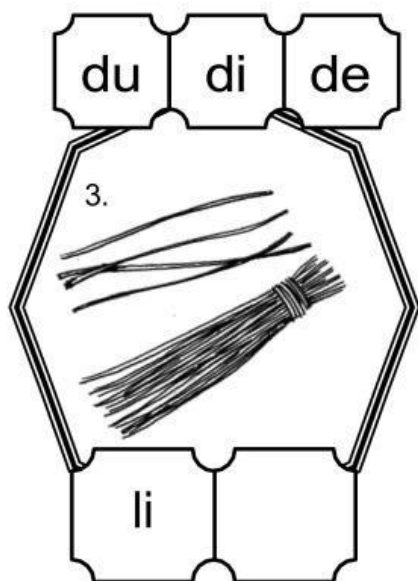
Contoh:

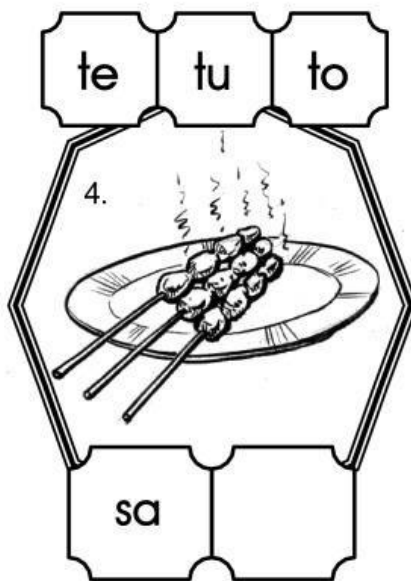


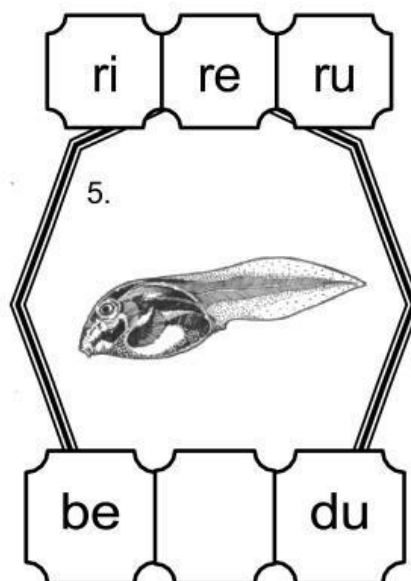
muka











Nota guru:

Konstruk 3: Keupayaan membaca dan menulis perkataan suku kata terbuka.

4. Lengkapi perkataan berdasarkan gambar.

Contoh:

~~k~~ ~~o~~ p ~~k~~



p o k o k

a l e s

1.



g e

o s t u

2.



k a

n t i u

3.



j u

m a o b

4.



b a

p t u e

5.



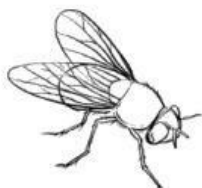
d o m

Nota guru:

Konstruk 4: Keupayaan membaca dan menulis suku kata tertutup.

5. Lengkapi dan tulis perkataan berdasarkan gambar.

Contoh:

	lit	lat	lut	→	<u>lalat</u>
	la		lat		

1. 	ris	ras	rus	→	<u> </u>
ke					

2. 	lem	lom	lam	→	<u> </u>
		pu			

3. 	nuk	nek	nok	→	<u> </u>
ne					

4. 	tal	til	tol	→	<u> </u>
bo					

5. 	rum	ram	rim	→	<u> </u>
		put			

Nota guru:

Konstruk 5: Keupayaan membaca dan menulis perkataan suku kata tertutup.

6. Lengkapi dan tulis perkataan berdasarkan gambar.

Contoh:

ring reng rong

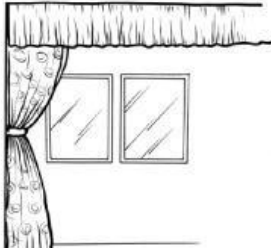


pi ring

piring

lung ling lang

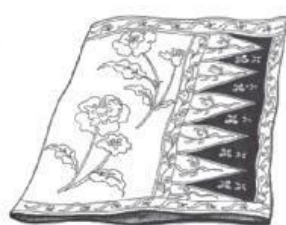
1.



_____ sir

rang rung reng

2.



sa _____

kain _____

cong cing cung

3.



da _____

tong teng tang

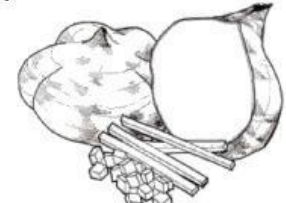
4.



so _____

sing song seng

5.



_____ kuang

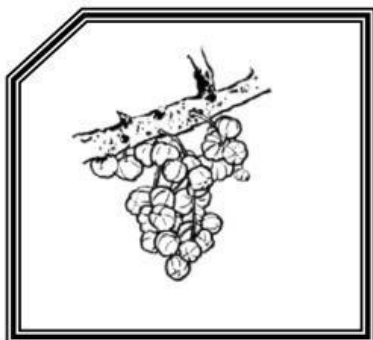
Nota guru:

Konstruk 6: Keupayaan membaca dan menulis perkataan yang mengandungi suku kata tertutup 'ng'.

7. Lengkapkan dan tulis perkataan berdasarkan gambar.

Contoh:

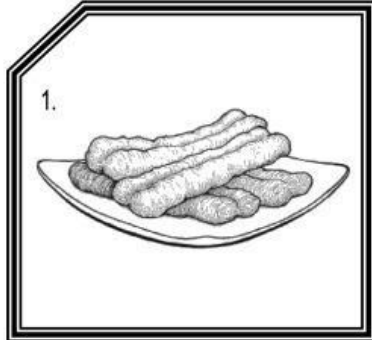
tai pai ~~mai~~



cer mai

cermai

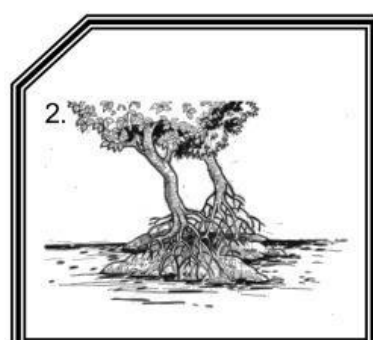
boi koi hoi



ca

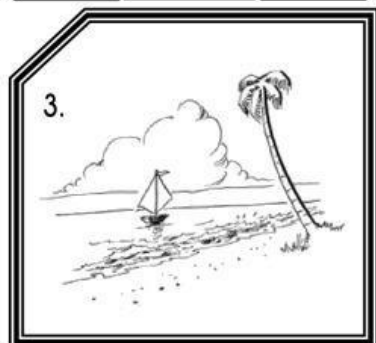
kuih

kau jau mau



ba

tai gai rai



pa

lau sau pa



si

dai nai kai



tem bi

Nota guru:

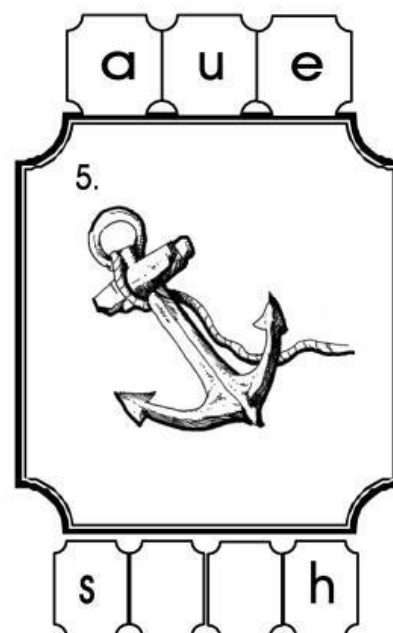
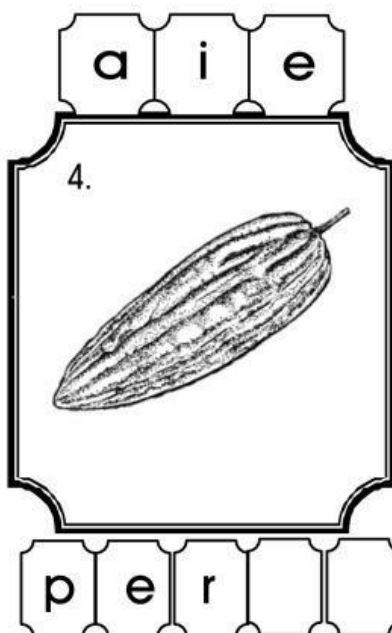
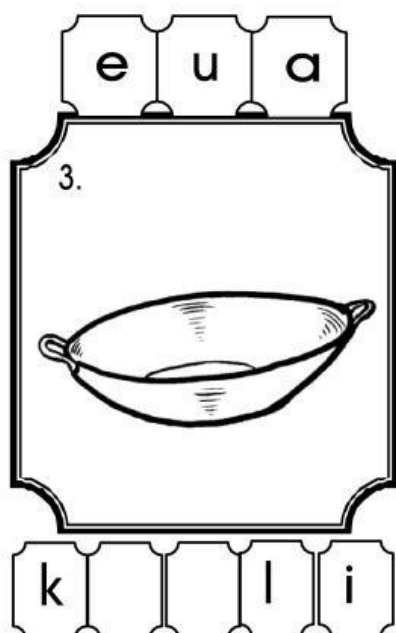
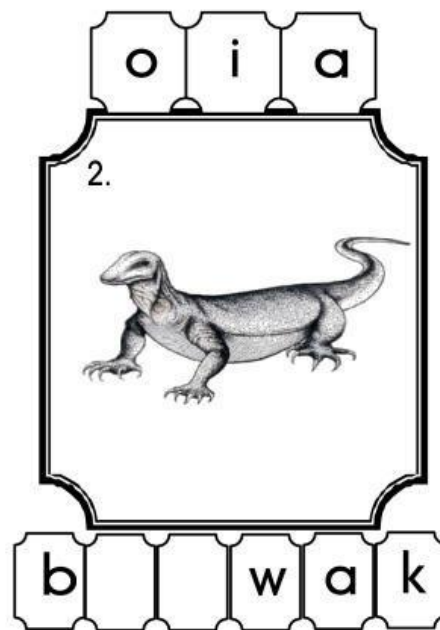
Konstruk 7: Keupayaan membaca dan menulis perkataan yang mengandungi diftong.

8. Lengkapi dan tulis perkataan berdasarkan gambar.

Contoh:



tiub

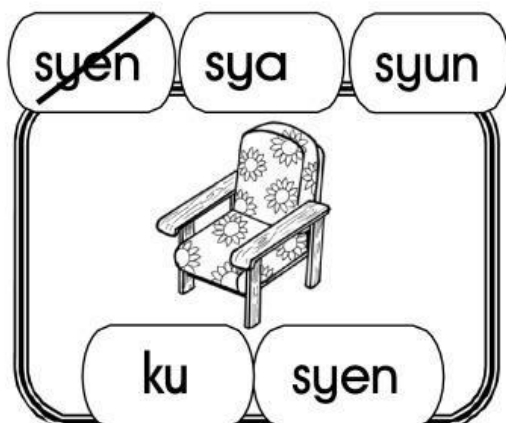


Nota guru:

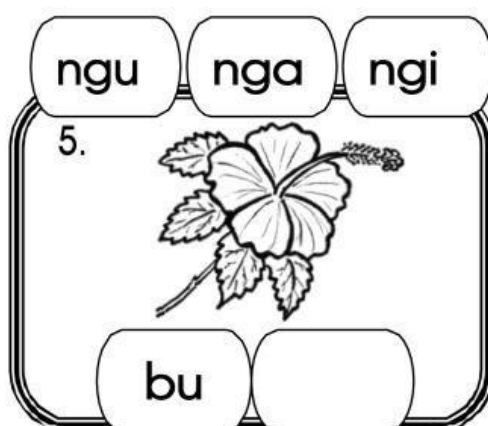
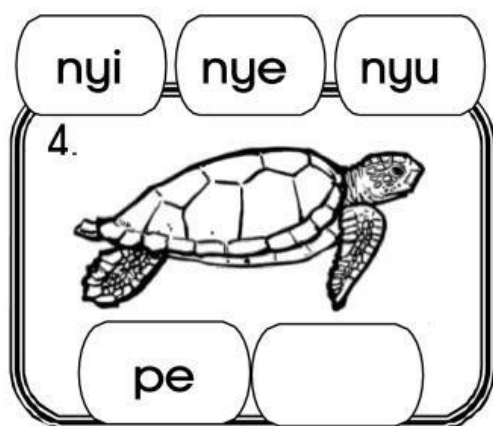
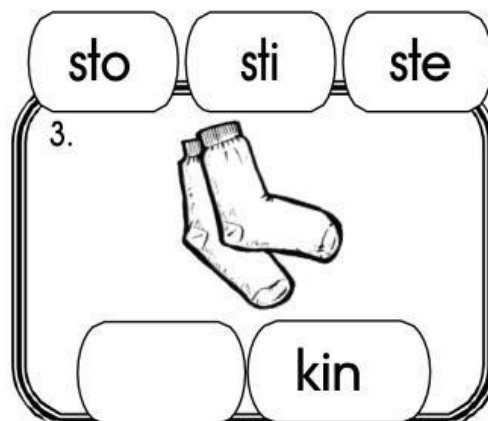
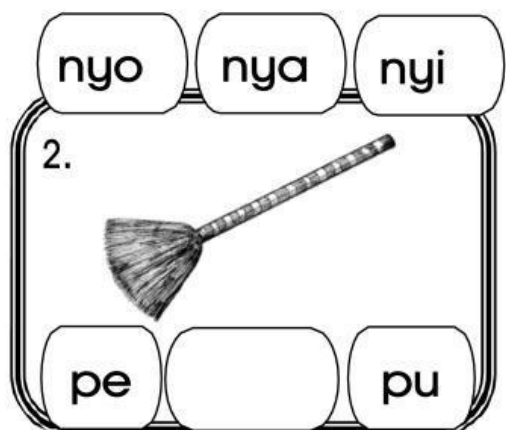
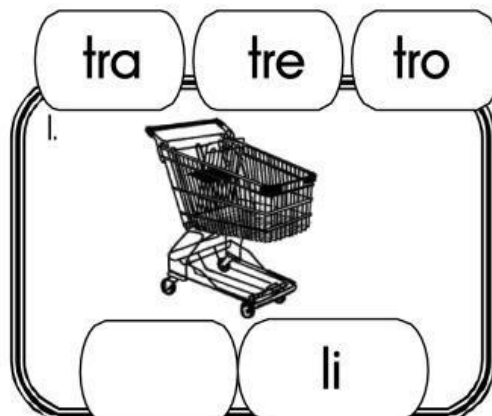
Konstruk 8: Keupayaan membaca dan menulis perkataan yang mengandungi vokal berganding.

9. Lengkapi dan tulis perkataan berdasarkan gambar.

Contoh:



kusyen



Nota guru:

Konstruk 9: Keupayaan membaca dan menulis perkataan yang mengandungi digraf dan konsonan bergabung.

10. Tulis perkataan berdasarkan gambar.

Contoh:

melanggar

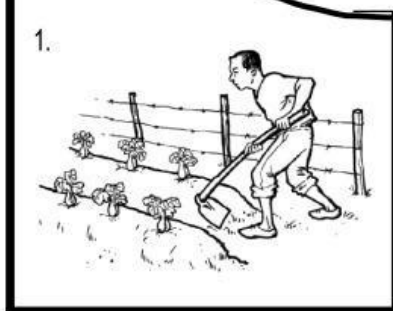
~~melipat~~



melipat

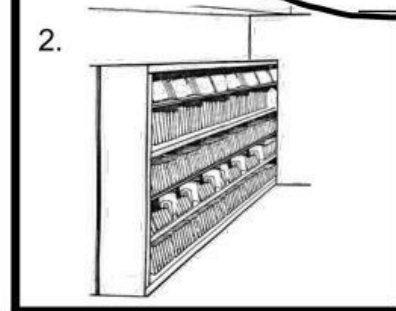
berkebun

berkelah



tersenyum

tersusun



melastik

menembak



pesawah

pesakit



tarian

makanan

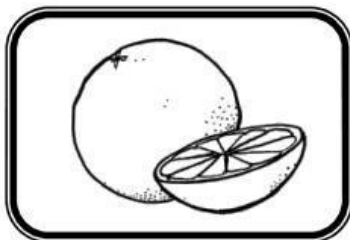


Nota guru:

Konstruk 10: Keupayaan membaca dan menulis perkataan berimbuhan awalan dan akhiran.

- II. Bina ayat dengan menggunakan perkataan yang diberi berdasarkan gambar.

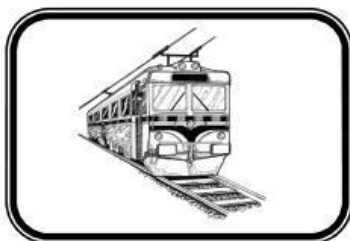
Contoh:



oren

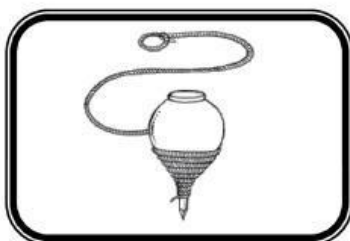
Buah oren rasa masam.

1.



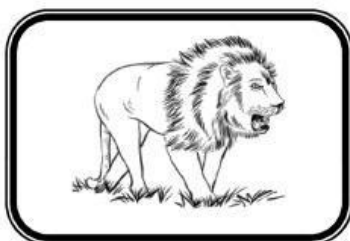
kereta api

2.



gasing

3.

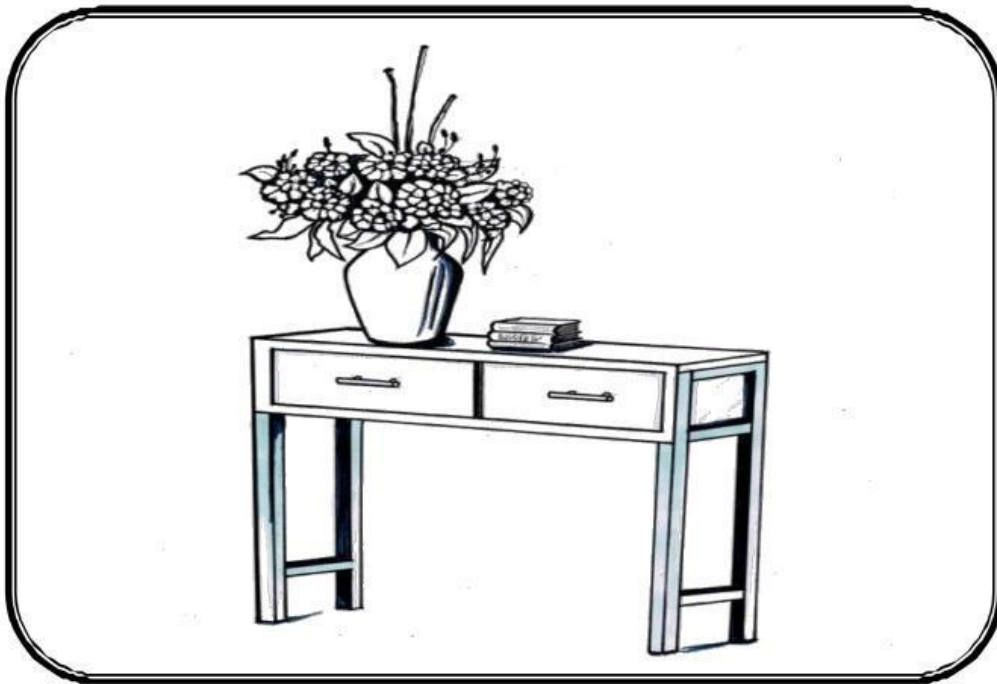


singa

Nota guru:

Konstruk 11: Keupayaan membaca dan menulis ayat mudah.

12. Tulis **tiga** ayat berdasarkan gambar.



1. _____

2. _____

3. _____

Nota guru:

Konstruk 12: Keupayaan membaca, memahami dan menulis ayat berdasarkan bahan rangsangan.