

**LEMBAR KERJA PESERTA DIDIK**  
**PERTEMUAN PERTAMA**

**Learning Model: Project Based Learning (PjBL)**

**Identity**

- Subject: English
- Class/Phase: XI / Phase F
- Material: Hortatory Exposition (Expressing Opinions for Change)
- Time Allocation: 2 x 45 minutes
- Class: .....
- Group: .....
- Group's members: 1. ....  
2. ....  
3. ....  
4. ....  
5. ....

**Learning Objectives**

After participating in the learning activities, students are expected to be able to:

1. Analyse the purpose and target audience of hortatory exposition texts.
2. Independently use hortatory exposition texts with the appropriate structure.
3. Develop complex ideas with appropriate vocabulary and grammar.
4. Organise paragraphs using main clauses, conjunctions, and sequence markers.
5. Evaluate hortatory exposition texts based on punctuation, capitalisation, and grammar.
6. Demonstrate the delivery of arguments through various modes of presentation.

**Instructions for Completion**

1. Complete this LKPD in groups.
2. This project is divided into two meetings. The first session is for research and drafting, the second session is for final writing and publication.
3. All answers and draft texts must be written in English.
4. Prepare your devices (laptop/smartphone) and internet connection, especially for the second session.

## Tahap 1 : Brainstorming

### Essential Question

If you could change one habit in your environment, what would it be? How can you use the structure of Hortatory Exposition (Thesis, Arguments, and Recommendation) to persuade others to take action?

**Look at the pictures below. What social issues do they represent? Discuss with your group what should or should not be done regarding these issues!**



- Issue:

.....

- Your Recommendation:

.....



- Issue:

.....

- Your Recommendation:

.....

## Tahap 2 : Video Observation

Watch the video <https://youtu.be/orNBgXmTrSI?si=4GzJAbXodsCNbxMu> and answer the following questions:

1. What is the definition of Hortatory Exposition?

2. What is the purpose/social function of the text?

3. Fill in the Generic Structure of the text:

..... (Thesis)

..... (Arguments)

..... (Recommendation)

4. Mention the common Language Features:

- Simple Present
- Modal Verbs
- Abstract Nouns

## Tahap 3 : Project Planning (PjBL Stage 1)

Working in groups of 5, choose one interesting topic for your Blog Post Project. Fill in the planning table below:

Project Aspect	Details
Topic/Issue	
Target Audience	
Blog Platform	
Group Roles	

### Assessment

Content: Logical arguments and recommendations

Grammar: Use of simple present and modal verbs

Digital skills: Neat layout of the blog



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#### Tahap 4: Drafting & Writing

**Write your group's hortatory exposition text draft based on the plan from the previous meeting.**

- **THESIS:** (Introduce the issue and your stance)  
.....
- **ARGUMENTS:** (Provide 2-3 strong reasons with evidence)  
Firstly, .....  
Moreover, .....
- **RECOMMENDATION:** (Tell your readers what they should/shouldn't do)  
Therefore, .....

#### Tahap 5-6 : Blog Publication & Peer Review

1. Upload your text to your group's blog. Add relevant images or infographics to make it attractive.
2. Share your blog link in the class group/platform.
3. Peer Feedback: Visit at least 2 other groups' blogs and leave a constructive comment using the format:

"I like your argument about... but I think you should add..."

Submit your project by scan the QR Code below. Do not forget to check your email to accept the invitation as an author!



#### Assessment

- **Attitude:** Cooperation and politeness in discussions
- **Knowledge:** Understanding of writing Hortatory Exposition Text
- **Skills:** Dialogue and written presentations