STUDENTS' WORKSHEET

RECOUNT TEXT

SMP N 6 PERCUT SEI TUAN

Nama : ----------

Kelas : ----------

LIVEWORKSHEETS

A. Capaian Pembelajaran (Learning Outcomes)

Pada akhir fase D peserta didik mampu memahami isi teks recount dengan tepat serta peserta didik dapat mengidentifikasi unsur-unsur penting dalam teks recount dengan penuh rasa ingin tahu, tanggung jawab, disiplin, serta selama proses pembelajaran, bersikap jujur, percaya diri dan pantang menyerah, serta memiliki sikap responsif (berpikir kritis) dan proaktif (kreatif), serta mempu berkomunikasi dan bekerjasama dengan baik.

B. Tujuan Pembelajaran (Learning Objectives)

1. Mengingat (C1)
Peserta didik dapat mengidentifikasi fungsi sosial, struktur teks, dan unsur kebahasaan yang terdapat dalam teks factual recount tulis sederhana setelah membaca dan mengamati contoh teks yang diberikan guru dengan tepat.

2. Memahami (C2)
Peserta didik dapat menjelaskan fungsi sosial, struktur teks (orientation, events, re-orientation), dan unsur kebahasaan dari teks factual recount melalui kegiatan tanya jawab dan diskusi kelas secara runtut dan benar.

3. Menganalisis (C3)
Peserta didik dapat menganalisis keterkaitan antara fungsi sosial, struktur teks, dan unsur kebahasaan dalam teks factual recount melalui kegiatan diskusi kelompok dan lembar kerja peserta didik dengan logis dan sistematis.

C. Petunjuk Lembar Kerja (Students' Worksheet Instructions)

1. Tontonlah terlebih dahulu video tentang bencana banjir di Sumatra yang disediakan oleh guru.
2. Bacal pahami materi tentang Recount Text (fungsi sosial, struktur, dan unsur kebahasaan).
3. Bacalah teks berjudul "The Flash Flood in North Sumatra" dengan cermat.
4. Jawablah semua pertanyaan yang tersedia berdasarkan teks tersebut dan instruksi setiap soal.
5. Gunakan pemahamanmu untuk memilih, mencocokkan, atau melengkapi jawaban dengan benar.
6. Kerjakan dengan teliti dan jujur.

LIVEWORKSHEETS

Watch the following YouTube video:

Pay attention to the following PowerPoint material!

LIVEWORKSHEETS

FACTUAL RECOUNT TEXT

Read the following factual recount story!

The Flash Flood in North Sumatra

In November 2025 four regions in North Sumatra, namely Sibolga, North Tapanuli, Central Tapanuli, and South Tapanuli were hit by flash floods and landslides at the same time. Many rivers overflowed after days of heavy rain, and people were surprised because the flood came suddenly at night, damaging many roads and bridges.
(Source: BNPB, 2025)
Experts from Gadjah Mada University explained that one of the main causes of the flood was damage to the forest ecosystem in the upper watershed. Many trees had been cut down, so the rainwater could not be absorbed by the soil. The water quickly flowed into the lowlands and flooded nearby villages.
(Source: UGM, 2025)
Scientists found that the flood was not only caused by human activities. A strong tropical cyclone called Senyar formed in the Indian Ocean and brought very heavy rain and strong winds to North Sumatra for several days. It made the flood even more dangerous.
(Source: FMIPA UNESA, 2025)
Other sources explain the flood caused many victims in four regencies of North Sumatra. In Sibolga, 55 people lost their lives. In North Tapanuli, 36 people died. In Central Tapanuli, 133 people were reported dead, and in South Tapanuli, 88 people died. In total, the death toll reached 312 people in those areas. Many people were still missing, and thousands had to stay in emergency shelters. Emergency teams worked day and night to search for survivors and send food to the refugees. (Source: Detik News, 2025)
The flood in North Sumatra reminded everyone about the importance of protecting nature. Forests and rivers must be managed well to prevent future disasters. The government and local people need to work together to stop deforestation and restore the damaged ecosystem. This tragedy became a lesson for all to take better care of the environment.

LIVEWORKSHEETS

EXERCISE

Pilihlah salah satu jawaban yang benar dari antara A,B,C, atau D!

1. What type of text is "The Flash Flood in North Sumatra"?

2. What is the correct structure of the text?

3. What was one of the main causes of the flood according to Gadjah Mada University experts?

Tuliskan jawaban yang benar untuk mengisi bagian yang rumpang!

4. There were _____ regions affected by the flash flood.

5. The total number of people who died in the four regions reached _____ people.

Pilihlah jawaban yang benar, bisa ada dua, tiga, atau lebih jawaban benar.

6. Which language features are used in the text?

- Past tense verbs
- Action verbs
- Future tense verbs
- Time connectors

LIVEWORKSHEETS

7 **Which regions were affected by the flood?**

- Central Tapanuli
- North Tapanuli
- Medan
- South Tapanuli

Seret (drag) setiap istilah dari kolom kanan lalu jatuhkan (drop) ke kolom kiri yang memiliki fungsi yang sesuai.

8 **Drag to the correct answer!**

Closing with conclusion or response	**Orientation**
Introducing the situation	**Events**
Telling the sequence of incidents	**Reorientation**

Hubungkan setiap kata atau frasa Bahasa Inggris di kolom kiri dengan menarik garis ke arti Bahasa Indonesianya di kolom kanan.

9 **Draw the line to the correct pair!**

1. Flash Flood	a. Tempat penampungan darurat
2. Heavy Rain	b. Jumlah korban jiwa
3. Damaged Ecosystem	c. Ekosistem yang rusak
4. Emergency Shelters	d. Banjir bandang
5. Death Toll	e. Hujan deras

LIVEWORKSHEETS

Carilah kata–kata kunci berikut dari dalam teks bacaan diatas. Kata bisa terbentuk dari kanan ke kiri, atas ke bawah, atau menyilang (diagonal)!

10 Find the following 5 words:
FLOOD, CYCLONE, DAMAGE, SHELTER, TREE

Y	E	S	S	O	I	L	D
C	Y	C	L	O	N	E	A
N	O	F	C	U	T	T	M
S	H	E	L	T	E	R	A
W	I	N	D	O	W	E	G
W	A	T	E	R	O	E	E
F	O	R	E	S	T	D	F

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