

CAM 19 - TEST 1 - PART 1

Hinchingbrooke Country Park

SALLY: OK. What would you like to know?

JOHN: Well, I'm 1. _____ to this 2. _____, so 3. _____ you could 4. _____ me something about the 5. _____ 6. _____, please.

SALLY: Of course. 7. _____ the park 8. _____ 170 9. _____, that's 10. _____ hectares. There are 11. _____ 12. _____ 13. _____ of 14. _____: 15. _____, 16. _____ and 17. _____. The woods are well 18. _____ and 19. _____, with an 20. _____ 21. _____, and other 22. _____ of 23. _____ species.

JOHN: Right.

SALLY: The wetland is quite 24. _____, too. The 25. _____ 26. _____ was 27. _____ up around 28. _____ years ago to 29. _____ 30. _____. 31. _____ this 32. _____ was 33. _____, the gravel 34. _____ filled with 35. _____, 36. _____ the two 37. _____ 38. _____.

There are also several 39. _____ ones, 40. _____ and a 41. _____ that 42.

_____ 43. _____ the 44. _____.

JOHN: OK, so I 45. _____ with these 46. _____ 47. _____ there's quite a 48.

_____ of 49. _____.

SALLY: There certainly is – a lot of different 50. _____ of 51. _____ and 52. _____,

and also animals like 53. _____ and 54. _____.

JOHN: And I 55. _____ you 56. _____ 57. _____ visits for school 58. _____.

SALLY: That's right. We can 59. _____ a wide 60. _____ of 61. _____ and 62.

_____ them to 63. _____ all 64. _____.

JOHN: Can you give me some 65. _____ of the activities?

SALLY: Well, one 66. _____ is on 67. _____, where we help children to 68. _____

and study 69. _____, 70. _____ and 71. _____. They also 72. _____ and 73.

_____ 74. _____ about the 75. _____ they 76. _____.

JOHN: Uhuh.

SALLY: 77. _____ focus is on 78. _____. The 79. _____ is a great 80. _____
to 81. _____ and 82. _____ reading a 83. _____ and using a 84. _____ to 85.
_____ 86. _____ the park.

JOHN: Do you do anything 87. _____ with 88. _____?

SALLY: Yes, we do. For 89. _____, the children can 90. _____ how the 91. _____ of
the 92. _____ has 93. _____ over 94. _____. Then there's 95. _____ and 96.
_____.

JOHN: That focuses on your 97. _____, I would 98. _____.

SALLY: Yes, 99. _____. The 100. _____ 101. _____ 102. _____ about them,
their 103. _____, the 104. _____ they may 105. _____ and how we 106.
_____ 107. _____. And another 108. _____ we 109. _____ is 110.
_____: here the children 111. _____ with 112. _____ 113. _____ to 114.
_____ 115. _____ and 116. _____ 117. _____ and 118. _____.

JOHN: That must be 119. _____!

SALLY: 120. _____ children really 121. _____ it.

SALLY: And of course, all the **122.** _____ are **123.** _____, too. Learning **124.** _____ the **125.** _____ **126.** _____ children to be **127.** _____, and to **128.** _____ and **129.** _____ for **130.** _____.

JOHN: I would **131.** _____ they get a **132.** _____ of **133.** _____ that might **134.** _____ be a **135.** _____ **136.** _____ of their **137.** _____.

SALLY: That's right. And very often the children **138.** _____ that they **139.** _____ do **140.** _____ they didn't **141.** _____ they **142.** _____ do, and they **143.** _____ new **144.** _____. This **145.** _____ them **146.** _____ **147.** _____.

JOHN: It sounds great. So, what about the **148.** _____ **149.** _____ of it? How much does it **150.** _____ for a full-day **151.** _____? We would **152.** _____ to **153.** _____ between **154.** _____ and **155.** _____ children.

SALLY: If there are **156.** _____ 30, it costs £**157.** _____ for **158.** _____ **159.** _____ who **160.** _____ on the **161.** _____. We **162.** _____ you **163.** _____, so you don't **164.** _____ for children who **165.** _____ **166.** _____.

because of **167.** _____, for example. There's **168.** _____ **169.** _____ for **170.**

_____ and other **171.** _____ – as **172.** _____ as you want to **173.** _____.

JOHN: That sounds very fair. Well, thanks for all the **174.** _____. I'll need to **175.** _____ it

with my **176.** _____, and I hope to get back to you soon to make a **177.** _____.

SALLY: We'll look **178.** _____ to hearing from you. Goodbye.

JOHN: Goodbye, and thank you.