

Exercise 1: Choose the word whose underlined part is pronounced differently from the others.

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| 1. A. teacher <u>e</u> r | B. writ <u>e</u> r | C. wint <u>e</u> r | D. pref <u>e</u> r |
| 2. A. th <u>u</u> r <u>s</u> day | B. p <u>u</u> r <u>p</u> le | C. s <u>u</u> r <u>p</u> r <u>i</u> se | D. t <u>u</u> r <u>t</u> le |
| 3. A. exp <u>e</u> r <u>t</u> | B. lat <u>e</u> r | C. lett <u>e</u> r | D. work <u>e</u> r |
| 4. A. ret <u>u</u> r <u>n</u> | B. c <u>u</u> r <u>l</u> y | C. c <u>u</u> r <u>t</u> ain | D. s <u>u</u> r <u>v</u> ive |
| 5. A. surf <u>i</u> | B. of <u>i</u> | C. lea <u>f</u> | D. f <u>a</u> rmer |
| 6. A. p <u>h</u> one | B. la <u>u</u> gh | C. mov <u>i</u> e | D. f <u>a</u> st |
| 7. A. neig <u>h</u> bor | B. caug <u>h</u> t | C. weig <u>h</u> t | D. roug <u>h</u> |
| 8. A. need <u>e</u> d | B. print <u>e</u> d | C. want <u>e</u> d | D. open <u>e</u> d |
| 9. A. fix <u>e</u> d | B. stay <u>e</u> d | C. enjoy <u>e</u> d | D. join <u>e</u> d |
| 10. A. walk <u>e</u> d | B. wait <u>e</u> d | C. hop <u>e</u> d | D. ask <u>e</u> d |

Exercise 2: Choose the word whose main stressed syllable is placed differently from that of the others in each group.

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| 1. A. challenge | B. model | C. habit | D. avoid |
| 2. A. outdoor | B. enjoy | C. receive | D. affect |
| 3. A. healthy | B. disease | C. sickness | D. fever |
| 4. A. provide | B. dirty | C. service | D. litter |
| 5. A. picnic | B. breakfast | C. collect | D. introduce |