

A Pronunciation

1 Single-underline the words having the sound /s/ and double-underline the words having the sound /sn/ in the following sentences. Then read the sentences aloud.

1. The girl ate the snack slowly.
2. Alice slipped while she was making a snowman.
3. What's the difference between a snail and a slug?
4. The white snake is not recognisable on the snow.
5. Don't slam the door. Everyone's sleeping.

2 Choose the word A, B, C, or D that has a different stress pattern.

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|-------------------|--------------|----------------|---------------|
| 1. A. admire | B. explore | C. visit | D. support |
| 2. A. landscape | B. possess | C. flora | D. carry |
| 3. A. majestic | B. recognise | C. encourage | D. discover |
| 4. A. location | B. paradise | C. natural | D. tropical |
| 5. A. magnificent | B. diversity | C. sustainable | D. hesitation |

B Vocabulary & Grammar

1 Complete each sentence with a word or phrase from the box.

majestic couldn't help explore
admiration development

1. I _____ admiring the beauty of the scenery when I was at the mountain peak.
2. Getting to Mong Cai from Ha Long by road is an easy way to experience many _____ views.
3. Our earth possesses so many natural wonders, deserving _____ from everyone.
4. The children went on an expedition to _____ the flora and fauna of Cuc Phuong National Park.
5. Sustainable _____ is to meet human development goals while also sustaining the ability of natural systems.

2 Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

1. The major _____ of the Galápagos Islands is its unique and fearless animals, such as sea lions, huge tortoises, and different bird species.
A. attract B. attractive C. attraction D. attractively
2. Every one of us has made a positive _____ to the overall success of the project.
A. contribute B. contribution C. contributor D. contributing
3. My uncle is an active _____ of the local fauna and flora preservation scheme.
A. supporter B. support C. supportive D. supported
4. There has been a _____ increase in the number of foreign tourists to Ha Long Bay, Viet Nam.
A. signify B. significantly C. significance D. significant
5. The island has a very beautiful beach, but sadly it is not easily _____.
A. access B. accessible C. inaccessible D. inaccessibly

3 Complete each sentence, using a suitable word. The first letter of each word is given.

1. Our neighbourhood is lucky to p_____ a peaceful river with white sand banks.
2. A local man named Ho Khanh d_____ Son Doong Cave in 1991.
3. They are carrying out undersea e_____ to study marine life around the island.
4. Schools should encourage the full d_____ of a student's abilities.
5. They stopped on the mountain top to a_____ the scenery around.
6. Within a few years, Phu Quoc Island has changed into a tourist p_____.

4 Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

1. Han asked me _____ my mum worked from home those days.
A. where B. when C. whether D. what
2. He looked so funny; we couldn't help _____ at him.
A. laugh B. to laugh C. laughed D. laughing
3. She _____ slightly before agreeing to go onto the unoccupied island with them.
A. hesitated B. thought C. occurred D. accessed
4. The project to protect the _____ of this national park will create more jobs for local residents.
A. diversity B. mixture C. difference D. complex
5. Virtual Reality aims to give us artificial worlds to _____, outside normal space and time.
A. possess B. explore C. support D. save
6. She asked the children _____ listening to her.
A. if were they B. whether they are
C. if they were D. whether we were

5 Choose the correct answer in brackets to complete each of the sentences.

1. Minh asked me (*if I knew / did I know*) much about the Amazon Rainforest.
2. Sam (*liked knowing / wanted to know*) whether they met each other at school.
3. I (*wondered / said*) if my dad was going to the ASEAN Summit Conference.
4. We asked them whether we were meeting our instructor (*today / that day*).
5. They asked the tour guide if they (*can / could*) leave their things there.
6. The teacher wanted to know if (*there were / were there*) any more students who would like to participate in the play.

6 Rewrite the following questions, using reported speech.

1. "Do you like to go to Con Dao by ship?" she asked.

2. "Are you participating in Clean-up Day next week?" my mum asked.

3. "Can I take a photo inside the pagoda?" Laura asked the guide.

4. "Is there anybody going with you into the cave?" Tom said.

5. "Will you take these measures to improve the situation?" they asked.

3 Mark the letter A, B, C, or D to indicate the most suitable response to complete each of the following exchanges.

1. David: Can I go with you to the Folk Dance Festival?
Huong: _____

A. No, never.	B. Yes. Why don't you?
C. Sure. Let's go.	D. Certainly. You can't.
2. Mai: Can I eat this hamburger, Mum?
Mum: _____

A. It's still fresh.	B. No, you can't. It's not cooked yet.
C. Yes, we can eat it.	D. This hamburger isn't delicious.
3. Tam: May I go out for a few minutes, teacher?
Teacher: _____

A. Sure, you can.	B. No, you mayn't.
C. Yes, you should.	D. No, thanks.
4. Students: _____
Teacher: Sure. It's a UNESCO World Heritage Site.

A. Can we do a project on the Shilin Stone Forest?
B. What's the Shilin Stone Forest in Kunming?
C. Where's the Shilin Stone Forest?
D. Do we have to go to the Shilin Stone Forest?
5. Michael: Can I join your expedition to Quang Binh caves this summer?
Chau: _____

A. I don't think you can.	B. Why do you ask me?
C. What can I do for you?	D. Certainly. You're welcome!