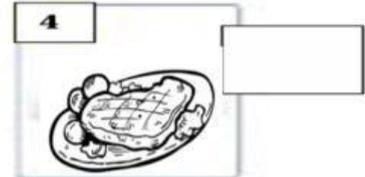
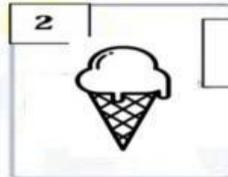
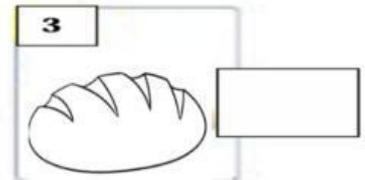


PART A: LISTENING (10 POINTS)

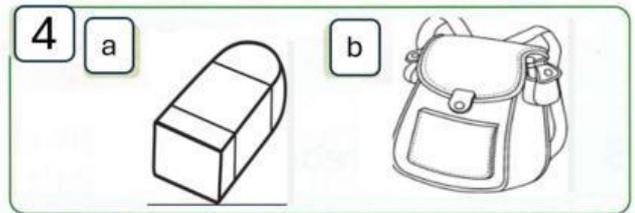
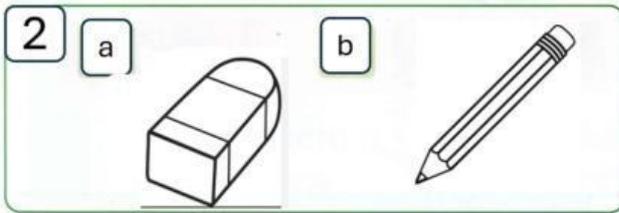
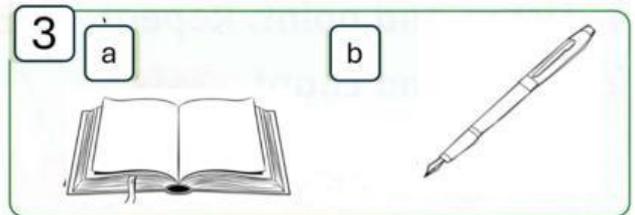
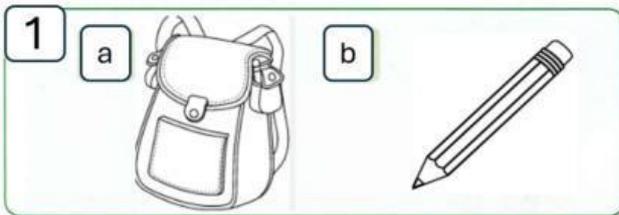
I. Listen and number: (T1- P1)

			
a _____	b <u>1</u>	c _____	d _____

II. Listen and draw ☺ or ☹ : (T1- P2)



III. listen and circle a or b: (T1- P3)



I. Listen and check (✓). (T2- P1)

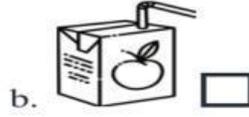
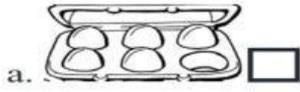
1. Tessa: I don't like _____.



2. Terry: I don't like _____.



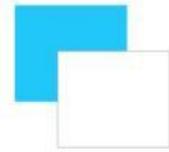
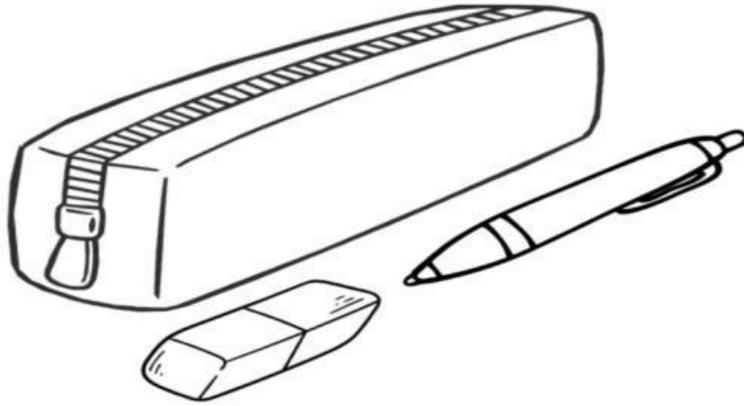
3. Terry: I don't like _____.



4. May: I don't like _____.



II. Listen and color. (T2- P2)



III. Listen and match. (T2- P3)

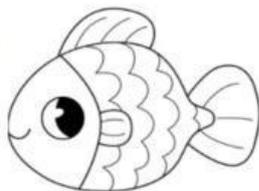
1



3



2



Eric

Penny

Terry

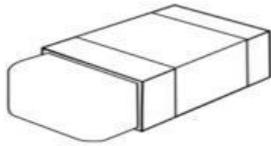
Susie

4



READING

I. Read and tick (✓) or cross (X). (5 pts)



0. This is my eraser.



1. The dog is under the desk.



2. This is a big elephant.



3. I like ice cream.



4. The cat is thin.



5. He has curly hair.

II. Look at the picture. Read and write "Yes" or "No".

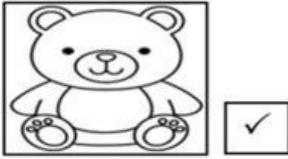


1. Mom has long hair.
2. The boy has straight hair.
3. The teddy bear is in his bag.
4. Their books are on the table.
5. Mom is happy

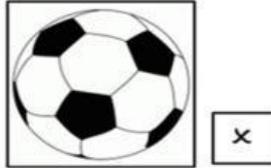
READING

I. Read and write a check (✓) or cross (×).(3 pts) There are two examples.

It's a teddy bear.



This is a doll.



1. This is a bike.



2. I don't like cats.



3. That is her eraser.

I. Read and number. (3 pts) There is one example.



1. It has four legs. It's brown.

3. It has two legs. It's little.

2 It has four legs. It's tall and yellow.

4. It has long nose and big ears.
It's gray.

III. Look at the picture. Read and write "Yes" or "No"

Dear Kim,

This is a picture of me with my dolls.

Thi has long, red hair. Khoa has short hair. Nam has curly, brown hair. I have long, black hair and brown eyes.

From

Oanh



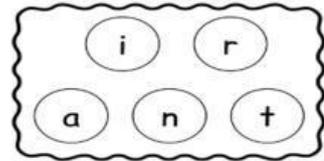
- | | |
|-----------------------------|------------|
| 1. Oanh has three dolls. | <u>Yes</u> |
| 2. Thi has long, blue hair. | |
| 3. khoa has short hair. | |
| 4. Nam has straight hair | |
| 5. Oanh has brown eyes | |

WRITING

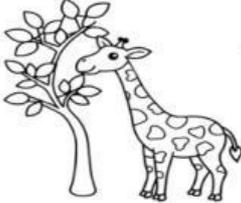
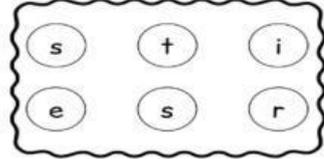
I. Write the words



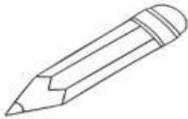
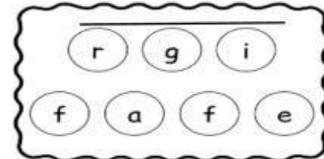
0. t r a i n



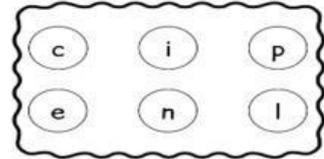
1. _____



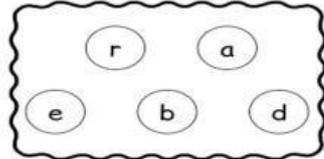
2. _____



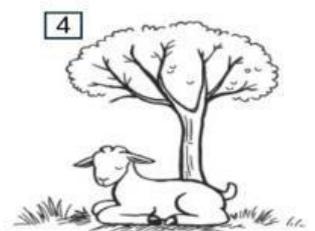
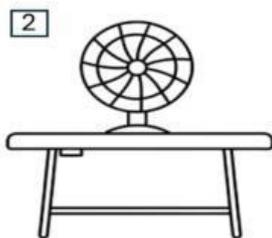
3. _____



4. _____



II. Complete these sentences with “*under, in, on*”.(3pts)



1. The bag is under the chair.
2. The fan is.....the desk.
3. The dog is.....the gift.
4. The goat isthe tree.

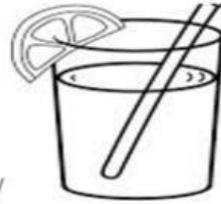
III. Write the words in the correct order. (3 pts) There is one example.

0. How / you ? / are / → How are you ?



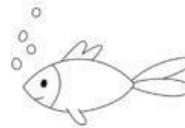
1. is / This / pen . / his /

→ _____



2. or / milk . / I / like / don't / juice /

→ _____

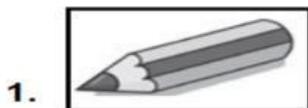


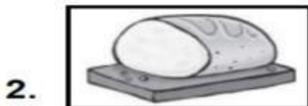
3. white / little . / The / is / fish /

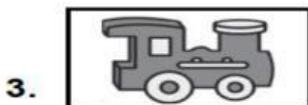
→ _____

WRITING

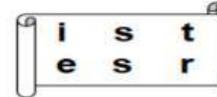
I. Order the letters to make a complete word. (4pts) There is one example.











II. Look and write. (3 pts) *There is one example.*

like	don't like
------	------------

☺ I like tigers.



1. ☹ I _____ monkeys.



2. ☺ I _____ elephants and giraffes .



3. ☹ I _____ grapes or pears .



III. Re-arrange the words.

0. |

teddy	her	is	.	This	bear
-------	-----	----	---	------	------

→ This is her teddy bear.

1. |

I	don't	green	have	eyes.
---	-------	-------	------	-------

→ _____

2. |

birds	little	The	are
-------	--------	-----	-----

→ _____

3. |

her	is	That	Case.	pencil
-----	----	------	-------	--------

→ _____