

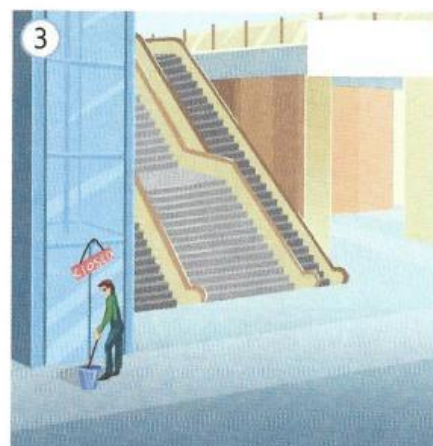
51 Listen and write the times. Listen again and complete.



Children <sup>1</sup> don't need to buy  
a ticket from the <sup>2</sup> \_\_\_\_\_  
\_\_\_\_\_ for this train.



You <sup>3</sup> \_\_\_\_\_ go  
to <sup>4</sup> \_\_\_\_\_ 3 for  
the train to London.



We <sup>5</sup> \_\_\_\_\_  
clean the lift, so please use the  
<sup>6</sup> \_\_\_\_\_ or the  
<sup>7</sup> \_\_\_\_\_.

2 Think What are the grammar rules? Tick ✓.

|                 | I / You / We / They | He / She | Affirmative | Negative |
|-----------------|---------------------|----------|-------------|----------|
| need to         | ✓                   |          | ✓           |          |
| don't need to   |                     |          |             |          |
| needs to        |                     |          |             |          |
| doesn't need to |                     |          |             |          |

3 Write about things you and your friends or family need to and don't need to do.

- 1 ✓ I need to clean my bedroom.
- 2 ✗ I \_\_\_\_\_.
- 3 ✓ My friend \_\_\_\_\_.
- 4 ✗ My friend \_\_\_\_\_.
- 5 ✓ We \_\_\_\_\_.
- 6 ✗ We \_\_\_\_\_.

4 Ask and answer with your friend. Use Activity 3 to help you.

What do you need to do?

I need to visit my grandad after school.