

# Lesson 5C

HOW TO ... | apologise and make excuses  
VOCABULARY | excuses; saying the time  
PRONUNCIATION | intonation for apologising

## VOCABULARY

### excuses

- 1 Choose the correct word to complete the sentences.
- Sorry I'm late. I \_\_\_\_\_ my train and waited an hour for the next one.  
a lost      b missed      c was
  - I couldn't do my work. My wifi was \_\_\_\_\_.  
a down      b up      c on
  - I didn't \_\_\_\_\_ my alarm. That's why I was late for the meeting.  
a get      b hear      c listen
  - My computer broke and I \_\_\_\_\_ all my work.  
a left      b missed      c lost
  - I \_\_\_\_\_ my bag in a taxi yesterday evening.  
a lost      b left      c missed
  - I'm really sorry, my bus \_\_\_\_\_ late.  
a got      b became      c was

### saying the time

- 2 Match the times (1–8) with the phrases (a–h).
- |         |                                 |
|---------|---------------------------------|
| 1 08.00 | a ten past seven                |
| 2 12.45 | b seventeen minutes past eleven |
| 3 19:10 | c two minutes past nine         |
| 4 09.02 | d quarter past three            |
| 5 04.30 | e eight o'clock                 |
| 6 23.17 | f quarter to one                |
| 7 10.30 | g half past four                |
| 8 15.15 | h ten thirty                    |

## How to ...

### apologise and make excuses

- 3A 5.05 | Listen to the conversations. Number the excuses in the order you hear them.

- The wifi is down.
- The bus was late.
- The person had the wrong time.

- B 5.05 | Listen again and choose the correct options.

- Chris is late for the third time this **day / week / month**.
- His shirt is **on the bus / at home / dirty**.
- Mr Wilson thinks Mark is **early / on time / late**.
- The meeting was at half past **two / three / four**.
- Tobias needs **an email / a report / wifi**.
- The problem happened because Tanya changed **school / job / house**.

- C 5.06 | Listen to the recording. Write what you hear. You will hear the sentences only once.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## PRONUNCIATION

- 4A 5.07 | intonation for apologising | Listen to people apologising. Do the people sound sorry (S) or not sorry (NS)?

- S / NS
- S / NS
- S / NS

- B 5.08 | Listen and repeat the good apologies.

## SPEAKING

- 5A Complete the conversation with the words in the box.

late    problem    really    sorry    wrong

- A: Where were you? You're late.  
B: I know, I'm <sup>1</sup> \_\_\_\_\_ sorry. There was a <sup>2</sup> \_\_\_\_\_ with my car.  
A: OK ...  
B: Then the bus was <sup>3</sup> \_\_\_\_\_.  
A: That's all right. But let's go through. People are here to see your presentation now.  
B: What do you mean? Don't we start at 10.30?  
A: No, the meeting was at ten. We only have thirty minutes left.  
B: Oh, no. I had the <sup>4</sup> \_\_\_\_\_ time! I'm so <sup>5</sup> \_\_\_\_\_.  
A: It's OK, but let's go now!  
B: Yes, of course.

- B 5.09 | Listen to the conversation and check your answers.

- C 5.10 | You are B in the conversation in Ex 5A. Listen and speak after the beep. Record the conversation if you can.

- D Listen to your recording and compare it to the model in Ex 5B.

