

**I. Read the following advertisement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 1 to 4.**

### ASEAN CULTURE DAY

Our school (1) \_\_\_\_ guest speakers from several ASEAN countries to join our ASEAN Culture Day. There will be food stalls, traditional costumes, and games. Don't miss this (2) \_\_\_\_ festival! Please come to the school yard at 8:00 a.m. to take part (3) \_\_\_\_ the opening ceremony. We hope the event will be (4) \_\_\_\_ for all students.

**Question 1.** A. invited      B. has already invited      C. invites      D. was  
inviting

**Question 2.** A. exciting ASEAN cultural      B. ASEAN exciting cultural  
C. cultural exciting ASEAN      D. exciting cultural ASEAN

**Question 3.** A. on      B. at      C. in      D. for

**Question 4.** A. memory      B. memorable      C. memorize      D. memorably

**II. Read the following announcement/ leaflet and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 5 to 8.**

### GREEN SCHOOL CAMPAIGN

To reduce our school's (5) \_\_\_\_, each class will join a 'Green Week' programme. Please (6) \_\_\_\_ action by bringing reusable bottles and turning off lights when leaving classrooms. (7) \_\_\_\_ you finish your lessons in the afternoon, remember to sort rubbish into the correct bins. Student volunteers will (8) \_\_\_\_ a short survey to find out how much waste we produce every day.

**Question 5.** A. carbon footprint      B. carbon foot      C. foot carbon      D. footprint  
carbon

**Question 6.** A. make      B. take      C. do      D. get

**Question 7.** A. After

B. Although

C. Unless

D. Because

**Question 8.** A. carry on

B. take away

C. carry out

D. come out

**III. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 9 to 12.**

### PROTECTING OUR ECOLOGICAL SYSTEM

People often talk about global warming, but many of its effects can be seen in local ecological systems. When temperatures rise and rainfall becomes less predictable, rivers may dry up, plants grow more slowly, and animals lose their habitats. In some places, plastic waste and air pollution make the situation even worse.

At our school, the Eco Club has started a small project to protect a nearby lake. Over the past few weeks, some students (9) \_\_\_\_\_. They collected rubbish, checked water quality, and shared short messages about reducing single-use plastic. After taking part, many students realised that protecting nature is not only a big plan for adults but also a daily habit for teenagers.

(10) \_\_\_\_\_. For example, one group can record the amount of waste, another can design posters, and another can talk to students during break time. When responsibilities are clear, teamwork becomes more effective and nobody feels overloaded.

When (11) \_\_\_\_\_, the school can create a cleaner environment and inspire the community to act responsibly.

Some people say one student cannot change anything. (12) \_\_\_\_ that usually makes the biggest difference.

**Question 9.** A. have joined the lake clean-up team and recorded changes recently

B. joined the lake clean-up team and recorded changes last term

C. are joining the lake clean-up team and recording changes this month

D. join the lake clean-up team and record changes every weekend

**Question 10.** A. Which is why the lake looks cleaner than before

B. Because the club members enjoyed outdoor activities

C. To stay organised, the club divided tasks and made a simple weekly plan

D. That students have different opinions about climate change

**Question 11.** A. either students or teachers should reduce plastic waste

B. not only students but also teachers should reduce plastic waste

C. both students or teachers should reduce plastic waste

D. neither students nor teachers should reduce plastic waste

**Question 12.** A. It is the daily habits we change    B. The daily habits we change

C. The biggest difference is made    D. By the daily habits we changed

**IV. Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the best answer to each of the following questions from 13 to 16.**

Many teenagers want to be more independent, but this can create a generation gap at home. Parents often worry when their children start making their own choices about friends, clothes, or free time. Teenagers, on the other hand, may feel that their parents do not understand modern life. As a result, small disagreements can quickly turn into arguments.

One way to reduce **tension** is to communicate calmly. In a recent class survey, students said that problems became smaller when they explained their reasons instead of shouting. Some parents admitted that they were afraid of losing control, so they asked too many questions. When teenagers share their daily plans and keep promises, parents usually trust **them** more.

Independence also means taking responsibility. Teenagers can practise by managing their time, helping with household chores, and preparing simple meals. These skills make them confident in the future. In fact, the most successful families are not the ones without conflict, but the ones who solve problems together.

**Question 13.** The word “**them**” in paragraph 2 refers to:

A. parents                    B. friends                    C. teenagers                    D. arguments

**Question 14.** The word “**tension**” in paragraph 2 is CLOSEST in meaning to:

A. stress                    B. celebration                    C. tradition                    D. silence

**Question 15.** Which of the following is NOT TRUE, according to the passage?

- A. Parents may worry when teenagers want more independence.
- B. Calm communication can help reduce family conflict.
- C. Helping with chores is a way to practise responsibility.
- D. The best families never have conflicts at home.

**Question 16.** Which of the following could serve as the best title for the passage?

|                               |  |
|-------------------------------|--|
| A. Ways to Win Arguments      | B. Independence and the Generation Gap |
| C. The History of Family Life | D. Cooking for Teenagers               |

**V. Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 17 to 20.**

**Question 17.** a. Dad: That sounds reasonable. Just let me know if you will be late.

- b. Lan: Dad, can I go out with my friends tonight?
- c. Lan: Sure. I'll finish my homework first and come home by 9 p.m.

A. b-c-a      B. a-b-c      C. b-a-c      D. c-b-a

**Question 18.** a. Minh: Good idea. We can also carry out a short survey about waste.

- b. Hoa: Yes, and we should put off buying single-use plastic bottles.
- c. Hoa: Shall we start a Green Week in our class?
- d. Minh: Absolutely. After class, let's set up a recycling corner.
- e. Hoa: Great! I'll come along and help you organise it.

A. c-b-a-d-e      B. c-a-b-d-e      C. c-d-b-a-e      D. a-c-b-d-e

**Question 19.** a. Then, students put on traditional costumes and performed dances.

- b. Last week, our school held an ASEAN Culture Day in the yard.
- c. Finally, everyone tried food from different countries and took photos.
- d. First, we listened to a short talk about ASEAN and its members.
- e. The festival was fun, and we learned to respect cultural diversity.

A. b-d-a-c-e      B. d-b-a-c-e      C. b-a-d-e-c      D. b-d-c-a-e

**Question 20.** a. Before the campaign, we carried out a survey to find out how much plastic we used.

- b. Our class set up a "No-Plastic Week" to reduce waste at school.
- c. Midweek, we gave a short talk about recycling during break time.
- d. By the end of the week, more students brought reusable bottles and lunch boxes to school.
- e. During the week, we put up posters to remind everyone to avoid single-use items.

A. b–e–a–c–d

B. b–a–e–c–d

C. e–b–a–c–d

D. b–c–a–e–d

**B. WRITING (2 marks)**

**I. Rewrite the sentences without changing the meaning, using the guided word in the brackets:**

**Question 21.** Tom doesn't like doing housework. Mai doesn't like doing housework. (*neither...nor*)

→ \_\_\_\_\_.

**Question 22.** Lan is independent. Mai is independent, too. (*both...and*)

→ \_\_\_\_\_.

**Question 23.** My parents worry about my screen time. (*It is/was ...*)

→ It \_\_\_\_\_.

**Question 24.** I last visited Hue Imperial City in 2022. (*have*)

→ I \_\_\_\_\_.