Academic Enhancement Plan 2025

© Heads of Department & School Management Team

First edition: July 2025

LIVEWORKSHEETS

Subject specific goals:

- Increase the specific subject mean score in all class levels (Above 5 from the 2024 Home/Board exam mean marks)

- Increase the specific subject pass percentage of all class levels, subsequently enhance overall pass percentage of school (To achieve 100% pass)

- Increase the STEM subjects' overall pass percentage and mean marks (100% pass & Mean above 5 from 2024 Home/Board exam)

- Enhance collaboration and professionalism for all (Both students & staff)

LIVEWORKSHEETS

sl	Action Steps	Key Performance Indicator	Person responsible	Timeline
1	Initiate **subject-wise intervention program as per timetable**.	-The subject performance (Mean & pass %) of students improved. -Maintained intervention log book	HoDs & Subject Teachers	Throughout
2	Strengthen **subject wise remedial class** for all class levels	-Students to receive remedial supports are identified and attends remedial session -Academic learning outcomes (mean & pass %) improved.	All subject trs. & HoDs/ Academic Heads	Throughout
3	Use **varied teaching strategies**: co-teaching, expert teaching, peer support.	Promotes engagement, better understanding, and varied learning styles.	Subject Teachers	Throughout
4	Engagement of **support staff's for academic** activities (co-class tr, initiate guided writing/reading for children etc…)	Enhanced supports and collaboration in students learning.	SMT, HoDs	Starting August 2025
5	Conduct additional **weekly short-answer tests** for low achievers.	Reinforces learning and identifies gaps for timely intervention.	Subject Teachers	Starting August 2025
6	Engage and seek help of support staff in **weekly test paper correction.**	Reduces teacher workload and ensures timely feedback to students.	Assigned staff	August 2025 onwards
7	Orientation and familiarization of **BCSEA papers**.	Improves exam readiness and familiarizes students with exam format.	Subject Teachers	Term II onwards
8	Strengthen **coaching/mentoring** classes during free periods.	Personalized support boosts confidence and addresses individual weaknesses.	All Teachers	Throughout
9	Strengthen **supervision and monitoring system**s (Lesson observation, feedbacks)	Enhanced public service delivery and learning outcomes.	HOD/Principal	Throughout

LIVEWORKSHEETS

sl	Action Steps	Key Performance Indicator	Person responsible	Timeline
10	**Strengthen PLC** through **subject department/staff review meetings**.	-Collaboration and professionalism enhanced, subsequently the subject learning outcomes.	All HoDs	Throughout.
11	Conduct **Enrichment Programs** for high achievers (Trashi Delek session, Certification).	Acknowledged academic excellence and motivated high performers.	SMT & HoDs	In term II
12	**Conduct result analysis** Share progress in **PTMs**, encourage parental support.	Strengthened academic supports and learning outcomes.	Exam secretary	Every term end
13	Special meeting with subject teachers' and class students (X, VIII, VI)	Improved instructional practices and learning quality	Class trs & subject tr.	One time
14	Captains' study initiated morning study (5am-6.10am)	Enhanced study culture through students' ownership/self-directed learning.	CODs	Throughout
15	Saturday writing and Sunday reading session (1:30-1pm)	Communication and subject learning outcomes improved.	Volunteered staff & subject trs.	Throughout

1. Kelzang Gayley (Sc HoD)
2. Kunzang Wangdi (Humanities HoD)
3. Norbu Zangpo (English HoD)
4. Sonam Penjor (Dzongkha HoD)
5. Dorji Dema (Maths HoD)
6. Tshering Norbu (Pry Academic Head)
7. Yenten Choeda (Secondary Academic Head)
8. Buchung (Non academic Head)
9. Chencho Tshering (SMT)

Tenzin Wangchuk
(Principal)

LIVEWORKSHEETS