

1 Choose the correct options. Sometimes two are correct.

- 1 The taxi's here. We ____ leave for the airport.
A 're about to B will C may
- 2 I think you ____ enjoy living in this city.
A are B will C are going to
- 3 After I ____ to drive, my dad's going to buy me a car.
A 'll learn B 'm learning C 've learnt
- 4 Have you decided what you ____ study at university yet?
A 'll B 're going to C are about to
- 5 They ____ be hungry when they arrive – I don't know if they've eaten.
A 'll B might C 're going to
- 6 I'm not tired yet – I think I ____ watch a DVD before I go to bed.
A 'll B could C 'm about to
- 7 What time ____ the train leave for London?
A is B will C does
- 8 I ____ Rachel in town this afternoon, so I'll definitely ask her then.
A 'm seeing B might see C 'm about to see

2 Complete the sentences with the best future form of the verbs in the box.

answer depart finish get jump snow start



- 0 They are about to start running.



- 3 I'll meet you when I _____ this.



- 1 It _____ tomorrow.



- 4 He _____ off the cliff.



- 6 The plane to Rio _____ at 7.30.



- 2 Don't worry, I _____ it.



- 5 She _____ a taxi, or she _____ a train.

3 Correct the mistakes in the sentences or put a tick (✓) by any you think are correct.

- 1 We will pick you up from the airport when you'll arrive.

- 2 I am sure you find lots of interesting things to do during your visit.

- 3 I hope my suggestion will be useful to you.

- 4 It's great that you will come to London.

- 5 We will discuss it when you will come home.

- 6 I'm going to travel by plane, so I'll book the tickets soon.

VOCABULARY

as if / as though

Write sentences to complete the conversations. Use the prompts in brackets and *as if / as though*.

- 0 A: Oh no! Look at that dog!
B: (look / attack us!)
It looks as though it's going to attack us!
- 1 A: Tony's behaving strangely, isn't he?
B: (yes / act / win the lottery)
.....
- 2 A: Why are you phoning a taxi?
B: (look / the bus / late)
.....
- 3 A: You don't look very well.
B: (feel / not sleep for days)
.....
- 4 A: How did Jane sound when she phoned you?
B: (sound / not happy about something)
.....
- 5 A: How was your first day back at college?
B: (feel / never be away)
.....
- 6 A: Do you know that girl over there?
B: (no / but / act / know us)
.....

LISTENING

- 1 Look at each gap in the sentences in Exercise 3. Work out what kind of information is needed to fill the gap. (Two items from the list are used twice.)

	Gap(s)
a game or sport	
a geographical feature, place	
a task	
an ability	
a qualification	
a type of media	
a food item	
a subject / topic	

- 2 Read the sentences again quickly. What is Sara's talk about?



PREPARE FOR THE EXAM

Listening Part 2

- 3 You will hear a talk by a girl called Sara Richardson who was a volunteer on a conservation project. For questions 1–10, complete the sentences with a word or short phrase.

Conservation project

- 1 It was Sara's interest in which made her want to work on the conservation project.
- 2 Sara says that the project gave her useful information which helped with her
- 3 Sara slept in the camp that was near
- 4 Sara did not enjoy when she was on 'camp duty'.
- 5 Sara missed eating her, which wasn't available.
- 6 Sara learnt the skill of, which is useful to her in her work at the moment.
- 7 Sara's camera took particularly good photographs of
- 8 During quiet periods, the volunteers would play and chess.
- 9 Sara mentions a where people are allowed to feed the animals.
- 10 Sara has produced a about her time on the conservation project.

- 4 Listen again and check your answers.



EXAM TIPS

- Read the sentences first and decide what type of information is needed in each gap – it is usually a noun or noun phrase.
- You will hear the actual words you need to write in the recording.
- Check your answers when you listen the second time. Be careful to spell everything correctly.

